BOARD MEETING AGENDA

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students Board of Directors Meeting, April 24 at 6 pm, 2024, UNC 334

Directors Present

President (meeting chair) Cade Desjarlais
Vice President Finance and Administration Osho Gnanasivam

Vice-President Internal Shreyansh Mehendiratta

Vice-President External Lakshay Karnwal
Vice-President Campus Life Uday Gill

Director-at-Large Twinkle Hora

Director-at-Large Darsh Alamchandani

Director-at-Large Aryan Arora

Director-at-Large Japnit Singh Madaan

Faculty of Health & Social Development Representative Grace Halpin

Faculty of Management Representative Rajat Arora

Faculty of Creative & Critical Studies Representative Hanna Donaldson Faculty of Applied Science Representative Rishan Pfaender

College of Graduate Studies Representative

Anjali Desai

Faculty of Education Representative Vacant

Faculty of Arts and Social Sciences Representative Georgia Mayhew Faculty of Science Representative Sunish Grover

Board of Governors Representative (ex-officio)

Isabella Bravo

Student Senate Caucus Representative (ex-officio)

Salman Hafeez (Saami)

Directors Absent

Staff Present

General Manager Jason Evans
Governance Coordinator Cecily Qiu
General Manager Jason Evans
Governance Coordinator Cecily Qiu

Well Pub Manager Michael Ouellet Finance Manager Leanne Smailes

Membership Outreach Coordinator Izzy Rusch
Communications & Marketing Manager Becca Evans
Student Advocate Rachel Fortin

Food Security & Nutrition Manager Stephanie Patterson

Staff Absent

1. CALL TO ORDER

ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

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24/04/24.01
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Be it resolved that the agenda be adopted.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

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24/04/24.02
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Be it resolved that the minutes of the meeting held on April 8th, 2024 be adopted.

4. PRESENTATION

4.1 Executive Summary Report - Oversight Committee

5. COMMITTEE BUSINESS

5.1 Executive Committee

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24/04/24.03
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Be it resolved that the minutes of the meeting held on April 5th, 2024 be adopted.

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24/04/24.04
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Be it resolved that the minutes of the meeting held on April 19th, 2024 be adopted.

5.2 Finance Committee

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24/04/24.05
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Be it resolved that the minutes of the meeting held on March 27th, 2024 be adopted.

5.3 Policy Committee

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24/04/24.06
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Be it resolved that the minutes of the meeting held on April 10th, 2024 be adopted.

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24/04/24.07 (Special Resolution)
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Be it resolved that [Regulation VIII:52]

Quorum for a Course Union AGM shall be 25 members or 5% of Course Union membership, whichever is less.

be amended by replacing the number "5%" with the number "10%", and adding the words "with at least two (2) Executive Members and two (2) general Course Union members present at the AGM "after the words "whichever is less", so [Regulation VIII:52] then reads:

Quorum for a Course Union AGM shall be 25 members or 10% of Course Union membership, whichever is less, with at least two (2) Executive Members and two (2) general Course Union members present at the AGM.

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24/04/24.08 (Special Resolution) /
Be it resolved that [Bylaw IV:4]
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If a petition bearing the signatures of at least five (5) percent of the Members of the Students' Union in support of having one (1) or more Special Resolutions or Ordinary Resolutions considered at an Annual General Meeting is delivered to the President of the Students' Union at least seven (7) days in advance of the date of the Annual General Meeting, the Special Resolution or Ordinary Resolution shall be added to the agenda.

be amended by striking the words "in advance of the date of the Annual General Meeting" and inserting the following words "before notice of the annual general meeting is sent" after the words "at least seven (7) days", so [Bylaw IV:4] then reads:

If a petition bearing the signatures of at least five (5) percent of the Members of the Students' Union in support of having one (1) or more Special Resolutions or Ordinary Resolutions considered at an Annual General Meeting is delivered to the President of the Students' Union at least seven (7) days before notice of the annual general meeting is sent, the Special Resolution or Ordinary Resolution shall be added to the agenda.

5.4 Campus Life Committee

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24/04/24.09
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Be it resolved that the minutes of the meeting held on April 5th, 2024 be adopted.

5.5 Campaigns Committee

24/04/24.10

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Be it resolved that the minutes of the meeting held on April 16th, 2024 be adopted.

5.6 Graduate Student Committee

24/04/24.11

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Be it resolved that the minutes of the meeting held on March 8th, 2024 be adopted.

24/04/24. 12

/

Be it resolved that the March 2024 Honoraria for GSC Students at Large be disbursed as follows:

	GSC March	
Sr. No	Name of SAL	Amount(\$)
1	Akshta Sharma	0
2	Ammar Riyadh	50
3	Dina Khrabshesh	50
4	Fatima Canales	50
5	Hammad Ahmad	50
6	Nibirh Jawad	0
7	Omang Baheti	50
8	Satabdi Das	50
9	Yazdanmehr Gordanpour	50

5.7 Oversight Committee

24/04/24.13

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Be it resolved that the minutes of the meeting held on April 5th, 2024 be adopted.

24/04/24.14

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Be it resolved that the March Executive Reports be adopted as attached.

24/04/24.15

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Be it resolved that the January Executive Review be adopted as attached.

6. REPORT ON UNIVERSITY RELATIONS

- 6.1 Senate
- 6.2 Board of Governors
- **6.3 Other University Committees**

7. NEW BUSINESS

7.1 Term 2 Faculty Representative Engagement Report

Attached:

- Rajat Arora_2 Engagement Reports from Faculty of Management Representative
- Sunish Grover_2 Engagement Reports from Faculty of Science Representative
- Hanna Donaldson_2 Engagement Reports from Faculty of Creative & Critical Studies Representative
- Georgia Mayhew_2 Engagement Reports from Faculty of Arts and Social Sciences Representative
- Grace Halpin_2 Engagement Reports from Faculty of Health & Social Development Representative

Missing:

- 2 Engagement Reports from Faculty of Applied Science Representative -Rishan Pfaender
- 1 Engagement Reports from Graduate Student Representative Anjali Desai

7.2 CRO Report

24/04/24.16

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Be it resolved that the CRO Report for 2024 General Election be adopted as attached.

7.3 Signing Authorities

24/04/24.17

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Be it resolved that Osho Gnanasivam, Cade Desjarlais and Uday Gill be removed as signing authorities on all bank accounts held by the Students' Union of UBC Okanagan, namely the Valley First Credit Union, the Royal Bank of Canada and RBC Dominion Securities as of May 1, 2024.

Be it further resolved that Aryan Arora, Danial Asif and Saaim Imran be granted signing authority on all bank accounts held by the Students' Union of UBC Okanagan, namely the Valley First Credit Union, the Royal Bank of Canada and RBC Dominion Securities as of May 1, 2024.

- 7.4 SUO Graduate Student Bursary
- 8. DISCUSSION
 - 8.1 Application Process and Criteria for the New Student Recreation Facility Fee Refund
- 9. INFORMATION
 - 9.1 BC3 MOU
- **10.ADJOURNMENT**

BOARD MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students Board of Directors Meeting, April 8 at 7pm, 2024, Zoom

Directors Present

President (meeting chair) Cade Desjarlais
Vice President Finance and Administration Osho Gnanasivam

Vice-President Internal Shreyansh Mehendiratta

Vice-President External Lakshay Karnwal
Director-at-Large Twinkle Hora

Director-at-Large Darsh Alamchandani

Director-at-Large Aryan Arora

Director-at-Large Japnit Singh Madaan

Faculty of Health & Social Development Representative Grace Halpin

Faculty of Management Representative Rajat Arora

Faculty of Creative & Critical Studies Representative Hanna Donaldson Faculty of Applied Science Representative Rishan Pfaender

College of Graduate Studies Representative Anjali Desai Faculty of Education Representative Vacant

Faculty of Arts and Social Sciences Representative Georgia Mayhew

Directors Absent

Vice-President Campus Life

Faculty of Science Representative

Board of Governors Representative (ex-officio)

Uday Gill

Sunish Grover

Isabella Bravo

Student Senate Caucus Representative (ex-officio)

Salman Hafeez (Saami)

Staff Present

General Manager Jason Evans
Governance Coordinator Cecily Qiu

Student Guests

Lesbians for Liveable Futures Club Ideja Efendija

Lola Melchior

Neela

Medical Exploration Society Kazandra Berrie

Sahana Johal

Engineers in Action Surya Krishna

Kye Mychyk Insha Hooda Kathy Rassavong

1. CALLED TO ORDER AT 7:04 P.M.

ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

24/04/08.01

Halpin/Hora

Be it resolved that the agenda be adopted.

Mehendiratta/Alamchandani

Be it resolved that the agenda be amended by adding a motion under 7.1 Student Association Ratification, which read:

Be it resolved that the PPE Course Union be changed to a student association; Be it further resolved that the PPE be renamed the Philosophy, Politics and Economics Student Association.

Amendment carried.

Mehendiratta/R. Arora

Be it resolved that the agenda be amended by adding 4.4 Engineers in Action under Presentation

Amendment carried.

Desjarlais/Pfaender

Be it resolved that the agenda be amended by adding a motion under New Business, which read:

Be it resolved that the Picnic MOU be signed for \$30,000 for the 2024-2025 Academic Year as recommended by the Executive Committee.

Amendment carried.

Carried as amended.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

24/04/08.02

Mehendiratta/Mayhew

Be it resolved that the minutes of the meeting held on March 18th, 2024 be adopted.

Carried.

4. PRESENTATION

4.1 Lesbians for Livable Futures Club

The representatives introduced the mission of the club, the reasoning behind why they need to exist, and events/collaborations planned for the club. Halpin expressed her appreciation to the group. Karnwal asked about the scope of the club events. Neela replied that they would invite their queer family members to discuss all sort of topics which does not have to be intersectional activism. Desjarlais expressed his concern as two of them were graduating this year. Neela stated that they received a lot of interest from their queer members, and they had selected new executives for the club.

4.2 Scientific Instruments Club

Absent.

4.3 Medical Exploration Society

The representatives introduced their reasons to start the club, its mission and core values. They explained the difference in goals and ideas between their club and other medical-based clubs, such as the Pre-Med club, Pre-Vet club etc. They explored careers in need of highlight, and they used the Speech-language Pathologist as an example to illustrate what resources and support the club could provide to students.

Mayhew spoke highly of the presentation and stated that the presentation distinguished the aim of their club from other medical-based clubs and addressed the concern the board had before.

4.4 Engineers in Action

The representatives introduced what the EIA bridge program is, why they wanted to bring EIA to UBCO, their operations, the timeline, their team members, and presented a financial breakdown.

Desjarlais had a concern about the funding that SUO could provide for them as SUO is a comparatively small student union. Hooda replied that they reviewed the financial breakdown of the University of Alberta and 80%-90% of their cost was through fund raising and corporation sponsorship. They were building corporation connections at the moment, and they did not see any difficulty raising funds. Krishna added that the club has other alternatives to reduce the cost, such as sending the team every two years instead of every year, or partnership with other EIAs at other universities. Gnanasivam asked for the minimum cost. Krishna replied that the cost would be related to the number of people they send, and it would also depend on if they take over the program themselves or partner with other schools. Krishna also mentioned that their professor would help them look for support from faculty as well.

5. COMMITTEE BUSINESS

5.1 Executive Committee

24/04/08.03

Halpin/Donaldson

Be it resolved that the minutes of the meeting held on March 8th, 2024 be adopted. Carried.

24/04/08.04

Halpin/Donaldson

Be it resolved that the minutes of the meeting held on March 22nd, 2024 be adopted.

Carried.

5.2 Finance Committee

5.3 Policy Committee

24/04/08.05

Mehendiratta/Desai

Be it resolved that the minutes of the meeting held on March 11th, 2024 be adopted.

Carried.

24/04/08.06 (Special Resolution)

Mehendiratta/Mayhew

Be it resolved that [Regulation VIII:5]

Ratification of Student Associations

5. New Student Associations applications may only be submitted and ratified in the months of August, September, October, January and February.

be rephrased as

5. New Student Association applications will only be accepted during the periods of August 1 to the 2nd (second) Friday of October and January 1 to the 2nd (second) Friday of February. New Student Association applications may only be ratified in the months of September, October, January and February.

Mehendiratta stated that the change defined the timeline for ratification. Carried.

24/04/08.07 (Special Resolution)

Mehendiratta/Pfaender

Be it resolved that [Regulation XII - Resource Centres:1 (d)]:

d. "Resource Centre Advisor" refers to the part-time casual, student and most Executive Officer of the Resource Centre

Be rephrased as

d. "Resource Centre Facilitator" refers to the part-time casual, student role that serves as the primary liaison between the membership outreach coordinator/VP Internal, and the Resource Centre, ensuring effective communication and oversight of all activities within the Centre.

Mehendiratta stated the amendment would change the title of Resource Centre Advisor to Resource Centre Facilitator and better define the role of Resource Center Facilitator.

Carried.

24/04/08.08 (Special Resolution)

Mehendiratta/Desai

Be it resolved [Regulation XII - Resource Centres:25]:

25. With the exception of the Resource Centre Advisor, positions within a Resource Centre Council must be on a voluntary basis and individuals must not receive salary or honoraria from the Resource Centre in their roles as Volunteer Council Members.

be amended by striking the word "Advisor" and adding the word "Facilitator", so [Regulation XII – Resource Centres:25] then reads:

25. With the exception of the Resource Centre Facilitator, positions within a Resource Centre Council must be on a voluntary basis and individuals must not receive salary or honoraria from the Resource Centre in their roles as Volunteer Council Members.

Mehendiratta stated the change was in line with the previous policy change. Desjarlais wondered if Resource Center Council is a proper name. Qiu stated the Resource Centre Council includes the facilitator, and the volunteers working at the Resource Centre. She stated that they do not say the words "Resource Center Council" often, but the word council is commonly used in their regulation, for example, student association council. Halpin added that in the regulation, the volunteer council means the executive body of the Resource Center, and it is used in the Student Association regulation and the Resource Center regulation. Carried.

24/04/08.09 (Special Resolution)

Mehendiratta/Hora

Be it resolved that [Regulation VIII:6(a)]

Members may establish a new Student Association or bring forward an existing organization for ratification into the Student Union as a Student Association by following the established application process and meeting the requirements of this Regulation. A proposed Student Association must satisfy all of the following criteria:

a. designate at least three executive members, including a President, Treasurer, and Secretary;

be amended by replacing the word "Treasurer" with the word "VP Finance" and replacing the word "Secretary" with the word "VP Events," so [Regulation VIII:6(a)] then reads:

a. designate at least three executive members, including a President, VP Finance, and VP Events;

Mehendiratta stated that earlier in the year, they changed the executive titles of the Student Association. This change was in line with the previous change. Carried.

24/04/08.10 (Special Resolution)
Mehendiratta/Mayhew
Be it resolved that the Student Association General Membership Waiver form be adopted as attached.

Mehendiratta stated that this waiver aims to make sure students are aware of the risks and aware that they are liable for those risks when they participate in some dangerous activities. Desjarlais asked if they consulted with their lawyer. Mehendiratta confirmed that the waiver had been approved by their lawyer before it was discussed at the policy committee. Desjarlais asked if every student need to sign the waiver when participate in events? Mehendiratta stated that the waiver would be valid for one year, and every student would sign the waiver at the beginning of the year. Desjarlais wondered who would determine what is risky or dangerous and how the document would be circulated. Mehendiratta replied that it would be an onboarding document for students to sign when they join a club. Evans stated the risks would be evaluated when a club submits their event application to Rusch. The waiver would not affect the coverage of the insurance,

and it was just a general waiver, an additional mechanism to put people on guard. Halpin thought the waiver serves the similar function of alcohol waiver.

Mehendiratta confirmed that the general waiver includes the exemption of the risks from the alcohol waiver. Desjarlais asked how they could confirm the validity of the guardian's signature for students under 19. Evans stated based on the law and UBC policies, students under 19 are under the jurisdiction of their parents. If a student finds a friend to sign the waiver, it would not make the waiver invalid. The honesty lies on the person who signs it. Gnanasivam clarified that the waiver was not for a specific event, and it would be a general membership waiver. All students need to sign the waiver to become members of clubs. It would add an additional layer of protection for the club and the SUO when the club executives organize events. It would not change the application process.

5.4 Campus Life Committee

24/04/08.11

Mayhew/Hora

Be it resolved that the minutes of the meeting held on March 8th, 2024 be adopted.

Halpin asked why the chair was absent from the meeting. Pfaender explained that the executive meeting was held on the same day and took longer than they expected. Therefore, Gill asked him to chair the meeting. Desjarlais confirmed that the executive meeting was in camera, and Gill could not leave the meeting. Carried.

5.5 Campaigns Committee

24/04/08.12

Karnwal/Donaldson

Be it resolved that the minutes of the meeting held on March 27th, 2024 be adopted.

Halpin commended the committee for the mental health initiative. Carried.

5.6 Graduate Student Committee

5.7 Oversight Committee

24/04/08.13

Halpin/Donaldson

Be it resolved that the minutes of the meeting held on March 15th, 2024 be adopted.

Halpin added that April review and a general executive report would be presented at the next board meeting.

Carried.

24/04/08.14

Halpin/Donaldson

Be it resolved that the February Executive Reports be adopted as attached. Halpin stated that the executive submitted the report in time and the SAL of the committee was passionate about making a slight change on the form. Carried.

6. REPORT ON UNIVERSITY RELATIONS

6.1 Senate

6.2 Board of Governors

Desjarlais shared some exciting news from the UBC Board of Governors. He stated that the Board of Governors recently approved their budget for the next academic year. Due to some strong student advocacy, they approved 2.4 million dollars in food security funding, which means the Picnic in the UNC would remain open for at least three years. It was a big win for the Student Union and students.

Desjarlais stated that he also signed a letter condemning the proposal of the Board of Governors to eliminate student tuition consultation. In their decision, they hoped the Student Union could take over the consultation and eliminate the Yes/No question to tuition increase. All the three major student societies in UBC opposed the proposal, and they felt students were not given the opportunity to voice their disdain towards the tuition increase.

6.3 Other University Committees

Hora stated that she was on the Academic Integrity Student Advisory committee. On April 4, they presented a report to UBC Okanagan community which contained recommendations and insight regarding academic integrity from students' perspective.

Desjarlais stated that he was in the Hiring Committee for VP External Relations at UBC, and this role is to lobby the provincial government for fundings for post-secondary institutions. There had been some delay in the hiring process, and he was anticipating going to Vancouver for some interviews at the end of this month. Desjarlais was lobbying to have the Okanagan campus in the portfolio of this role.

7. NEW BUSINESS

7.1 Student Association Ratification

24/04/08.15

Halpin/Mayhew

Be it resolved that Lesbians for Livable Futures club be ratified as a new Student Association.

Aims and Purposes: This club strives to create a queer, feminist space for UBCO students to get involved in societal and political struggles that matter to them. Community support is incredibly important when exploring how to become actively involved in shaping our society; they want to learn, create, discuss and act together in queer ways!

Desjarlais stated as a Student Union, they need to do more to empower student activists. Mayhew agreed that more space inclusive to the queer community is needed and it is important to put forward a sense of community. Halpin echoed them in support of this club ratification.

Carried.

24/04/08.16

Halpin/Donaldson

Be it resolved that Carrom Board club be ratified as a new Student Association. Aims and Purposes: The Carrom Board Club is dedicated to promoting carrom culture, fostering a community of players of all levels. Our mission is to provide a welcoming space for skill development, friendly competitions, and the celebration of the classic game of carrom.

Desjarlais explained a bit about the board game. Carried.

24/04/08.17

Donaldson/Mayhew

Be it resolved that Palliative Care club be ratified as a new Student Association. Aims and Purposes: To bring palliative care education and related opportunities to students. This will include events, volunteer, and research opportunities. This club will be formed with a partnership to the palliative and end of life care lab on campus.

Mehendiratta updated that this club would collaborate with two doctors working at the Palliative Care, and they wanted to bring more opportunities to students to be involved in this area.

Carried.

24/04/08.18
Mehendiratta/Pfaender

Be it resolved that Engineers in Action, Okanagan Chapter be ratified as a new Student Association.

Aims and Purposes: EIA, a nonprofit organization, focuses on constructing essential footbridges in Eswatini and Bolivia. These projects are led by university students and are lifelines for communities during rainy seasons, providing access to vital resources.

Carried.

24/04/08.19

Mehendiratta/Donaldson

Be it resolved that Scientific Instruments club be ratified as a new Student Association.

Aims and Purposes: It aims to bring scientific instruments and their underlying concepts to students on campus, as well as to provide the opportunity for students to design, build, and test their own.

Failed

24/04/08.20

Mehendiratta/Pfaender

Be it resolved that Medical Exploration Society be ratified as a new Student Association.

Aims and Purposes: To bring forth opportunities and knowledge that would aid in the pursuit of a diverse range of careers in the medical field.

Desjarlais stated the presentation was great and they distinguished themselves from other medial clubs.

Carried.

24/04/08.21

Mehendiratta/Donaldson

Be it resolved that the PPE Course Union be changed to a student association; Be it further resolved that the PPE be renamed the Philosophy, Politics and Economics Student Association.

Desjarlais stated that the PPE Course Union did not have enough members to make a course union based on the current regulation. If they become a club, they could have more members from outside of their faculty. This would be a way for them to maintain the membership and avoid course union election. Mehendiratta provided more background of the PPE faculty.

Carried.

7.2 2024 Ombuds SUO-UBCO Agreement

The 2024 Ombuds SUO-UBCO Agreement was approved outside of a board meeting. On Tuesday March 19th, President Desjarlais sent an urgent email to all the board of directors requesting their approval of the 2024 Ombuds SUO-UBCO Agreement. Ten (10) directors, namely R. Arora, Hora, A. Arora, Mayhew, Halpin, Donaldson, Karnwal, Gnanasivam, Madaan and Mehendiratta, replied in writing in favor of the agreement. The consent emails from the board of directors were attached to the agenda.

Desjarlais provided some background on the Ombuds office. The Ombuds office is an independent and conflict resolution body. The Student Union covered 40% of their wage while the university covered 60%. The agreement was renewed and there was a slight increase on the contribution due to inflation. After negotiation, the role of the ombuds person as an advisor to the student advocate at SUO was added to their job description. Desjarlais also mentioned that they signed the agreement for three years with a two-year freeze on the contribution if the board renews the agreement after three years. Last, Desjarlais stated that any contract greater than \$25,000 would need to be approved by the board of directors.

7.3 Picnic MOU

24/04/08.22

Halpin/Donaldson

Be it resolved that the Picnic MOU be signed for \$30,000 for the 2024-2025 Academic Year as recommended by the Executive Committee.

Desjarlais provided some context for the previous Picnic MOU, which was a 3-year commitment on the collaboration between SUO and university with a focus on the student food security. Halpin asked about the contribution from the SUO last year. Desjarlais and Gnanasivam confirmed that last two years they contributed \$60,000 per semester, and the year before Picnic opened, they contributed \$180,000 to renovate the space. Considering the importance of service Picnic provided and the beneficial impact it brought to the students, Halpin and Donaldson would like to discuss the possibility of increasing the budget for Picnic. Gnanasivam pointed out that the number of \$30,000 was within the range of recommended contribution by the University. The reason why they chose a lower end and a shorter term was that they did not want to lock in a large amount of budget for the future incoming board as they may come up with many good student initiatives. And the next board of directors could make their own decision on the contribution and the MOU term when they renew the contract. Karnwal stated that lower contribution does not mean less support. They need to re-evaluate the role of the Student Union in this partnership as they saw support to this project from the University in the past three years. With this lower amount, the Student Union may have more budget to

empower other student initiatives. Halpin stated that Picnic covered a wide range of services/resources other than the food security.

Halpin/Donaldson

Be it resolved that the motion be amended by striking the number of "\$30,000" and inserting the number of "\$50,000".

Desjarlais stated that the \$30,000 was the minimum contribution recommended by the University. He advocated for more contribution as he thought this was a critical service, and he would like to see much money to be spent on what is important to students. He stated that they contributed \$120,000 this year to Picnic, and they were not restricted in the budget, and they were still running non deficit. He thought \$50,000 is a fair amount of contribution. Gnanasivam mentioned that the University explicitly stated that they were fine with \$30,000 to continue the operation. Also, Gnanasivam mentioned they saw many great initiatives coming this year, such as Smart Meals, and he did not want to impede future initiatives by taking the budget away from the next board. Nothing would stop the next board to contribute more to the contract. Desjarlais would like to continue the partnership in writing on a formal level at a larger amount. He did not see any restriction on the budget and initiatives, and did not see an executive would create a program of \$100,000 that would solve the gaps that Picnic was filling. Karnwal stated that if he had had no budget restriction, he would have created a \$100,000 program this year. Meanwhile, he stated that he had kept tracking the Picnic program as an advocate for food security. He believed that there were some communication issues. During those years, the Student Union had done their due diligence to advocate for students' need on food security. Since the University had allocated fundings for the picnic for the next three years, he did not see any benefit of increasing the contribution. Gnanasivam stated any amount restricted by the contract would not be available for the next board, and they should not speculate what the next board is or is not capable to do.

Failed.

The original motion carried.

8. DISCUSSION

8.1 Application Process for Graduate Student Representative and Students at Large

24/04/08.23 Desai/Donaldson Be it resolved that the SUO place a call for College of Graduate Student Representative applicants from the Membership to sit on the SUO Board of Directors.

❖ College of Graduate Student Representative one (1) director Carried.

24/04/08.24

Hora/Mayhew

Be it resolved that the SUO place a call for Student-at-Large (SAL) applicants from the Membership to sit on the Oversight Committee, Policy Committee, Campus Life Committee, Campaigns Committee, and Graduate Student Committee.

Oversight Committee one (1) SAL

Policy Committee at least one (1) SAL

Campus Life Committee three (3) to nine (9) SAL including one graduate student

Campaigns Committee up to five (5) SAL including one graduate student

Graduate Student Committee nine (9) SAL

Carried.

9. ADJOURNMENT

The meeting was adjourned at 9:35 p.m.

EXECUTIVE COMMITTEE MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students Executive Committee Meeting, April 5 at 1:30 pm, 2024, UNC 133C

Directors Present

President (chair)

Vice President Finance and Administration

Vice-President External

Vice-President Internal

Vice-President Campus Life

Cade Desjarlais

Osho Gnanasivam

Lakshay Karnwal

Shreyansh Mehendiratta

Uday Gill

Directors Absent

Staff Present

General Manager Jason Evans Governance Coordinator Cecily Qiu

1. CALLED TO ORDER AT 1:39 P.M.

ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

24/04/05.01

Gill/Mehendiratta

Be it resolved that the agenda be adopted.

Desjarlais/Gill

Be it resolved that the agenda be amended by adding 5.2 Executive Transition under Information.

Amendment carried.

Karnwal/Gill

Be it resolved that the agenda be amended by adding 4.1 UBC Climate Hub Support under New Business.

Amendment carried.

Carried as amended.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

24/04/05.02

Gill/Karnwal

Be it resolved that the minutes from the meeting held on March 22nd, 2024 be adopted.

Carried.

4. NEW BUSINESS

4.1 UBC CLIMATE HUB SUPPORT

Karnwal stated that UBC Climate Hub had reached out, looking for support from the SUO as their funding got cut by university. In their email, they mentioned that they lack support from the UBC President and Board of Governors, and lack support in general; and they asked the SUO to support them by signing a petition. Desjarlais expressed his support for the hub. Desjarlais would sign the petition and also draft a letter to the UBC President on behalf of the SUO.

5. INFORMATION

5.1 Smart Meals Agreement Updates (Final Agreement attached)

Karnwal stated that he revised the document based on the discussion and feedback from the Executives. Concerns that had been brought up by the Executives were addressed. In the final version, the amount of contribution from the SUO was removed, which would be determined upon budgetary approval next year.

Desjarlais expressed his support for the agreement, stating that the principles set in the agreement would provide some foundation for the Smart Meals project in the future. It would be a good partnership. Gill had questions about the mentorship and the one-year term of the agreement. Karnwal and Desjarlais explained that Social Innovation Hub would provide mentorship and the VP External would have at least one meeting per year with the hub; and the incoming VP External could decide if they need to renew the agreement after the one-year contract.

24/04/05.03

Karnwal/Gill

Be it resolved the Smart Meals Agreement be signed on behalf of the Students' Union UBC Okanagan.

Carried.

5.2 Executive Transition

Desjarlais stated that he created a transition document template for the Executives to fill out. He would circulate it during the weekend or next week. If any Executives have specific inquiries or have specific forms, they could submit those together with the transition document. Desjarlais would combine all the documents for the incoming Executives. Qiu asked if directors would submit the transition document. Desjarlais replied that Evans was working on the transition template for directors, and Evans would send the document to him to circulate among the board of directors. Gnanasivam asked for the deadline for the transition document. Desjarlais replied that he would like them to submit the document by April 15 as it is the official start of the transition period.

6. IN CAMERA

24/04/05.04

Mehendiratta/Karnwal

Be it resolved that the meeting be moved in-camera. [1:53 p.m.] Carried.

24/04/05.05

Gnanasivam/Gill

Be it resolved that the meeting be moved ex-camera. [3:06 p.m.] Carried.

24/04/05.06

Desjarlais/Gnanasivam

Be it resolved that Becca Evans be approved for a one-time increase in salary based on CPI beginning May 1st, 2024.

Be it further resolved that Jason Evans be approved for a one-time increase in salary based on CPI beginning retroactively on April 1st, 2024.

Carried.

24/04/05.07

Desjarlais/Karnwal

Be it resolved that the Executive Committee recommend to the Board of Directors that the MOU pertaining to Picnic be signed as presented for \$30,000 for the 2024-25 Academic year.

Desjarlais asked if there would be any additional money available to dedicate to the agreement because he believed it was an important partnership for students. Gnanasivam said that the Executive can present reallocations if they wish.

Carried.

7. ADJOURNMENT AT 3:08 P.M.

EXECUTIVE COMMITTEE MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students Executive Committee Meeting, April 19 at 1:30 pm, 2024, UNC 133C

Directors Present

President (chair) Cade Desjarlais
Vice-President External Lakshay Karnwal

Vice-President Internal Shreyansh Mehendiratta

Vice-President Campus Life Uday Gill

Directors Absent

Vice President Finance and Administration Osho Gnanasivam

Staff Present

General Manager Jason Evans Governance Coordinator Cecily Qiu

1. CALLED TO ORDER AT 2:20 P.M.

ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

24/04/19.01

Gill/Mehendiratta

Be it resolved that the agenda be adopted.

Desjarlais/Mehendiratta

Be it resolved that the presentation of the UBCSUO Benefit Plan Audit be moved to Discussion session.

Amendment carried.

Carried as amended.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

24/04/19.02

Gill/Karnwal

Be it resolved that the minutes from the meeting held on April 5th, 2024 be adopted.

Carried.

4. NEW BUSINESS

4.1 Picnic Reallocations

As there was some unspent budget, Desjarlais hoped to reallocate the money to the Picnic. Mehendiratta suggested that they reallocate the money to Paper & Supply Company as they need to buy some equipment. Evans and Desjarlais explained that any loss from Paper & Supply Company would be covered by the General Budget so there would be no need to reallocate money to them. And the next board could decide on the capital purchase for Paper & Supply Company.

24/04/19.03

Desjarlais/Gill

Be it resolved that ten thousand dollars (\$10,000) be reallocated to the Picnic from the Campus Life budget.

Carried.

4.2 BC3 MOU

Desjarlais introduced the collective agreement for provincial lobbying among three major student societies, namely, the AMS of UBC Vancouver, the University of Victoria Student Society and the Simon Fraser Student Society. Those three universities would be the Member Association. The SUO will be the associate member under the AMS and have equal rights. Karnwal asked what if they want to terminate the contract. Mehendiratta was also confused by the term of termination in the document. Evans and Desjarlais explained that they could pull them out from the contract without permission if the agreement does not work for them. However, as an associate member, they could not terminate the contract itself, and only the Member Association could terminate the contract. Evans suggested that the executives recommend the MOU to the board for a collective decision.

24/04/19.04

Desjarlais/Mehendiratta

Be it resolved that the BC3 MOU be signed and recommended to the board. Carried.

4.3 March & April Honoraria for Board of Directors

24/04/19.05

Karnwal/Gill

Be it resolved that the March and April Honoraria for Board of Directors be disbursed as follows:

March Honoraria					
Name	Title	%			
Alamchandani, Darsh	Director-at-Large	100			
Arora, Aryan	Director-at-Large	100			
Arora, Rajat	Faculty of Management Representative	100			
Desai, Anjali	College of Graduate Studies Representative	100			
Donaldson, Hanna	Faculty of Creative & Critical Studies Representative	100			
Grover, Sunish	Faculty of Science Representative	100			

Halpin, Grace	Faculty of Health & Social Development Representative	100
Hora, Twinkle	Director-at-Large	100
Madaan, Japnit	Director-at-Large	100
Mayhew, Georgia	Faculty of Arts and Social Sciences Representative	100
Pfaender, Rishan	Faculty of Applied Sciences Representative	100

April Honoraria				
Name	Title	%		
Alamchandani,	Director-at-Large	100		
Darsh				
Arora, Aryan	Director-at-Large	100		
Arora, Rajat	Faculty of Management Representative	100		
Desai, Anjali	College of Graduate Studies Representative	100		
Donaldson, Hanna	Faculty of Creative & Critical Studies Representative	100		
Grover, Sunish	Faculty of Science Representative	100		
Halpin, Grace	Faculty of Health & Social Development	100		
	Representative			
Hora, Twinkle	Director-at-Large	100		
Madaan, Japnit	Director-at-Large	100		
Mayhew, Georgia	Faculty of Arts and Social Sciences Representative	100		
Pfaender, Rishan	Faculty of Applied Sciences Representative	100		

Desjarlais stated that all the directors submitted the March report on time. For April honoraria approval, it was their historical practice to approve without them submitting the April report as they would not be in the office in May.

Carried.

5. DISCUSSION

5.1 Executive Transition

Desjarlais stated that he hoped the executives could complete and submit the transition document by April 30, so he could collate them for the new board for their orientation.

5.2 UBCSUO Benefit Plan Audit

Dan Fortuna from AGA Benefit Solutions gave a presentation for the executives before the meeting.

6. IN CAMERA

24/04/19.06
Gill/Mehendiratta
Be it resolved that the meeting be moved in-camera. [2:41 p.m.]
Carried.

24/04/19.07
Gill/Mehendiratta
Be it resolved that the meeting be moved ex-camera. [2:55 p.m.]
Carried.

7. ADJOURNMENT AT 2:55 P.M.

FINANCE COMMITTEE MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students Finance Committee Meeting, March 27th, 2024, UNC 105 Boardroom

Called to Order at 02:00PM

Committee Members Present

Vice President Finance and Administration Faculty of Health & Social Development Student Representative College of Graduate Students Representative President Osho Gnanasivam Grace Halpin Anjali Desai Cade Desjarlais

Committee Members Absent

Staff Present

General Manager Finance Manager Jason Evans Leanne Smailes

Staff Absent

Guest

Aryan Arora – Incoming VP Finance

1. ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

24/03/27.01

Desjarlais/Smailes

Be it resolved that the agenda be adopted.

Carried.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

24/03/27.02

Desjarlais/Smailes

Be it resolved that the minutes of the meeting held on 24/02/29 be adopted. Carried.

4. INFORMATION ITEMS

4.1 StudentCare Insurance Premiums – Osho

Gnanasivam updated Arora and the rest of the committee regarding the incoming expected increase of the Insurance Premiums. Decisions such as increasing the fee charged to students, reducing benefits, or taking from reserves to cover the increase will be left up to the incoming board of directors. Gnanasivam summarized the annual review of the insurance plan, with the key point being that over 130% loss ratio was incurred, meaning that students made significant claims valued more than what was paid for – which means that we benefitted massively from these artificially low prices. However, with the end of this special contract, the prices will be increasing and the next finance committee will have to look into next steps.

4.2 Graduate Student Representative Honoraria – Osho

Desai gave motivation for a proposal of increase in honoraria. Gnanasivam stated that the graduate student representative holds the additional responsibility of managing a committee along with handling a separate budget line as compared to the role of a non-chair director. As such him and the committee agreed that there is a merit to look into the increase of honoraria. As such, Gnanasivam recommended that Arora look into this matter to figure out a numerical increase after research and documentation.

4.3 2024-2025 Budget Plan – Osho

Gnanasivam gave a brief rundown of what to expect for Arora over the next few months. He also stated what the key points were to look out for – understanding the budget lines, our financial status and the major changes what we are facing in the next year. To

clarify questions and concerns, Gnanasivam proposed an internal meeting with Smailes and Arora to discuss and have a smoother transition.

5. ADJOURNMENT

Meeting adjourned at 02:56PM

POLICY COMMITTEE MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students Policy Committee Meeting, April 10th, 2024 @ 1:30 pm, UNC 133

Committee Members Present

Vice-President Internal Shreyansh Mehendiratta

Vice-President Finance Osho Gnanasivam

Graduate Student Representative Anjali Desai

Director-at-Large Darsh Alamchandani

Director-at-Large Japnit Madaan
Student-at-Large Thanmay Gopal
Student-at-Large Dhruv Bihani
Student-at-Large Taran Bajaj

Staff Present

General Manager Jason Evans
Governance Coordinator Cecily Qiu
Membership Outreach Coordinator Izzy Rusch

Guest

Management Representative Rajat Arora

1. CALLED TO ORDER AT 1:37 P.M.

ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

24/04/10.01

Gnanasivam/Bihani

Be it resolved that the agenda be adopted.

Carried.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

24/04/10.02

Gnanasivam/Desai

Be it resolved that the minutes of the meeting held on March 11th, 2024 be adopted.

Carried.

4. **NEW BUSINESS**

24/04/10.03

Desai/Gnanasivam

Be it resolved that [Regulation VIII:52]

52 Quorum for a Course Union AGM shall be 25 members or 5% of Course Union membership, whichever is less.

be amended by replacing the number "5%" with the number "10%", and adding the words "with at least two (2) Executive Members and two (2) general Course Union members present at the AGM "after the words "whichever is less", so [Regulation VIII:52] then reads:

52 Quorum for a Course Union AGM shall be 25 members or 10% of Course Union membership, whichever is less, with at least two (2) Executive Members and two (2) general Course Union members present at the AGM.

Rusch pointed out that for some small course unions that may have about 25 members, based on the current policy, two students could reach the quorum of their AGM. By increasing the number to 10% and requiring the presence of at least two executives and two general members, the AGM would require at least four students to attend to be considered as a legitimate AGM.

24/04/10.04

Desai/Gnanasivam

Be it resolved that [Bylaw IV:4]

4. If a petition bearing the signatures of at least five (5) percent of the Members of the Students' Union in support of having one (1) or more Special Resolutions or Ordinary Resolutions considered at an Annual General Meeting is delivered to the President of the Students' Union at least seven (7) days in advance of the date of the Annual General Meeting, the Special Resolution or Ordinary Resolution shall be added to the agenda.

be amended by striking the words "in advance of the date of the Annual General Meeting" and inserting the following words "before notice of the annual general meeting is sent" after the words "at least seven (7) days", so [Bylaw IV:4] then reads:

4. If a petition bearing the signatures of at least five (5) percent of the Members of the Students' Union in support of having one (1) or more Special Resolutions or Ordinary Resolutions considered at an Annual General Meeting is delivered to the President of the Students' Union at least seven (7) days before notice of the annual general meeting is sent, the Special Resolution or Ordinary Resolution shall be added to the agenda.

Qiu stated that the SUO Bylaw and BC Societies Act require that the notice of AGM including the text of special resolution should be sent 14 days prior to the AGM. However, their current policy allows students to add their special resolution(s) to the agenda 7 days prior to the AGM through petition. If they follow this policy, they would violate their Bylaw and BC Societies Act in terms of notice distribution, and it would be out of order at the AGM. Gnanasivam suggested changing the word "7 days before the notice of AGM is sent" to "21 days prior to the AGM" as students do not know when the notice of AGM would be sent. Evans stated that they should refer to the BC Societies Act in terms of petition when wording this policy. Qiu stated that the wording "seven (7) days before notice of the annual general meeting is sent" aligned with the wording of the BC Societies Act. Mehendiratta read aloud the policies in the Societies Act for the members.

BC Societies Act Section 77-78; 81(4):

77 (1)Written notice of a general meeting, containing the information set out in section 78 [content of notice of general meeting], must be sent to every member of the society

(a)at least

(i)14 days before the meeting, unless subparagraph (ii) applies, or (ii)the number of days before the meeting specified in the bylaws, if the number of days so specified is at least 7 days, and (b)not more than 60 days before the meeting.

78 (1)Notice of a general meeting must include the date and time and, if applicable, the location of the meeting and the text of any special resolution to be submitted to the meeting.

81 (4)Subject to subsection (7), a society that receives a valid proposal at least 7 days before notice of the annual general meeting is sent must include, with that notice,

(a)the proposal,

(b) the names of the members submitting the proposal, and

(c)the statement, if any, in support of the proposal, if the members submitting the proposal request that the statement be included with the notice.

Carried.

5. IN CAMERA

24/04/10.05

Bihani/Gnanasivam

Be it resolved that the meeting be moved in-camera. [1:52 p.m.] Carried.

24/04/10.06

Desai/Gnanasivam

Be it resolved that the meeting be moved ex-camera. [2:03 p.m.] Carried.

6. DISCUSSION

6.1 Indigenous Board Member Document

Mehendiratta presented the idea and the document of establishing a standing committee, the Indigenous Student Committee, under the SUO. He provided information about the structure, executive roles, the goal of the committee, and how the committee would function. The committee would directly liaise between Indigenous students with the IPS (Indigenous Peoples' Collective) and the SUO. He stated that he had some discussions with someone from AMS which also have an Indigenous Student Committee, and the only difference was that they had an Indigenous student facilitator on their board. Qiu stated that she liked the idea to form an Indigenous Student Committee; however, she had many questions on the document in terms of the mandate, the composition, and the executive roles. Regarding the mandate, Qiu asked if they would have their own governance system, or they are under the SUO governance system. Mehendiratta explained that the committee would be under the SUO governance system. The wording in the document "establish an Indigenous student governance system on UBCO

campus" means the committee would oversee the day-to-day operation with a focus on the issues raised by Indigenous students. Qiu had concern with the wording which described the mandate of the committee is to work with the SUO. Mehendiratta stated that he would like to give them some authorities to work on Indigenous student issues, which is why he thought they work under the SUO and meantime work with the SUO. Qiu stated that most of the wording was from the AMS Indigenous Student Committee document. She looked into the AMS Indigenous Student Committee and found that UBC Vancouver held a referendum in the past to collect the Indigenous student fund. Their Indigenous Student Committee is responsible for operating the fund, which could be reflected through their executive titles and roles. However, the funding for any SUO committee is allocated by the board. It seemed that the AMS Indigenous Student Committee is under the big umbrella of AMS, but it is not listed as a committee or subcommittee under their student council. It looked to her the AMS Indigenous Student Committee has their own fund to operate and has a lot of independence. That may be the reason why their mandate was to work with their Student Union. Therefore, she thought the SUO Indigenous Student Committee would serve different purpose, and should be structured in line with SUO committee structure. Qiu also stated that she was fine with the role of this committee as a liaison between the IPS and the SUO; however, she thought the major role of the committee, which was missing, was a liaison between the Indigenous students and the board. The main purpose of the committee, she thought, was to improve the representation of Indigenous students on the SUO board and provide recommendations to the board for decision making from the perspective of Indigenous students. Regarding the funding, Mehendiratta confirmed that if SUO indigenous committee needs funding, they would need to work with VP Finance. Evans stated that from his understanding of the document, they were creating an organization within an organization. He stated that this would be a standing committee mandated by the board, which means one of the directors would have the jurisdiction of the committee business and chair the committee. The standing committee is set up to achieve the purpose of the board. Evans mentioned that the wording of Section 3 regarding the committee executives stipulates a different governing structure outside of the SUO. Evans stated that it is good to give them autonomy; however, it should be within the SUO structure. He thought more work was needed to make its mandate and structure in line with the standing committee under the SUO. Mehendiratta stated that he would like to give them autonomy to work on Indigenous student business and bring their concerns to the board. Evans stated it would be under the SUO, and it is not an independent organization, therefore the SUO board would be the ultimate decision maker. Any liabilities they take would be reflected at the SUO board. He suggested they review the roles of directors at large and tie the responsibility of overseeing the marginalized group committees to one

director at large. Mehendiratta stated that it would not make sense if the director at large who oversees the committee is not an indigenous student. His belief behind this committee was to ensure that Indigenous students are represented at the SUO and the university through its structure. Evans stated that they had to look into the composition of the committee. In his mind, the director at large could be an indigenous student or someone who has the interest and passion working for the indigenous students. The composition of the committee should be clearly stated in the document and should align with the SUO bylaw in terms of the standing committee structure; otherwise, they would need to amend the bylaw. Qiu stated that they could follow the structure of graduate student committee, and she felt the proposed committee serves the same purpose of their Indigenous student resource center. Rusch stated that their resource center had hard time to find the Indigenous student volunteers. Indigenous students may prefer to work at IPS where they get paid rather than volunteer at the Resource Center. She liked the structure of the Graduate Student Committee. She suggested they create a working group that includes indigenous students to hear their voices. She thought that if they were going to create an indigenous student director position or a committee, they could merge the Resource Center with the Indigenous Student Committee as they serve similar roles and responsibilities. Rusch agreed with Evans, saying that they should work on it carefully and slowly. Rusch liked the idea of creating an Indigenous student board member position. She also stated that they were a different entity from the AMS, and students' needs were different. If they create a committee outside the SUO but still take the responsibilities for the committee, she was concerned that there may be more student groups coming to request their own committees.

7. ADJOURNMENT

The meeting adjourned at 2:35 p.m.

CAMPUS LIFE COMMITTEE MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students Campus Life Committee Minutes, April 5th, 2024, UNC 133 Conference Room

Called to order at 10:13 am

Directors Present

Vice-President Campus Life Uday Gill
Director-at-Large Aryan Arora

Director-at-Large Darsh Alamchandani
Director-at-Large Japnit Singh Madaan

Director-at-Large Twinkle Hora
Faculty of Applied Science Representative Rishan Pfaender
Faculty of Arts & Social Sciences Representative Georgia Mayhew

Faculty of Management Representative Rajat Arora Student-at-Large Myrium Su Uday Wirk

Directors Absent (with regrets)

Vice-President Finance & Administration Osho Gnanasivam

Directors Absent (without regrets)

Vice-President Internal Shreyansh Mehendiratta

Faculty of Science Representative

College of Graduate Student Representative

Student-at-Large

Student-at-Large

Satabdi Das

Staff Present

Well Pub & Events Manager Michael Ouellet

Staff Absent

Membership & Outreach CoordinatorIzzy RuschCommunications ManagerBecca EvansGeneral ManagerJason Evans

1. ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA

24/04/05.01

Alamchandani/Pfaender

Be it resolved that the agenda be adopted.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

24/04/05.02

Pfaender/A. Arora

Be it resolved that the Campus Life Committee Meeting minutes from March 8th, 2024 be adopted.

4. **NEW BUSINESS**

4.1 General Events

- Beer Garden: Gill stated that the beer garden will take place on April 10th from 12-4 pm and encouraged the committee members to help out.
- Carnival: Ouellet mentioned that the carnival will be held on April 11th from 12-4 pm in the central courtyard and encouraged the committee to help out at the different stations.

5. ADJOURNMENT

Meeting was adjourned at 10:18 am

EMERGENCY CAMPAIGNS COMMITTEE MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students Campaigns Committee Meeting, April 16th, 2024, SUO 133 Conference Room

Called to Order at 2:14 PM.

Committee Members Present

Director-at-Large Candidate Twinkle Hora Faculty of Arts & Social Sciences Student Representative Candidate Georgia Mayhew Faculty of Creative & Critical Studies Student Representative Candidate Hanna Donaldson President Cade Desjarlais Student-At-Large **Abby Newman** Student-At-Large Amalthea Schutt Mehak Parihar Student-At-Large Student-At-Large Norimasa Musashi Student-At-Large (Graduate Student Representative) Yazdanmehr Gordoanpur

Committee Members Absent

Faculty of Applied Science Student Representative Candidate Rishan Pfaender Faculty of Management Student Representative Rajat Arora

Staff Present

Students' Advocate Rachel Fortin

1. ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

24/04/16.01

Desjarlais/Musashi

Be it resolved that the agenda be adopted.

Carried.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

24/04/16.02

Hora/Musashi

Be it resolved that the minutes of the meeting held on March 27th, 2024 be adopted. Carried.

4. OLD BUSINESS

\$5 Smart Meals Campaign

- Concluding discussions
 - Karnwal extend appreciation to entire committee for the work that has been done this term and reiterated that the last day for the smart meals campaign will be on April 18th, 2024. Karnwal addressed that there is collabortive work in place with the communications team to produce a concluding video of the campaign for this year to share with the student body. Karnwal extended the invite to committee members, for participation in the video.

4.1 Mental Health Research Report Adoption

- Report Presentation
 - Karnwal explained that Mayhew and fortin compiled data from committee member and research they accomplished to crunstruct a report to provide the next committee (including research, results, and recommendations).
 - Mayhew presented the report, and expressed that it is not ready for adoption; as it is not complete. Mayhew gave a brief overview and explained that the report shows methods used, questions asked, reults, etc. furthermore, the report discusses accessibility (what barriers are faced). Mayhew expressed that once all info is recorded, we can more accurately craft recommendations to pass on to the next committee.
 - o Karnwal expressed gratitude to Mayhew and all the hard work that

- has been put into making this report possible. Karnwal spoke in support of adoption of the current document.
- Musashi spoke in opposition, and expressed the need for more time to review the report before adoption.
- Newman suggested to adopt the report as a draft, due to the uncomplete nature.
- Desjarlais suggested to make it a part of transition documents, since it is not in a state where it can be adopted, and does not necessarily need to be.
- Karnwal expressed that this report should go beyond a transition document.

Desjarlais/Newman

Be it resolved that the campaign committee continue to work on the mental health research report in to the next academic year moved.

Carried.

5. DISCUSSION ITEM

5.1 Year Review and Future plans for the committee

- O Desjarlais shared with committee about meeting with Ravi Parmar the BC NDP MLA for Langford-Juan de Fuca and BC's Parliamentary secretary for international credentials. Desjarlais shared that there was discussion around international education in addition to thinking how the post-secondary education system can be stregthend. Desjarlais, expressed there are ideas around hostinging an international students town hall; to answer questions and hear feedback. In addition, Desjarlais explaind that the SUO is informally part of the BC three agreement, with other students' unions across the provins (e.i., AMS, UVSS, SFSS, etc.). Desjarlais shared that through being part of this group, will allow for more opportunity and influence upon provincial leaders.
- Karnwal expressed that while it is informal as of now, this has great potential in increasing lobbying efforts.
- Newman reminded committee members that Exam Survival Kits are finished being put together and that the commons foyer has been booked all day April 17th, 2024. Newman suggested that they be distributed around 12pm and asked for support from members.
- Karnwal gave final thanks to committee.

6. ADJOURNMENT

Cade/Fortin

Be it resolved the meeting be adjounded at 2:41 PM.

Carried.

GRADUATE STUDENT Committee Meeting Minutes

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students Graduate Committee Meeting, March 8, 2024, Teams

Called to Order at 9.05 am

Committee Members Present

Graduate Student Representative
Anjali Desai
Executive
Lakshay Karnwal
Student at Large
Dina Khrabsheh
Student at Large

Student at Large Yazdanmehr Gordanpour

Student at LargeHammad AhmadStudent at LargeAmmar RiyadhStudent at LargeOmang Baheti

Committee Members Absent

Student at Large Nibirh Jawad Student at Large Akshta Sharma

Staff Present

Governance Coordinator Cecily Qiu

1. ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

24/03/9.01

Gordanpour/ Karnwal

Be it resolved that the agenda be amended to add the item 5.2 "Graduate Representative Vacancy"

Carried

24/03/9.02

Gordanpour /Karnwal

Be it resolved that the agenda be adopted

Carried.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

24/03/9.03

Gordanpour/Das

Be it resolved that the minutes of the meeting held on February 9th, 2024, to be adopted.

Carried.

4. OLD BUSINESS

4.1 Events

Desai reviews the past events including the Wine and Painting, Outdoor Snow event and Winter Party for Grads with families. She also takes in suggestions for upcoming events that can be conducted. Baheti suggests conducting a Board Games night at Twice the Dice Café.

4.2 Graduate Cultural night

Desai discussed the ticket sales for the Grad Cultural Night. There was a lower turnout than expected due to a busy schedule in the engineering department.

4.3 Graduate Student Workspace

Agenda item not addressed due to the proposer's absence.

4.4 Workshop: Dealing with Imposter Syndrome

Desai updates the group on the impostor workshop venue issue with SCI 396 not available on the required dates, highlighting the need for a quick alternative booking to ensure effective event promotion. Das wanted to explore other food options, noting their dependence on registration numbers. Desai also inquired about potential payments to event hosts. Das highlights that the hosts from MHAAC are volunteers and there's no payment involved for the workshop.

5. NEW BUSINESS

5.1 Transition Document

Desai stated that transition document did not need any major refactoring but encouraged all members to contribute to the transition document.

5.2 Grad Rep Vacancy

Desai discusses the vacancy on the graduate chair for the upcoming term as no candidate contested for the position. Gordanpour enquired about the appointment procedure for the graduate chair.

6. INFORMATION ITEMS

6.1 Rest as Resistance

Canales discusses the logistics for conducting the Rest as Resistance event such as expenses of the event for studio booking and snacks.

7. ADJOURNMENT

Meeting adjourned at 9.25 am.

OVERSIGHT COMMITTEE MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students Oversight Committee Meeting, April 5, 2024

2:25pm

Committee Members Present

Faculty of Health and Social Development Representative Grace Halpin Director-at-Large Aryan Arora

Director-at-Large Darsh Alamchandani Alamchandani Student-at-Large Shreya Saxena

Staff Present

General Manager Jason Evans

1. ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

24/4/5.01

Arora/Alamchandani

Be it resolved that the agenda be adopted.

Carried.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

24/4/5.02

Arora/Alamchandani

Be it resolved that the minutes from the meeting held March 15, 2024 be adopted at this time. Carried.

4. NEW BUSINESS

4.1 March Executive Reports

24/4/5.03

Alamchandani/Arora

Be it resolved that the March executive reports be adopted by the Oversight committee.

As the term concludes and March brings a busy schedule, remaining tasks are diminishing. There is a notable increase in exam activity during this period. It is worth mentioning that the executives have successfully completed their work as required.

Carried.

5. DISCUSSION ITEMS

5.1 In-Camera

Complaint

Ex-Camera.

5.2 April reviews

Will be conducted through meetings and emails.

5.3 January Executive Reviews

Will be submitted in final board package.

6. ADJOURNMENT

2:52pm



SUO Executive Monthly Report

Cade Desjarlais	
Report Month:	
March	

Name:

Outline the hours fulfilled for each week within the reporting month.

35 hours per week

Provide an explanation for the particular week(s) in which you did not fulfill the required hours.

ACTIVITES COMPLETED THIS PERIOD

- DVC Meeting
- Meeting with the AMS and Government Relations to discuss priorities. New monthly meeting I established with UBC and AMS.
- Meeting 1-1 with Dale to discuss progress on the Recreation Building
- Executive Meeting
- Meeting with Development Coordinator to establish Giving Day donations and Grad Student Endowment
- Met with HR and Management to discuss Procedures and Policy manual
- Attended the Donor Breakfast with UBC President Bacon
- Board of Directors Meeting
- Support for Ombudsperson meeting for the SUO
- Communication with health and wellness to establish Picnic MOU
- 1-1 with Dale Mullings to discuss executive transition
- Executive Meetings
- Student Affordability Task Force
- Meeting with HR to go over Manual roll out
- Meeting with Post-Secondary Education Minister
- Meeting with prospective students for making new clubs
- VP External Relations UBC Hiring Committee
- Exam Survival Kits Planning
- Internal HR related investigations
- Transportation Subsidy promotion
- Hot Ones Wing Promo video and filming
- Finance Committee Meeting for March



- Signed off on Letter to the Board of Governors condemning
- Discussion with Ombudsperson to establish better Human Rights training and support for the Executive team
- Meeting with Climate Disaster journalist based out of UVic to discuss wildfire response and student impact

ACTIVITIES IN PROGRESS

- Health Plan audit
- MOU for club naming
- Procedures and Policies Manual
- Picnic MOU

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ISSUES FOR IMMEDIATE ATTENTION

Next Board Meeting and End of Year transition

ACTIVITIES TO BE STARTED

NOTES / OTHER

Coordinating meeting times is quite time consuming. Additionally, there is a lot of networking done at events as well that is hard to reflect in a report. It has been another busy month but I remain committed to ending my term on a strong note.



SUO Executive Monthly Report

Name: Shreyansh Mehendiratta

Report Month: March 2024

Outline the hours fulfilled for each week within the reporting month.

25 hours per week

Provide an explanation for the particular week(s) in which you did not fulfill the required hours.

ACTIVITIES COMPLETED THIS PERIOD

- Vintage Market
- Policy meeting.
- Regulation changes meeting.
- Board meetings.
- Executive meeting.
- CU Workshop for AGM
- Desi Heat at Well
- Meeting with Student Associations.
- Office hours.
- Aptixx meeting.
- StudentCare premiums meeting.
- Campus life meeting.
- StudentCare promotion on campus.
- Indigenous student rep framework.
- Big White shuttle logistics meet.
- Campus Programmers meeting
- IGS AGM
- SUST CU AGM.



ACTIVITIES IN PROGRESS

- Transition document.
- Beer garden and Carnival logistics

ISSUES FOR IMMEDIATE ATTENTION

•

ACTIVITIES TO BE STARTED

•

NOTES / OTHER

•



SUO Executive Monthly Report

Name: Osho Gnanasivam (VP Finance and Administration)

Report Month: March 2024

Outline the hours fulfilled for each week within the reporting month.

Week 1: ~15 hours Week 2: ~15 hours Week 3: ~15 hours Week 4: ~15 hours

<u>Provide an explanation for the particular week(s) in which you did not fulfill the required hours.</u>

Most of my duties are complete, in the process of preparing transition material for the incoming VP Finance.

ACTIVITES COMPLETED THIS PERIOD

- B.O.D MEETING
- FINANCE COMMITTEE MEETING (Transition details, StudentCare, Grad Student Honoraria)
- POLICY COMMITTEE MEETING
- MULTIPLE MEETINGS WITH STUDENT ASSOCIATIONS (Lesbians for Livable Futures, Music Production Club)
- MEETINGS WITH LAKSHAY (SmartMeals Contract)
- MEETING WITH STUDENTCARE (Upcoming increase in premiums)
- EXECUTIVE MEETING
- REVIEWING YTDs

ACTIVITIES IN PROGRESS

• Transition Document

ISSUES FOR IMMEDIATE ATTENTION

Delays with Redstamp (Still waiting on the final update for the website)



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SUO Executive Monthly Report

Name:

Lakshay Karnwal

Report Month:

March 2024

Outline the hours fulfilled for each week within the reporting month. 25 hours per week

Provide an explanation for the particular week(s) in which you did not fulfill the required hours.

ACTIVITES COMPLETED THIS PERIOD

- Meeting with Students' Advocate and Faculty of Arts and Social Sciences Representative to plan future steps for the "Friendship Bench" mental health initiative
- Office Hours
- Volunteering for "Voting Booth" initiative
- Executive Meeting
- Tabling at the UBCO Teach in on Climate and Justice
- Meeting with Dr. Eric Li to discuss Research Partnership Agreement
- Climate Friendly Food System Action Team meeting
- Meeting with "\$5 Smart Meals" Partner restraunts for next year's agreement
- Executive Meeting
- End of term planning with Communications Assistant
- Smart Meals Photoshoot
- March Campaigns Committee
- BMO Sponsorship meeting for next years events

ACTIVITIES IN PROGRESS

- Documentation for VP External portfolio
- Long term plan for the "\$5 Smart Meals" campaign
- Planning "Volunteer Appreciation" event
- Finalizing Campaigns Committee research on Mental Health services on campus

ISSUES FOR IMMEDIATE ATTENTION



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ACTIVITIES TO BE STARTED

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SUO Executive Monthly Report

Name: Uday Gill

Report Month: March

Outline the hours fulfilled for each week within the reporting month. 25

Provide an explanation for the particular week(s) in which you did not fulfill the required hours.NA

ACTIVITES COMPLETED THIS PERIOD

- Vintage market 03/01/2024
- DVC/SUO meeting 03/04/2024
- Executive committee meeting 03/08/2024
- Meeting with Agam Aneja for space week 03/11/2024
- Board of directors meeting 03/18/2024
- Event promotion for the DJ series event on 03/09/2024
- DJ series event sound check, orginisation assisted in ticket scanning 03/09/2024
- Meeting with mike Ouellet regarding free breakfast/pizza during exam week03/14/2024
- Meeting with Rishan for potential band for beer garden03/19/2024
- Campus Programmers meeting 03/19/2024
- Contracts and discussion with Mike Ouellet regarding next DJ series event 03/15/2024
- Meeting with Mike Ouellet regarding Beer Garden positioning and items 03/18/12024
- Office Hours
- Meeting with Mike Ouellet regarding carnival budget and items to order 03/27/2024

ACTIVITIES IN PROGRESS

Promotion for Beer Garden and Carnival

Planning for free breakfast for exam week

ISSUES FOR IMMEDIATE ATTENTION



Volunteers sign up for beer garden and carnival

ACTIVITIES TO BE STARTED

Exam week free breakfast/pizza

Overview:

SUO Executives and staff partners completed a comprehensive form designed to provide the Oversight Committee with an understanding of goal progression, areas of success and improvement, and the dynamics of teamwork.

Report summary:

Cade:

- I. Executive's Goals:
 - Assess mental health services
 - Promote sustainable practices
 - Address food insecurity

Goals have shown progress, with some adjustments made based on experiences. Cade plans to bring the "Chatter Room" concept to UBCO, highlight student initiatives, and integrate "\$5 Smart Meals" into university culture.

- **II.** Challenges Faced:
 - Inadequate data on mental health resources
 - Fostering cross-campus support for sustainable practices, and balancing food security campaigns with vendor relationships.
- **III.** Anticipated Challenges:
 - Creating inclusive spaces for controversial topics
 - Incorporating food security initiatives into university culture.
- **IV.** Executive's Leadership Style:

Described as organized and involved, promoting a cohesive work environment. He effectively collaborates with others and demonstrates commitment to representing student interests. He handles conflicts respectfully and engages with stakeholders for feedback. Cade manages his time efficiently and demonstrates accountability and transparency.

V. Support Received/Needed by the Executive:

N/A

VI. Areas of Growth Suggested:

Shifting focus to mental health initiatives.

VII. Staff Remarks

Cade's staff partner is pleased with his dedication and work ethic. He ensures all executives are informed through regular meetings, leading to unified decisions. Cade actively seeks input and feedback from his team, advocates for student interests in university leadership and political meetings, and handles conflicts by initiating discussions. He engages with students to gather feedback and promotes inclusivity and diversity through various initiatives. Cade manages his time well, though he should remember to take breaks. He demonstrates accountability and

transparency by directing communication effectively.

Lakshay:

- **I.** Executive's goals:
 - Assess mental health services
 - Promote sustainable practices
 - Address food insecurity.

Goals have shown progress, with some adjustments made based on experiences. Lakshay plans to bring the "Chatter Room" concept to UBCO, highlight student initiatives, and integrate "\$5 Smart Meals" into university culture.

- II. Challenges faced:
 - Inadequate data on mental health resources
 - Fostering cross-campus support for sustainable practices, and balancing food security campaigns with vendor relationships.
- **III.** Anticipated challenges:
 - Include creating inclusive spaces for controversial topics
 - Incorporating food security initiatives into university culture.
- IV. Executive's leadership style:

Described as organized and involved, promoting a cohesive work environment. He effectively collaborates with others and demonstrates commitment to representing student interests. He handles conflicts respectfully and engages with stakeholders for feedback. Lakshay manages his time efficiently and demonstrates accountability and transparency.

- **V.** Support received/needed by the executive:
- VI. Areas of growth suggested:

Shifting focus to mental health initiatives.

V1II. Staff remarks:

Lakshay's staff partner is overall happy with Lakshay's dedication to his goals and his work ethic.

Osho:

- I. Executive's goals:
 - Update the website
 - Better manage Student Associations
 - Create a detailed transitional report for the VP Finance Position.

His goals have progressed slower than anticipated, but he is satisfied with the current state and confident that he will achieve acceptable results by the end of his term. Osho plans to make adjustments by involving more staff in the process. Osho is excited about completing the website updates, the transitional report, and reaching financial goals.

II. Challenges faced:

- Slow progress with the website
- Technical challenges in managing Student Associations
- sheer amount of information for the transitional report.

Osho plans to mitigate these challenges through more effective meetings and involving more staff and directors in the process.

III. Anticipated challenges:

IV. Notable highlights/successes/progress as stated by the executive:

- Minimal deviation from budgeted amounts.
- Smooth administration of Term 1 S.A Funding.
- Engaging many student leaders throughout his time with the SUO.

He promotes inclusivity and diversity by meeting and keeping constant communication with numerous student groups.

V. Leadership Style:

His leadership style is described as direct and calm, instilling confidence. Osho demonstrates his commitment to representing and advocating for the interests of the student body by carefully considering student interests in decision-making. He manages his time efficiently and prioritizes tasks effectively.

- **VI.** Support received/needed by the executive:
- VII. Areas of growth suggested:

Focusing on personal work/life/studies balance.

VIII. Staff remarks:

Osho's staff partner describes their collaboration as fantastic and praises their willingness to collaborate, listen, and consider other viewpoints.

Shreyansh:

- I. Executive's goals:
 - Fine-tune SUO by-laws and regulations
 - Conduct an audit of the health and dental plan,
 - Organize Expo and Orientation events for student associations.
- II. Challenges faced:
 - Changing by-laws and regulations,
 - Organizing events
 - Communication within the SUO.

Communication within the board has been a significant challenge stated by the executive.

- III. Anticipated challenges
 - Implementing interactive handbooks
 - Drafting safe-event waivers
 - Technical issues with Q-pay.
- **IV.** Notable highlights/successes/progress as stated by the executive:
 - Successful event execution
 - Streamlined processes
 - Increased engagement
 - Policy changes
 - Improved oversight of student associations
 - Collaboration with VP Campus Life.

Shreyansh has promoted inclusivity and diversity through diverse representation, inclusive policies and practices, events, collaboration with diversity-focused groups, and accessible resources. He describes working with other executives as collaborative and rewarding, with open communication and teamwork.

V. Leadership style:

Shreyansh's other staff partner mentions a laissez-faire leadership style, lack of engagement in committee business, and poor planning. They recommend focusing on engagement, communication, and core job responsibilities.

VI. Support received/needed by the executive:

Shreyansh seeks support in fostering teamwork, communication, and mutual support among executives.

VII. Areas of growth suggested:

They recommend showing up on time, being more involved, and better preparation. Overall, the executive has made progress in their goals but faces challenges in communication, engagement, and time management stated by two staff partners. Shreyansh needs to focus on these areas to enhance their performance and have success in the last four months of his term.

VIII. Staff remarks:

Shreyansh's staff partner mentions challenges in communication, lack of engagement, and last-minute tasks.

Uday:

- **I.** Executive's goals:
 - Increase awareness and student participation in campus life activities
 - Create more diverse and inclusive events on campus
 - Increase partnerships with local businesses for sponsorships and participation.
- **II.** Challenges faced:
 - He faced obstacles in raising student awareness, especially with competing posts on social media.
 - There were doubts about student reactions to parties and small-scale events
 - Time management between classes and SUO commitments, a
 - Initial communication gaps with some members, were challenging.

The doubts related to student reactions to parties were addressed through focused promotions and feedback.

III. Anticipated challenges:

• Challenges with outdoor events due to weather

He plans to mitigate these challenges by focusing on indoor events and create a timeline for outdoor events.

- **IV.** Notable highlights/successes/progress as stated by the executive:
 - There has been progress in increasing student engagement and attendance at SUO events.
 - Partnerships with local and national companies have been established, and
 - The events page has improved event promotion.

To promote inclusivity and diversity, he focused on a variety of small-scale events and themed events like holiday cookie decoration and Halloween pumpkin carving. Executives were actively involved in planning and participating in events, especially during budgeting and planning.

V. Leadership style:

The executive staff partner stated that Uday is attentive and present when needed.

VI. Support received/needed by the executive:

Uday seeks strategic insights and support from executives in planning and promoting upcoming events. Uday's staff partner provided invaluable support in executing tasks, especially during frosh and contract negotiations.

VII. Areas of growth suggested:

Needs to work on being more proactive.



SUO Engagement Report

(Undergraduate Students)

Name: Rajat Arora

Position: Faculty of Management Representative

Report End Date (by the end of each term): April 12th 2024

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

The aim was to foster a stronger bond with the student community, spanning across undergraduate levels, in order to better comprehend and cater to their needs. My objective was to enhance awareness about the available resources, make mental health supports more accessible, promote participation in campus events, and ensure that students are well-informed about SUO operations.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, faceto-face workshops/meetings, forums, idea walls, surveys etc.)

Throughout the months of January to April, a comprehensive series of engagement activities unfolded, offering diverse and interactive touchpoints for students. These initiatives aimed to forge deeper connections with the students, extending from lively events like Carnival and winter EXPO gatherings to Trivia nights and breakfast at Picnic. Social media platforms were utilized to reach a wider audience, ensuring no student felt disconnected from the array of opportunities available. Clubs played a pivotal role, hosting events that allowed me to engage with more people. Additionally, face-to-face meetings provided invaluable moments for personal interaction and feedback, ensuring that the engagement efforts were not only widespread but also deeply impactful. This multifaceted approach sought to not only increase awareness of resources and mental health supports but also to foster a vibrant campus culture where every student felt informed, included, and valued.

ENGAGEMENT FINDINGS



(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

The feedback gathered from undergraduate students within the faculty highlighted several key areas of concern and interest. Firstly, there was a notable lack of understanding regarding SUO policies and processes among the student body. This included a need for clearer information on how these policies affect them and how they can navigate them effectively. Additionally, students expressed a general misunderstanding of the SUO's purpose and the services it offers. Many were particularly concerned about the availability of supplemental learning opportunities and how to make the most of the resources at their disposal. Lastly, there was a strong desire among students to be better informed about the diverse opportunities available to them through UBC Okanagan, indicating a need for improved communication channels and outreach efforts to ensure students are aware of the breadth of opportunities on campus.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

In response to feedback from undergraduate students within our faculty, several proactive steps have been taken to address their concerns and improve their overall experience. Communication channels are being strengthened through regular newsletters and social media updates. Students can stay informed through the SUO website, social media, newsletters, and direct communication with SUO. As we progress, we are committed to evaluating and refining the initiatives to meet the evolving needs of our students effectively.



SUO Engagement Report

(Graduate Students)

Name: Rajat Arora

Position: Faculty of Management Representative

Report End Date (by the end of each term): April 12th 2024

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

The goal was to cultivate a deeper connection with the graduate students, to understand and meet their needs more effectively. I aimed to raise awareness about resources, improve accessibility to mental health support, encourage involvement in campus events, and ensure students are well-informed about SUO operations.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, faceto-face workshops/meetings, forums, idea walls, surveys etc.)

From January to April, an extensive range of engagement activities unfolded, offering varied and interactive opportunities for students. These initiatives aimed to establish stronger connections with students, ranging from vibrant events such as Carnival and winter EXPO gatherings to Trivia nights and breakfast at Picnic. Social media platforms were employed to reach a broader audience, ensuring that no student felt disconnected from the numerous opportunities available. Clubs played a crucial role, organizing events that allowed for broader engagement. Moreover, in-person meetings provided invaluable moments for personal interaction and feedback, ensuring that the engagement efforts were not only widespread but also profoundly impactful. This multifaceted approach aimed not only to raise awareness of resources and mental health support but also to cultivate a lively campus culture where every student felt informed, included, and appreciated.

ENGAGEMENT FINDINGS



(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

The feedback provided by graduate students underscored the importance of fostering a more inclusive campus culture and enhancing the accessibility and accountability of the SUO's operations. Specifically, concerns were voiced regarding the need for greater inclusivity in campus activities and the operations of
the SUO.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

 Following feedback from graduate students within the faculty, we have taken proactive measures to address their concerns and enhance their overall experience. We are reinforcing communication channels with regular newsletters and social media updates. Students can remain informed via the SUO website, social media platforms, newsletters, and direct communication with SUO. As we move forward, we are dedicated to assessing and improving these initiatives to effectively meet the changing needs of our students.



SUO Engagement Report

(Undergraduate Students)

Name: Sunish Grover

Position: Faculty of Science Representative

Report End Date (by the end of each term): April 17TH 2024

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

The purpose of this engagement was to gather insight on some concerns and issues undergraduate science students had at UBCO.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, faceto-face workshops/meetings, forums, idea walls, surveys etc.)

I mainly had face to meeting with students in the science faculty.
These were done in and outside of classes and workshops.



ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

Some students some concerns with the SUO newsletter sent on April 9th as it misclassified the Punjabi artists as Pakistani from the desi heat event. Students also had concerns regarding educational events in the science faculty.

Some had some concerns, regarding the literature of SUO bylaws and regulations as they are unable to understand how the SUO operates. They find the literature too difficult to understand.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

Since the term is coming to an end, I would add in my board transition document about these concerns. I would advise the new policy committee to make a document that paraphrases the bylaws and regulations, so it is easier to understand. I would also recommend the new campus life committee to have some budget toward some science educational events. I would also recommend the newsletter team to engage with the campus life committee to get background on these events.



SUO Engagement Report

(Graduate Students)

lame: Sunish Grover		
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<u>Position</u>: Faculty of Science Representative

Report End Date (by the end of each term): April 17th 2024

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(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

The purpose of this engagement was to gather insight on some concerns and issues graduate science students had at UBCO.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, faceto-face workshops/meetings, forums, idea walls, surveys etc.)

	I mainly had face to meeting with graduate students in the science faculty.
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ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

Most of the students I interacted with liked that the Suo hosted many events this year, such as desi heat, shag, and beer garden. The biggest concern most of them had were regarding networking events within the science faculty. Many graduate students felt that there aren't enough opportunities to network with faculty staff and professors. These network opportunities are needed to further enhance their careers.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

I think overall the next campus life committee to needs to host cocktail style networking events, where professors and staff within the science faculty can interact with PhD and master students. This will allow the professors to get to know the current cohort of master's and PhD students within the science faculty at UBCO. Essentially this will help create opportunities for science students to further enhance their career as professors will be able to guide and mentor the current cohort. The cocktail style networking events can be done through the collaboration of campus life committee and graduate student committee.



SUO Engagement Report

(Undergraduate Students)

Name: Hanna Donaldson

Position: Faculty of Creative and Critical Studies

Report End Date (by the end of each term): April 30, 2024

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

My approach when it comes to engagement, is to always listen to students' voices (graduate or undergraduate) and integrate their concerns into my practices as the Faculty of Creative and Critical Studies Student Representative (CCS). I have made consistent efforts to fulfill my fiduciary responsibility in engaging with undergraduate students in meaningful ways. I believe it is most important to engage with many students with different positionalities, to ensure I am well suited to represent such a diverse faculty in an accurate and progressive way. The purpose of engaging with undergraduate students, is to understand the gap between students and the SUO while also gaining insight to specific ways that the SUO can navigate supporting students better. Thus, it has always been my goal to seek and be available for conversation and questions. The conversations I have had with undergraduate students has contributed to the decisions I have had to make and additionally, has influenced the way in which I use my vote and voice in Board of Director meetings and in committees I have been a part of. I thank and value the students I have been able to connect with in my time in this role, as it has deepened my understanding of the different struggle's students endure based on their positionality within the institution; it has brought awareness to the work that must be done to connect all students to the students' union as valued members.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, faceto-face workshops/meetings, forums, idea walls, surveys etc.)

Engagement with undergraduate students is a bit easier to facilitate, as these are my peers, the people I sit next to in classes. However, to diversify the student voices I hear I also attempt to attend faculty sanctioned events, to connect with students outside of my major, but under the same faculty. I have attended a wide variety of events hosted by the FCCS and the SUO such as the Zine Fair, Day of the Dot, Climate Action Teach-in, etc. Through attending these events I have broaden my scope of hearing not only concerns from FCCS students but beyond.

Note: I mainly use social media, email, text, or face-to-face communication forms with graduate students based on levels of comfort and accessibility.



ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

Many students share similar concerns, after many conversations I have narrowed it down to affordability, recourses, understanding what/who the students' union is, and volunteer opportunity. Many of the concerns I gather from students are not faculty specific, but are none the less still very important concerns.

Note: these engagement findings represent a small number of students as there are only so many people I can engage meaningfully with in this amount of time. I would encourage review of other faculty reports to gather a more diverse understanding of what students need or want from the SUO (faculty to faculty).

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

Throughout this term, I have continued to contribute to campaigns and initiatives that reflect the concerns of students. For these concerns to become resolved there are still many steps to take and lots of work to be done. While in my time I have been able to contribute to many great initiatives that take strides to breaking barriers, my next steps are to make a detailed transition report, with my findings from my time in this role and also any recommendation or next steps I think would be helpful in making progress to resolving these concerns. Some steps I have taken include my continued work with the \$5 Smart Meals, showing support to FCCS initiative such as the "That's What [We] Said" student published journal, The day of the dot hosted by pantry bringing awareness to sustainable mentation practices, the exam survival kits, and much more. The campaigns committee has done lots of research this semester, around mental health resources on campus and regarding the decipherment between UBC and the SUO. This has been a good start into what can now be accomplished with the information discovered. For example, the Blog post by the communications assistant used the data collected to create a post titled and reviewing "What is the SUO Anyways?"

The best way for students to stay informed, or communicate additional concerns or questions is to contact me via email: hanna.donaldson@suo.ca or the next incoming FCCS student rep. for the 2024/25 fiscal year.



SUO Engagement Report

(Graduate Students)

Name: Hanna Donaldson

Position: Faculty of Creative and Critical Studies Student Representative

Report End Date (by the end of each term): April 30, 2024

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

My approach when it comes to engagement, is to always listen to students' voices (graduate or undergraduate) and integrate their concerns into my practices as the Faculty of Creative and Critical Studies Student Representative (CCS). I have made consistent efforts to fulfill my fiduciary responsibility in engaging with graduate students in meaningful ways. I believe it is most important to engage with many students with different positionalities, to ensure I am well suited to represent such a diverse faculty in an accurate and progressive way. The purpose of engaging with graduate students, is to understand that they too are students and face similar but also very different hardships as students; thus, it has always been my goal to seek and be available for conversation and questions. The conversations I have had with graduate students has contributed to the decisions I have had to make and additionally, has influenced the way in which I use my vote and voice in Board of Director meetings and in committees I have been apart of. I thank and value the graduate students I have been able to connect with in my time in this role, as it has deepened my understanding of the different struggle's students endure based on their positionality within the institution; it has brought awareness to the work that must be done to connect all students to the students' union as valued members.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, faceto-face workshops/meetings, forums, idea walls, surveys etc.)

This past term I did not plan any specific "engagement activities" I instead used events hosted by FCCS and the SUO to engage with graduate students in a more organic manner. I have been in attendance to many events through-out the semester that include graduate students (i.e., Zine Fair, Day of the Dot, Climate Action Teach-in, etc.). Through the engagement activities I participated in last term, I was able to maintain relationships built there in addition. In these spaces I was able to foster connections with students and through the events I was able to learn specific needs of and wishes from (graduate) students.

Note: I mainly use social media, email, text, or face-to-face communication forms with graduate students based on levels of comfort and accessibility.



ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

My findings remain similar as to what I learnt in the previous semester (concerns around affordability, resources, and representation). In further conversations, I have collected that some graduate students have concerns around resource centres, and transparency.

Note: these engagement findings represent a small number of graduate students as there are only so many people I can engage meaningfully with in this amount of time. I would encourage review of other faculty reports to gather a more diverse understanding of what graduate students face (faculty to faculty).

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

Throughout this term, I have continued to contribute to campaigns and initiatives that reflect the concerns of graduate students. For these concerns to become resolved there are still many steps to take and lots of work to be done. While in my time I have been able to contribute to many great initiatives that take strides to breaking barriers, my next steps are to make a detailed transition report, with my findings from my time in this role and also any recommendation or next steps I think would be helpful in making progress to resolving these concerns. Some steps I have taken include my continued work with the \$5 Smart Meals, showing support to FCCS initiative such as the "That's What [We] Said" student published journal, The day of the dot hosted by pantry bringing awareness to sustainable mentation practices, the exam survival kits, and much more.

The best way for students to stay informed, or communicate additional concerns or questions is to contact me via email: hanna.donaldson@suo.ca or the next incoming FCCS student rep. for the 2024/25 fiscal year.



SUO Engagement Report

(Undergraduate Students)

Name: Georgia Mayhew

Position: Faculty of Arts and Social Sciences

Report End Date (by the end of each term): April 25th, 2024

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

Following last semester's initiatives, the ongoing engagement aimed to deepen the connection with the undergraduate student body, enhance their awareness of available resources, and boost their involvement in campus activities. Efforts focused on improving accessibility to mental health support and ensuring students are well-informed about SUO operations.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, faceto-face workshops/meetings, forums, idea walls, surveys etc.)

- **Valentine Cookie Decorating:** This event, held on campus, provided a relaxed atmosphere for students to engage in light-hearted activity while discussing their campus life experiences.
- **Resource Centre Mental Health Event:** An initiative focused on discussing and promoting mental health awareness, where students could learn about available support systems.
- **Town Hall Meetings:** Open forums were held to discuss campus issues, gather student opinions, and promote transparency in SUO operations.
- **Carnival:** A social event that offered a break from the academic routine, with interactive booths and activities that also served as a platform for informal feedback collection.
- **EXPO:** An expo showcasing various campus organizations and resources available to students, facilitating direct engagement and information exchange.

ENGAGEMENT FINDINGS



(Please display the feedback from the undergraduate students of your faculty; summarize what you heard

- **Informal Social Events:** The cookie decorating event and carnival were highlighted for their creativity and the relaxed setting they provided for open dialogue.
- **Mental Health Support:** The Resource Centre event was recognized as a valuable initiative, with students expressing a desire for more frequent mental health-related activities.
- **Community building:** Undergraduate students shared the difficulties of transitioning to a new place after high school and the difficulties making friends,

or what issues were addressed.)

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

Continue to stay connected with the relationships I've built to support students as they navigate their degree.



SUO Engagement Report

(Graduate Students)

Name: Georgia Mayhew

Position: Faculty of Arts and Social Sciences

Report End Date (by the end of each term): April 25th, 2024

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

This engagement is aimed at establishing a closer connection with the student body at the graduate level to understand and address their needs effectively. My goal was to increase awareness cultivate a supportive environment that recognizes and acts upon the unique challenges faced by graduate students.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, faceto-face workshops/meetings, forums, idea walls, surveys etc.)

- Valentine Cookie Decorating Event: Held in PICNIC, this informal event helped students relax and socialize, encouraging open conversations about their academic experiences.
- **Resource Centre Visits:** Regular visits were organized where students could discuss academic and personal challenges in a supportive environment.
- Mental Health Event: A workshop focusing on mental well-being was conducted by the PSN
 Resource Centre, providing tools and discussions on maintaining mental health amid academic
 pressures.
- **Educational Campaigns & Town Halls:** Collaborative sessions with graduate students to inform and educate on pertinent issues like SUO integrity, resource utilization, and mental health resources.
- **Private Conversations:** Targeted discussions with students needing individual support, focusing on personalized solutions for their academic and personal challenges.
- Carnival and EXPO: Large-scale events aimed at broader engagement, providing both fun and informational value to enhance student life and gather extensive feedback.

ENGAGEMENT FINDINGS



(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

- **Need for More Mental Health Resources:** Students expressed a desire for more frequent mental health workshops and emergency support services.
- Request for Enhanced Learning Supports: Suggestions included more workshops on research methods and writing skills.
- Appreciation for Social Events: Events like the cookie decorating and carnival were highly praised for providing much-needed breaks from academic stresses.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

Using the information and feedback from students, I worked diligently on the Campaigns Committee to facilitate campaigns that benefit both graduate and undergraduate students. This is evident in the Educational Campaign and Mental Health research report.



SUO Engagement Report (Graduate Students)

Name: Grace Halpin

Position: Faculty of Health and Social Development Representative

OBJECTIVES

The purpose of the engagement with graduate students was to create a stronger connection between the Students' Union and this important demographic within the Faculty of Health and Social Development. The goal was to understand their needs, address any issues they may have, and ensure they feel supported and represented within the SUO.

ENGAGEMENT SNAPSHOT

Throughout the year, I conducted various engagement activities with graduate students, including attending faculty events, hosting face-to-face meetings, and utilizing online communication channels such as social media and email. I aimed to create meaningful touchpoints by actively participating in discussions, listening to concerns, and seeking feedback on relevant issues. However, due to time constraints and a lack of strategic planning, I did not connect with graduate students as much as I would have liked.

ENGAGEMENT FINDINGS

While I did not gather formal feedback from graduate students, informal conversations revealed that there is a desire for more tailored events and initiatives specifically designed for their needs. Many graduate students expressed feeling disconnected from the broader student community and expressed a need for more opportunities to engage with each other and the SUO.

OUTCOME AND NEXT STEPS

Moving forward, I am pleased to announce that the incoming Faculty of Health and Social Development Representative is a graduate student. This appointment will ensure that graduate students in this faculty feel extra supported and represented within the SUO. Additionally, I acknowledge that more could have been done to engage with graduate students, and I regret not planning events and connections more effectively. If I could go back, I would have planned my events earlier in the school year, ideally in September. However, being the Chair of the Oversight Committee consumed most of my SUO time during this term.



In conclusion, while I did not meet my objectives of engaging with graduate students as effectively as I had hoped, I am committed to improving in this area in the future. I will work closely with the incoming representative to plan meaningful events and initiatives for graduate students, ensuring they feel heard and valued within the SUO community. Students can stay informed on these issues by following our social media channels and attending SUO events.

SUO Engagement Report (Undergraduate Students)

OBJECTIVES

The objective of engaging with undergraduate students was to ensure they felt supported and connected within the Students' Union and the broader campus community. This involved keeping them informed about relevant campus events and initiatives, leveraging connections within UBCO Recreation, and actively listening to their feedback and concerns.

ENGAGEMENT SNAPSHOT

Throughout my term, I focused on connecting with undergraduate students through various channels, including social media and in-person. I made efforts to keep students informed about campus events, workshops, and opportunities that would enhance their university experience. Additionally, I leveraged my connections within UBCO Recreation to provide students with access to fitness classes, sports activities, and recreational facilities relevant to their degree and passions.

ENGAGEMENT FINDINGS

Through my interactions with undergraduate students, I found that they appreciated being kept informed about campus events and activities. They also valued the opportunities provided by UBCO Recreation and expressed a desire for more of such initiatives. Many students highlighted the importance of feeling connected to the campus community, especially during challenging times.

OUTCOME AND NEXT STEPS

Moving forward, I believe that my engagement with UBC at a broader level will support undergraduate students with more behind-the-scenes measures, rather than focusing solely on face-to-face events and activities. While my approach may shift, my commitment to supporting undergraduate students remains unwavering. I will continue to leverage my connections and resources to enhance the student experience and



ensure that undergraduate students feel supported and connected within the FHSD and the broader UBCO community.

In conclusion, my engagement with undergraduate students has been a fulfilling experience, and I am grateful for the opportunity to serve as the FHSD Representative. I look forward to continuing my work in supporting undergraduate students and making a positive impact within the UBCO community. Students can stay informed about upcoming events and initiatives by following our social media channels and attending SUO-sponsored activities.