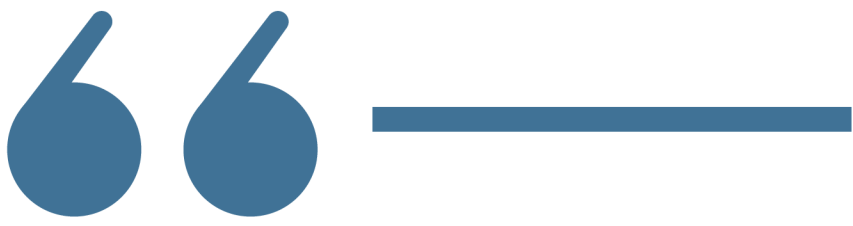


Donald Onyewuchi-Ohiri

SUO  ELECTION
2025/2026

**Faculty of Applied Sciences Student
Representative Candidate**





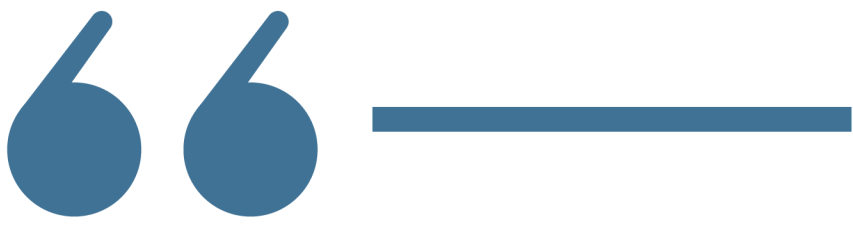
My name is Donald Onyewuchi-Ohiri. I am a third-year Mechanical Engineering student, and I am thrilled to be a Faculty of Applied Science Representative hopeful for 2025/2026. I am incredibly passionate about advocating for academic excellence, professional development, and student well-being.

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I am currently a member of the Disability Resource Centre (DRC) Student Advisory Board. This means I am very well versed in collecting the thoughts and opinions from members of the student body and presenting them for consideration and change. I have numerous and varied experience in community building, having founded what is now the Helping Mental Illnesses (HMI) Initiative in Iloko-Ijesa, in Nigeria.

If elected, I will work tirelessly to advocate for increased research funding, expanded co-op and internship opportunities, and improved student support services by fostering collaboration between students, faculty, and administration. Ultimately, I aim to create a more inclusive, innovative, and enriching academic environment.

I am an incredible communicator, speaker and correspondent, and I look forward to representing you and making meaningful changes within our faculty.



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Platform points

Academic & Professional Development

1. Expand internship & research access - As things stand in the School of Engineering, you need to go significantly out of your way to find and apply for relevant research and internship opportunities. I plan to open up avenues to these opportunities by promoting an open ended avenue for engineering students to share and discuss job opportunities, career fairs, etc. to help strengthen industry connections for job placements.

2. Advocate for enhanced research & lab funding - I want to secure resources for student-led research through Undergraduate Student Research Awards (USRA) and International Undergraduate Student Research Awards (IUSRA). In lieu of this, I want to increase awareness and thereby access to pre-existing funding opportunities.

3. Improve academic support services - Increase tutoring, mentorship, and mental health support for students facing challenges in their degree.

Student Representation & Advocacy

1. Improving student awareness and access to DRC accommodations - As a DRC Student Ambassador, I feel very strongly about improving students' access to the accommodations they need, as I know first hand the difference they can make to students' mental health and academic performance. This will help us as a faculty ensure that diverse academic needs are addressed and, more importantly, met.

2. Represent student voices in decision-making - As a Faculty of Applied Science representative, I will actively gather and present student opinions on potential motions to the Board to avoid School of Engineering students being blindsided during voting