



BOARD MEETING AGENDA

Students' Union UBC Okanagan, Local 12 British Columbia Federation of Students
Board of Directors Meeting, April 11, 2025 at 4 PM, UNC334

Directors Present

President (meeting chair)	Danial Asif
Vice President Finance and Administration	Aryan Arora
Vice-President External	Abby Newman
Vice-President Internal	Rajat Arora
Vice-President Campus Life	Saaim Imran
Director-at-Large	Sheela Mbogo
Director-at-Large	Aliasgar Sakarwala
Director-at-Large	Mariam Al Barazi
Director-at-Large	Ananya Bhattacharya
Faculty of Education Representative	Elnaz Zamanzade
Faculty of Health & Social Development Representative	Ali Wasti
Faculty of Science Representative	Aman Waseem
Faculty of Management Representative	Riko Otsuka
Faculty of Arts and Social Sciences Representative	Olivia Lai
Faculty of Creative & Critical Studies Representative	Amy Wang
Faculty of Applied Science Representative	Sahar Sowdagar
College of Graduate Studies Representative	Mhamoda Moli
Board of Governors Representative (ex-officio)	Isabella Bravo
Student Senate Caucus Representative (ex-officio)	Salman Hafeez (Saami)

Directors Absent

Staff Present

General Manager	Jason Evans
Governance Coordinator	Cecily Qiu

1. CALL TO ORDER

ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

25/04/11.01

/

Be it resolved that the agenda be adopted.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

25//04/11.02

/

Be it resolved that the minutes of the meeting held March 26th , 2025 be adopted.

4. IN CAMERA (LEGAL)

25/04/11.03

/

Be it resolved that the meeting be moved in camera.

25/04/11.04

/

Be it resolved that the meeting be moved out of camera.

5. COMMITTEE BUSINESS

5.1 Executive Committee

25/04/11.05

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Be it resolved that the minutes of the meeting held March 24th, 2025 be adopted.

25/04/11.06

/

Be it resolved that the minutes of the meeting held April 7th, 2025 be adopted.

5.2 Finance Committee

5.3 Policy Committee

5.4 Campus Life Committee

*February committee meeting minutes were not submitted.

25/04/11.07

/

Be it resolved that the minutes of the meeting held March 28th, 2025 be adopted.

5.5 Campaigns Committee

25/04/11.08

/

Be it resolved that the minutes of the meeting held March 21st, 2025 be adopted.

25/04/11.09

/

Be it resolved that the minutes of the emergency meeting held March 27th, 2025 be adopted.

5.6 Graduate Student Committee

25/04/11.10

/

Be it resolved that the minutes of the meeting held March 25th, 2025 be adopted.

25/04/11.11

/

Be it resolved that the March GSC SAL honoraria be disbursed as follows:

GSC December			
Sr. No	Name of SAL	Amount (\$)	Note
1	Rohit Dandamodi	0	
2	Dina Khrabshesh	0	
3	Fatima Canales	0	
4	Nibirh Jawad	50	
5	Satabdi Das	50	
6	Yazdanmehr Gordanpour	50	
7	Hammad Ahmad	50	
8	Omang Baheti	0	
9	Ghulam Hussain	0	

5.7 Oversight Committee

25/04/11.12

/

Be it resolved that the minutes of the meeting held March 31st, 2025 be adopted.

25/04/11.13

/

Be it resolved that the February Executive Reports be adopted.

25/04/11.14

Presentation of the Executive Summary Report

5.8 Student Association Oversight Committee

25/04/11.15

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Be it resolved that the minutes of the meeting held March 21st, 2025 be adopted.

5.9 Resource Center Review Committee

25/04/11.16

/

Be it resolved that the minutes of the meeting held March 28th, 2025 be adopted.

25/04/11.17

/

Be it resolved that the minutes of the meeting held April 4th, 2025 be adopted.

25/04/11.18

/

Be it resolved that [Regulation I:33]

The Committee Members shall consist of:

- a. President;
- b. Vice President External;
- c. Advocacy and/or Governance Coordinator;
- d. at least two (2) additional directors; and
- e. up to five (5) Students at Large, including at least one (1) graduate Student-at-Large.

be amended by adding a point " e. One (1) Resource Center Director; and " after point d and renumbering the following point, so that [Regulation I:33] now reads:

The Committee Members shall consist of the:

- a. President;
- b. Vice-President External;

- c. Advocacy and/or Governance Coordinator;
- d. at least two (2) additional directors;
- e. **One (1) Resource Center Director**; and
- f. up to five (5) Students at Large, including at least one (1) graduate Student-at-Large.

25/04/11.19

/

Be it resolved that [Regulation XII-Resource Centres] be amended to incorporate updated provisions regarding the composition, structure and responsibilities of Resource centres, as well as guidelines for the grant of the honorarium, as set forth in the attached document dated April 7, 2025.

*The updated regulation was approved by a majority vote via Email from Resource Centre Review Committee.

5.10 Student Association Funding Committee

25/04/11.20

/

Be it resolved that the minutes of the meeting held October 18th, 2024 be adopted.

*Previously Student Association Funding and Oversight Committee.

25/04/11.21

/

Be it resolved that the minutes of the meeting held January 29th, 2025 be adopted.

25/04/11.22

/

Be it resolved that the minutes of the meeting held January 30th, 2025 be adopted.

25/04/11.23

/

Be it resolved that the minutes of the meeting held February 5th, 2025 be adopted.

25/04/11.24

/

Be it resolved that the minutes of the meeting held February 14th, 2025 be adopted.

25/04/11.25

/

Be it resolved that the minutes of the emergency meeting held March 14th, 2025 be adopted.

6. REPORT ON UNIVERSITY RELATIONS

6.1 Senate

Discussion: Letter for CR-D-F Policy

6.2 Board of Governors

6.3 Other University Committees

7. NEW BUSINESS

7.1 Approval of CRO Report

25/04/11.26

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Be it resolved that the SUO of UBC Board of Directors approve the 2025/2026 General Election Report as submitted by the Chief Returning Officer.

Be it further resolved that the SUO of UBC Board of Directors approve the destruction of the nomination forms used in the 2025/2026 General Election.

7.2 Change of signors

25/04/11.27

/

Be it resolved that Danial Asif, Aryan Arora and Saaim Imran be removed as signing authorities on all bank accounts held by the Students' Union of UBC Okanagan, namely the Valley First Credit Union , the Royal Bank of Canada and RBC Dominion Securities as of May 1, 2025.

Be it further resolved that Peter Idoko, Rajat Arora and Ashley Kyei-Badu be added as signing authorities on all bank accounts held by the Students' Union of UBC Okanagan, namely the Valley First Credit Union , the Royal Bank of Canada and RBC Dominion Securities as of May 1, 2025.

7.3 Resource Centre Ratification – Disability United Collective Okanagan

25/04/11.28

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Be it resolved that the Disability United Collective Okanagan Resource Center be ratified.

7.4 Engagement Report Review

Attached:

Faculty of Arts & Social Science Rep. Engagement Reports (2 reports)_Olivia Lai

Faculty of Creative & Critical Studies Rep. Engagement Reports (2 reports) _ Amy Wang

Faculty of Sciences Rep. Engagement Reports (2 reports)_Aman Waseem

Graduate Students Rep. (1 report) _ Mhamoda Moli

Faculty of Education Student Rep. Engagement Reports (2 reports)_ Elnaz Zamanzade

Faculty of Health & Social Development Rep. Engagement Reports (2 reports)_Ali Wasti

Director at Large Engagement Report (1 report) _Mariam Al Barazi

Director at Large Engagement Report (1 report) _Ananya Bhattacharya

Faculty of Applied Sciences Rep. Engagement Reports (2 reports)_Sahar Sowdagar

Faculty of Management Rep. Engagement Reports (2 reports)_Riko Otsuka

Director at Large Engagement Report (1 report) _Sheela Mbogo

Director at Large Engagement Report (1 report) _Aliasgar Sakarwala

8. ADJOURNMENT



BOARD MEETING MINUTES

Students' Union UBC Okanagan, Local 12 British Columbia Federation of Students
Board of Directors Meeting, March 26, 2025 at 5 PM, UNC334/Zoom

Directors Present

President (meeting chair)
Vice President Finance and Administration
Vice-President External
Vice-President Internal
Vice-President Campus Life
Director-at-Large
Director-at-Large
Director-at-Large
Director-at-Large
Faculty of Education Representative
Faculty of Health & Social Development Representative
Faculty of Science Representative
Faculty of Management Representative
Faculty of Arts and Social Sciences Representative
Faculty of Creative & Critical Studies Representative
Faculty of Applied Science Representative
College of Graduate Studies Representative

Danial Asif
Aryan Arora
Abby Newman
Rajat Arora
Saa'im Imran
Sheela Mbogo
Aliasgar Sakarwala
Mariam Al Barazi
Ananya Bhattacharya
Elnaz Zamanzade
Ali Wasti
Aman Waseem
Riko Otsuka
Olivia Lai
Amy Wang
Sahar Sowdagar
Mhamoda Moli

Directors Absent

Board of Governors Representative (ex-officio)
Student Senate Caucus Representative (ex-officio)

Isabella Bravo
Salman Hafeez (Saami)

Staff Present

General Manager
Governance Coordinator

Jason Evans
Cecily Qiu

Guests

BCFS
HR Consultant

Arielle
Deborah Fox

1. CALLED TO ORDER AT 5:13 P.M.**ACKNOWLEDGEMENT OF TERRITORY**

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

25/03/26.01

Moli/Lai

Be it resolved that the agenda be adopted.

Asif/R.Arora

Be it resolved an in-camera session (labor) be added after the presentation.

Amendment carried.

Carried as amended.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

25/03/26.02

Mbogo/Moli

Be it resolved that the minutes of the meeting held February 28th, 2025 be adopted.

Carried.

25/03/26.03

Mbogo/Lai

Be it resolved that the minutes of the emergency meeting held March 13rd, 2025 be adopted.

Carried.

4. PRESENTATION**4.1 RBC Off Campus Student Group Presentation**

The RBC Off Campus student group gave a presentation, highlighting their concerns about RBC funding fossil fuel projects. They suggested a Credit Union as an alternative and expressed their expectations on the role of Students' Union in supporting their movement.

[Imran entered at 5:24 p.m.]

[Otsuko entered at 5:29 p.m.]

4.2 BCFS Presentation on History of Political Party Clubs

Arielle from BCFS addressed the challenges faced by student unions and activism on campuses. She took "Student Choice Initiative" in Ontario as an example, stating that making student fees optional was an attempt to undermine student advocacy power. She shared tools and resources to help the directors navigate the situation.

[Sowdagar left at 5:48 p.m.]

[A.Arora entered at 5:53 p.m.]

5. IN CAMERA (LABOR)

25/03/26.04

Waseem/R.Arora

Be it resolved that the meeting be moved in camera. [5:58 p.m.]

Carried.

25/03/26.05

Newman/Imran

Be it resolved that the meeting be moved out of camera. [7:55 p.m.]

Carried.

The board had a recess, and the meeting was called back to order at 8 p.m.

[Bhattacharya left at 7:55 p.m.]

25/03/26.06

Asif/Newman

Be it resolved that the meeting be extended for two hours.

Carried.

6. COMMITTEE BUSINESS

6.1 Executive Committee

25/03/26.07

Asif/Imran

Be it resolved that the minutes of the emergency meeting held February 27th, 2025 be adopted.

Carried.

25/03/26.08

Asif/R.Arora

Be it resolved that the minutes of the meeting held March 10th, 2025 be adopted.

Carried.

6.2 Finance Committee

25/03/26.09

A.Arora/Lai

Be it resolved that the minutes of the meeting held January 29th, 2025 be adopted.

Carried.

25/03/26.10

A.Arora/Mbogo

Be it resolved that the minutes of the meeting held February 28th, 2025 be adopted.

Carried.

25/03/26.11

A.Arora/Mbogo

Be it resolved that the minutes of the meeting held March 25th, 2025 be adopted.

Carried.

6.3 Policy Committee

25/03/26.12

R.Arora/Moli

Be it resolved that the minutes of the meeting held March 6th, 2025 be adopted.

Carried.

25/03/26.13

Lai/Imran

Be it resolved that the SUO remove the Executive Liquor Policy and that the Executives cannot purchase alcohol with SUO funding.

Carried.

A. Arora and Imran provided a review of the liquor policy. Due to potential budget cuts next year, A.Arora recommended they remove the policy and use this funding to fund the activities of student associations. Qiu clarified that the motion banned the Executives from using taps at Well Pub to purchase alcohol with SUO funding. For some events, i.e. the beer garden, they would use SUO funding to purchase alcohol, which was allowed.

6.4 Campus Life Committee

February meeting minutes were not submitted.

6.5 Campaigns Committee

25/03/26.14

Newman/Moli

Be it resolved that the minutes of the meeting held February 27th, 2025 be adopted.

Carried.

Qiu corrected an error in the attendance, stating that Bhattacharya had attended the meeting.

25/03/26.15

Newman/Moli

Be it resolved that the BC3 Memorandum of Understanding (BC3 MOU)-3_20_2025 be approved as attached.

Carried.

Newman updated that the new BC3 MOU allowed the SUO to have the voting right along with three other large universities in BC. She clarified the difference in the advocacy work between BCFS and BC3. BCFS lobbies government while BC3 lobbies universities.

6.6 Graduate Student Committee

The January monthly meeting was not scheduled due to a medical emergency of the chair.

25/03/26.16

Moli/Newman

Be it resolved that the minutes of the meeting held February 14th, 2025 be adopted.

Carried.

25/03/26.17

Moli/Newman

Be it resolved that the February GSC SAL honoraria be disbursed as follows:

GSC December			
Sr. No	Name of SAL	Amount (\$)	Note
1	Rohit Dandamodi	0	
2	Dina Khrabshesh	0	
3	Fatima Canales	50	
4	Nibirh Jawad	50	
5	Satabdi Das	0	
6	Yazdanmehr Gordanpour	50	
7	Hammad Ahmad	50	
8	Omang Baheti	0	
9	Ghulam Hussain	50	

Carried.

6.7 Oversight Committee

25/03/26.18

Sakarwala/Waseem

Be it resolved that the minutes of the meeting held December 06th, 2024 be adopted.

Carried.

25/03/26.19

Sakarwala /Otsuka

Be it resolved that the November Executive Reports be adopted as attached.

Carried.

25/03/26.20

Sakarwala /Mbogo

Be it resolved that the minutes of the meeting held January 30th, 2025 be adopted.

Carried.

25/03/26.21

Sakarwala /Moli

Be it resolved that the December Executive Reports be adopted as attached.

Carried.

25/03/26.22

Sakarwala /Waseem

Be it resolved that the minutes of the meeting held February 26th, 2025 be adopted.

Carried.

25/03/26.23

Sakarwala /Wasti

Be it resolved that the January Executive Reports be adopted as attached.

Carried.

6.8 Resource Center Review Committee

25/03/26.24

Newman/Imran

Be it resolved that the minutes of the meeting held March 21st, 2025 be adopted.

Carried.

6.9 Electoral Committee

25/03/26.25

Moli/Mbogo

Be it resolved that the minutes of the meeting held February 24th, 2025 be adopted.

Carried.

25/03/26.26

Otsuka/Moli

Be it resolved that the minutes of the meeting held February 27th, 2025 be adopted.

Carried.

25/03/26.27

Wasti/Lai

Be it resolved that the minutes of the meeting held February 28th, 2025 be adopted.

Carried.

25/03/26.28

Newman/Mbogo

Be it resolved that the minutes of the meeting held March 3rd, 2025 be adopted.

Carried.

25/03/26.29

Newman/Moli

Be it resolved that the minutes of the meeting held March 6th, 2025 be adopted.

Carried.

Qiu updated that they had placed a call for the three vacant positions of directors. Two applications were received for the Creative & Critical Studies Representative. For the Graduate student representative, Moli volunteered to continue with the position until the referendum of graduate student association gets sorted out.

7. REPORT ON UNIVERSITY RELATIONS

7.1 Senate

Discussion: Letter for CR-D-F Policy (attached)

25/03/26.30

Asif/Lai

Be it resolved the letter be tabled for next board meeting.

Carried. Tabled.

7.2 Board of Governors

7.3 Other University Committees

Newman provided updates on Gold Apple award and funding approved by Food Safety Committee.

8. DISCUSSION

8.1 Referendum Debrief

Asif expressed his gratitude to the board of directors who were engaged actively in tabling and promoting the referendum. The board had a debriefing on the referendum question. Asif stated that the main concern of students was financial affordability. Meanwhile, there was lots of misinformation on social media. He also mentioned that the funding modeling could be improved so that students who have no chance to use the building could pay less contribution. Newman suggested more preparation for Yes Campaigns. She also thought it important to bring alumni to connect with the community to address students' concerns. Imran suggested an awareness raising on the difference between the SUO building and UNC. Otsuka suggested an official social media to provide information and answer questions to prevent misinformation. Mbogo recommended a separate voting page in the system for the referendum. She also suggested they have a separate time for the referendum to avoid confusion in the elections. The board would pass on the feedback to the next team to ensure success of the building referendum in the future.

9. IN CAMERA (LEGAL)

25/03/26.31

Otsuka/Lai

Be it resolved the meeting be moved in-camera.

Carried. [8:43 p.m.]

[Moli left at 8:43 p.m.]

25/03/26.32

Lai/Otsuka

Be it resolved the meeting be moved out of camera.

Carried. [8:57 p.m.]

10. NEW BUSINESS

10.1 RBC Contract Review

25/03/26.33

Mbogo/Lai

Be it resolved that Sheela Mbogo be granted the right by the board to review the RBC contract, with the understanding that the contents of the contract will remain confidential and will not be disclosed to any third party without prior approval from the board.

Asif/Sakarwala

Be it resolved that the previous motion be amended as "Be it resolved that SUO legal team review the RBC contract and provide the board with an opinion."

Amendment carried.

Carried as amended.

11. ADJOURNMENT

Meeting adjourned at 9:01 p.m.

EXECUTIVE COMMITTEE MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students
Executive Committee Meeting, March 24th at 12:30 pm, UNC133C

Executives Present

President (meeting chair)

Danial Asif

Vice President Finance and Administration

Aryan Arora

Vice-President External

Abby Newman

Vice-President Internal

Rajat Arora

Vice-President Campus Life

Saaim Imran

Executives Absent

Staff Present

General Manager

Jason Evans

Governance Coordinator

Cecily Qiu

1. CALLED TO ORDER AT 12:41 P.M.

ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

25/03/24.01

R.Arora/Newman

Be it resolved that the agenda be adopted.

Carried.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

25/03/24.02

R.Arora/Newman

Be it resolved that the minutes of the meeting held on March 10th, 2025 be adopted.

Carried.

4. NEW BUSINESS

4.1 IGEM Club Funds

IGEM had requested reimbursement for a competition registration fee. However, they didn't attend the competition as requested by the university due to certain safety concerns about the lab. After discussion, executives thought the university should take responsibility as they asked the club not to attend the competition. Before executives work out a plan for their reimbursement, Asif would have a conversation with the university, asking if they could cover the financial loss for those students.

4.2 Reallocation

A.Arora was working on fund reallocation for student associations. Newman also asked for funds to be reallocated for the federal election promotion.

4.3 Orientation

Executives agreed to have the orientation on campus and cover the accommodation and commute cost for some directors (non-executives) if needed. They suggested that Evans talk with UBC housing for some accommodation arrangement.

[Imran entered at 1:09 p.m.]

5. IN CAMERA (LABOR & LEGAL)

25/03/24.03

Newman/A.Arora

Be it resolved that the meeting be moved in-camera.

Carried. [1:09 p.m.]

25/03/24.04

A.Arora/Imran

Be it resolved that the meeting be moved out of camera.

Carried. [1:38 p.m.]

6. ADJOURNMENT

Meeting adjourned at 1:38 p.m.

EXECUTIVE COMMITTEE MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students
Executive Committee Meeting, April 7th at 12:30 pm, UNC133C

Executives Present

President (meeting chair)

Danial Asif

Vice President Finance and Administration

Aryan Arora

Vice-President External

Abby Newman

Vice-President Internal

Rajat Arora

Vice-President Campus Life

Saaim Imran

Executives Absent

Staff Present

Governance Coordinator

Cecily Qiu

1. CALLED TO ORDER AT 12:42 P.M.

ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

25/04/07.01

R.Arora/A.Arora

Be it resolved that the agenda be adopted.

A.Arora/Newman

Be it resolved that the agenda be amended by adding a business regarding funding for the Certification Seminar.

Amendment carried.

Carried as amended.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

25/04/07.02

A.Arora/Imran

Be it resolved that the minutes of the meeting held on March 24th, 2025 be adopted.

Carried.

4. NEW BUSINESS

4.1 Print Shop Contract Renewal

Asif informed the other executives that the printing machine was up for renewal; and he answered some questions from other executives regarding the new contract.

4.2 Funding for the Certification Seminar

A.Arora explained that a student approached him for funding for a club certification seminar. The executives were expecting the club to send a formal request for funding.

5. IN CAMERA (LABOR)

25/04/07.03

Newman/A.Arora

Be it resolved that the meeting be moved in-camera.

Carried. [12:50 p.m.]

25/04/07.04

Newman/R.Arora

Be it resolved that the meeting be moved out of camera.

Carried. [1:19 p.m.]

6. ADJOURNMENT

Meeting adjourned at 1:19 p.m.

CAMPUS LIFE COMMITTEE MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students
Campus Life Committee Meeting, March 28th , 2025, UNC133C

Members Present

Vice-President Campus Life (chair)
Vice President Internal
President
Vice-President Finance
Vice-President External
Director at Large
Student-At-Large

Saaim Imran
Rajat Arora
Danial Asif
Aryan Arora
Abby Newman
Sheela Mbogo
Tanin Zeraati

Members Absent With Regrets and Approval

Student-At-Large
Student-At-Large

Georgia Goerz
Darvesh Singh Dhillon

Members Absent Without Regrets and/or Approval

Director at Large
Faculty of Management Representative
Faculty of Science Representative
Student-At-Large

Aliasgar Sakarwala
Riko Otsuka
Aman Ullah Waseem
Isaiah Smith

Staff Present

Well Pub Manager

Michael Ouellet

CALL TO ORDER at 2:33 pm

1.ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2.ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

25/03/31.01

Mbogo/ Zeraati

Be it resolved that the agenda be adopted.

Carried

3.NEW BUSINESS

• **Squid Game**

April 5th, details are being finalized by Ouellet and Imran. Volunteers are required. Only 150 participants will be selected, 300 have signed up so far.

• **Carnival**

April 4th, new company from Kamloops with new attractions. Imran to connect with Pantry regarding Dunk Tank charity aspect. Ice Cream Club and Big White are confirmed to attend. The Well will also hand out hot dogs or burgers. Imran will send out a call for volunteers.

• **Beer Garden**

April 3rd, bull riding and live music. Still looking for another band to play to ensure live music throughout the event. Event happening from 12pm - 5pm

• **Recess**

April 4th, potencil party between UNC and Fipke. Imran and Ouellet are still working out the details. If the event takes place, it will be a \$2 entry fee and have house music.

• **Prom?**

4th year students reached out to Imran asking for a prom style event. The committee discussed if this is a gala style or prom themed party. Imran to connect with student to ask for more clarifying questions.

• **EID**

Sunday March 30, SUO events has collaborated with a bunch of clubs and is handling the main logistics to ensure the event runs smooth.

• **Angel Shots**

Mbogo updated the committee on the angle shots initiative in collaboration with SVPRO.

4. ADJOURNMENT at 3:05 pm

CAMPAIGNS COMMITTEE MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students
Campaigns Committee Meeting, March 21 2025, SUO 133 Conference Room and Zoom

Called to Order at 11:07AM

Committee Members Present

Vice President External (chair)

President

Vice President Internal

Director at Large

Director at Large

Director at Large

Faculty of Arts and Social Sciences

Student at Large

Abby Newman

Danial Asif

Rajat Arora

Mariam Al Barazi

Ananya Bhattacharya

Sheela Mbogo

Olivia Lai

Norimasa Musashi

Committee Members Absent without Regrets

Student at Large

Student at Large

Student at Large (Graduate Student Representative)

Harsh Patel

Shreya Patnaik

Fatima Canales Gonzales

Staff Present

Student's Advocate

Rachel Fortin

Guest

Naden Qually

1. ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ARE EVERYONE'S ACCESSIBILITY NEEDS MET?

Please send me a message if your accessibility needs are not met (If you need captioning, larger text agenda, use of the chat, etc.) Eat/drink if you need to

3. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

21/03/25.01

Musashi /Lai

Be it resolved that the agenda be adopted.

Carried.

4. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

21/03/25.02

Musashi /Mbogo

Be it resolved that the minutes from the meeting held on February 27, 2025 be adopted with the edit to attendance.

Bhattacharya was present to the meeting but she came in late. She asks that the February 27, 2025 Agenda be amended to reflect there attendance.

Carried

5. NEW BUSINESS

5.1 Mental Health Care Café Planning

[Bhattacharya entered on zoom at 11:10 pm]

Objective is support students during the exam period by provide some snacks, fidget toys and a calming environment. The will include an assortment of goods such as snacks, bracelet-making materials, journaling supplies, and mental health resources. Event is to take place April 14th, location and time TBD. Lai suggested incorporating a board where students could write and receive encouraging and humorous messages.

5.2 Transit Update

[Bhattacharya left at 11:16 pm]

Newman gave the committee an update on the SUO transit advocacy. A post highlighting the data collected was shared to Instagram. Students are encouraged to complete the "Voices of the Riders" survey by BC Transit to help provide feedback.

5.3 Federal Election Preparations

Newman updated the committee that there's rumours of a snap election being called for April 28. The goal is to ensure students have the necessary information to prepare for the upcoming elections. The BCFS is hosting a Get out the Vote campaign training on March 28th at 2pm. Committee members are encouraged to attend.

6. ADJOURNMENT 11:39AM

EMERGENCY CAMPAIGNS COMMITTEE MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students
Campaigns Committee Meeting, March 27 2025, SUO 133 Conference Room and Zoom

Called to Order at 10:06AM

Committee Members Present

Vice President External (chair)
President
Vice President Internal
Director at Large
Director at Large
Faculty of Arts and Social Sciences
Student at Large

Abby Newman
Danial Asif
Rajat Arora
Mariam Al Barazi
Sheela Mbogo
Olivia Lai
Norimasa Musashi

Committee Members Absent

Director at Large
Student at Large
Student at Large
Student at Large (Graduate Student Representative)

Ananya Bhattacharya
Harsh Patel
Shreya Patnaik
Fatima Canales Gonzales

Staff Present

Student's Advocate

Rachel Fortin

Guest

Naden Qually

1. ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ARE EVERYONE'S ACCESSIBILITY NEEDS MET?

Please send me a message if your accessibility needs are not met (If you need captioning, larger text agenda, use of the chat, etc.) Eat/drink if you need to

3. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

27/03/25.01

Lai/Fortin

Be it resolved that the agenda be adopted.

Carried.

4. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

27/03/25.02

Fortin/Lai

Be it resolved that the minutes from the meeting held on March 21, 2025 be adopted

Carried.

5. NEW BUSINESS

5.1 Federal Election Preparations

Newman has made election posters with key dates and a QR code which bring students to Elections Canada. The SUO will run BCFS's "Shape the Vote" campaign. There will be resources like stickers, posters and hand outs arriving within the week. On April 16th, SUO is hosting all-candidate's BBQ called Burgers and Ballots. This will be a tabling-style event where students can walk up to candidates and ask about their campaign. The PPE club, Political Science club, Conservative club, and Young Liberals Club, IRSA have been invited to table as well. The event will have candidates from the local 3 ridings. Tabling to promote the campaign has been scheduled and can be found in the committee's volunteer sign up excel which is posted on Teams and has been sent to committee members countless times throughout the year.

6. ADJOURNMENT 10:36AM

GRADUATE STUDENT COMMITTEE MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students

Graduate Committee Meeting, March 25 at 10:00 am, 2025, Team

Committee Members Present

Graduate Student Representative

Executive

Student at Large

Student at Large

Student at Large

Student at Large

Mhamoda Akter Moli

Abby Newman

Nibirh Jawad

Satabdi Das

Yazdanmehr Gordanpour

Hammad Ahmad

Committee Members Absent

Student at Large

Student at Large

Student at Large

Student at Large

Student at large

Fatima Canales

Dina Khrabsheh

Rohit Dandamudi

Ghulam Hussain

Omang Baheti

Staff Member Present

Governance Coordinator

Cecily Qiu

1. CALL TO ORDER AT 10:06 AM

ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

25/03/25.01

Gordanpour/ Jawad

Be it resolved that the agenda be adopted.

Carried.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

25/03/25.02

Gordanpour / Ahmad

Be it resolved that the agenda be adopted.

Carried.

4. NEW BUSINESS

4.1 Attending the GSA Cultural Night in Vancouver

Moli introduced the new business item regarding the upcoming GSA Cultural Night in Vancouver and inquired about any updates on the event's timeline or details. Gordanpour responded that he had an informal conversation with Firth, who mentioned that the event is still in the planning phase. The specific date of the even have yet to be confirmed. However, Firth indicated that an invitation will be extended once the plans are finalized. Moli explained that this agenda item was included to keep all GSC members informed

in advance. Once the event date is announced and availability is confirmed, interested members are encouraged to attend. She mentioned that a budget of approximately \$2,500 has been allocated for the Vancouver trip, with the goal of supporting as many GSC members as possible in participating. Moli also emphasized the value of the event as a networking opportunity and a chance to learn from the experiences and activities of the Vancouver campus. Final decisions regarding attendance will be made once more information becomes available.

4.2 End of term Dinner GSC

Moli brought forward the idea of organizing an end-of-term dinner for all GSC members, noting that the current term is nearing its conclusion next month. She mentioned that over the past year, no such event had been held, and felt it would be a meaningful way to wrap up the GSC's work and show appreciation to members for their ongoing efforts

Ahmad shared that in previous years, GSC held lunch or dinner gatherings at the end of each term, often with invited guests from GSS. Unfortunately, due to scheduling conflicts this year, GSS members were unable to attend major GSC events. Given the uncertainty surrounding the future structure of the GSC and the transition to GSA, Ahmad felt this would be a timely opportunity to host a final appreciation event. He suggested that certificates or small mementos could be presented to long-serving members. Moli supported the idea, emphasizing the importance of recognizing the contributions of dedicated members and confirmed that there is a budget set aside for organizing this dinner and preparing tokens of appreciation.

4.3 Summer term snack planning

Moli proposed initiating a small-scale summer snack or food program, suggesting that snacks be purchased and offered weekly for the month of May. She emphasized keeping the scale modest to avoid waste and manage storage. Newman responded by advising against storing food in the SUO executive office due to past issues, including expired food, limited space, and accessibility concerns. She recommended waiting until a successor is in place to manage the initiative in collaboration with SUO staff and suggested looking into food security programming through the Pantry and hamper programs, which will remain operational through May and June.

Gordanpour offered temporary storage in his own office, noting that additional space may be available through the Grad Collegium in the future. He agreed that if the program proceeds, it should focus on non-

perishable and compact items. Moli acknowledged these concerns and proposed limiting the program to one month only, with weekly distribution and close monitoring of quantity. Jawad volunteered to manage the food pickup if needed, as he had done previously, and raised a question about reimbursement. Moli confirmed there would be no issue with reimbursement as long as she approved it. The group agreed to proceed with purchasing food for just one month, with storage provided in Gordanpour's office for the time being.

4.4 Resigning of Nibirh Jawad

Moli acknowledged the resignation of Jawad and took a moment to thank him for his dedicated contributions throughout his term with the GSC. She expressed appreciation for his consistent support in event planning and logistics, noting the important role he played in various GSC activities. Das also shared a heartfelt reflection, highlighting Jawad's supportive, team-oriented nature, his helpfulness during the summer BBQ and other events, and his willingness to take initiative in both planning and execution. Other GSC members joined in expressing their gratitude, recognizing Jawad's reliability, leadership, and problem-solving mindset. Jawad thanked everyone for their kind words and support, and Moli reiterated the collective appreciation of the GSC team, stating it had been a pleasure working alongside him.

4.5 Future Events Planning

As part of the future event planning discussion, Gordanpour noted that several current GSC members, such as Fatima and Rohit, have either graduated or are approaching graduation. He emphasized the need to begin recruiting new student-at-large members for the next term. He also provided an update on the transition to the GSA, confirming that both SUO and GSA have completed their tasks and that the matter now awaits university action. He stated that the current GSC board will likely continue to operate for a few more months, until the transition is formalized through a special general meeting. Newman shared that the SUO executive team is actively preparing for leadership handover and remains committed to supporting the establishment of the GSA. She assured members that advocacy for graduate students will not lapse during the transition.

Moli returned to the discussion on the end-of-term dinner, confirming plans to send out a poll to determine availability and host the event in April. Ahmad acknowledged Newman's active involvement with the GSC over the past year and proposed inviting her and Cecily as guests of appreciation. Moli agreed and inquired

about any protocols for their attendance. Newman expressed gratitude for the invitation and offered to check with staff regarding covering her own expenses. Gordanpour supported their attendance, affirming there were no budget issues and referencing past participation by SUO executives. Moli then welcomed Cecily and extended a formal invitation to join the dinner in recognition of her ongoing support throughout the year.

5. ADJOURNMENT

25/03/25.03

Ahmad/Gordanpour

Be it resolved that the meeting be adjourned at 10:47 a.m.

Carried.

OVERSIGHT COMMITTEE MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students
Oversight Committee Meeting, March 31st at 1 pm, SUO office

1

Members Present

Director at Large

Aliasgar Sakarwala

Faculty of Health & Social development Representative

Ali Wasti

Student at Large

Naden Qually

Members Absent with Regrets and Approval

Members Absent without Regrets and/or Approval

Aman Waseem

Staff Present

General Manager

Jason Evans

Guest

1. CALL TO ORDER AT 1:16 PM

ACKNOWLEDGEMENT OF TERRITORY

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2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

25/3/31.01

Wasti/Qually

Be it resolved that the agenda be adopted.

Carried

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

25/3/31.02

Wasti/Qually

Be it resolved that the minutes of the meeting held on February 26th, 2025, be adopted.

Carried

4. NEW BUSINESS

4.1 Review and Approval of Feburary Executive Reports (attached)

Rajat and Aryan were excused. Quallty expressed concern regarding the request for leave approval and requested further clarity on the process. The executive reports were reviewed with no concerns raised about any individual executive. All executives were consistent with their workload and maintained the required hours per week.

4.2 End of the year presentation.

Quallty and Wasti's presentation was reviewed and deemed well-prepared so far, but needed some additional information. It was noted that responses from some executives and staff partners are still pending and need to be included in the final version.

5. ADJOURNMENT AT 1:25

SUO Executive Monthly Report

Name of the Executive: Muhammad Danial Asif

Report Month: February 2025

Outline the hours fulfilled for each week within the reporting month: 25 hours/week

Provide an explanation for the particular week(s) in which you did not fulfill the required hours:
N/A

ACTIVITES COMPLETED IN THIS PERIOD

(To insert a new row in the table - press the left arrow button until it reaches outside the table and press enter.)

No.	Activity Completed (Brief description, e.g.: event/initiative name, role played in the event/initiatives)	Date/Range of dates on which the activity has been completed/started. (DD/MM/YYYY)
1.	Oversight committee Goals Review	05/02/25
2.	Election Open House	07/02/25
3.	Meetings with PotentiaHR	10/02/25 and 26/02/25
4.	Meetings with UBC Regarding the SUO Building	Throughout the month
5.	Chaired the Board Meetings	12/02/25 and 28/02/25
6.	Chaired 3 Executive committee meetings	10/02/25, 24/02/25 and 27/02/25
7.	DVC/SUO meeting with exec team	28/02/25
8.	Graduate student committee meeting	14/02/25
9.	Attended the finance committee meeting	28/02/25
10.	Tuition engagement meeting with UBC	25/02/25
11.	Legal team meetings	07/02/25
12.	Meetings with staff for issues like U Pass, budget, student associations	28/02/25
13.	Communication with staff and Board; emails and scheduling	28/02/25
14.	Developing agendas for the board and exec meetings	28/02/25
15.	Weekly meetings with GM to discuss operations/HR	28/02/25
16.	1 on 1 with AVP students Dale	11/02/25
17.	Meetings with clubs for issues/concerns	28/02/25
18.	Campus Life committee meeting	27/02/25
19.	All candidates meeting SUO election	20/02/25
20.	Office hours	28/02/25
21.	Tabling and promo for building	28/02/25

ACTIVITIES IN PROGRESS

No.	Activity in progress (eg: event/initiative name, role being played in the event/initiative)	Date/Range of dates by which the activity will be completed. (DD/MM/YYYY)
1.	SUO Transportation bursary	March 2025
2.	UBC x SUO clubs Naming Agreement	March 2025
3.	Procedures and policies manual for staff	March 2025
4.	SUO Building promo	March 2025

ACTIVITIES TO BE STARTED

No.	Activity to be started (Brief description)
1.	Transportation Bursary promotion
2..	Board and Exec meeting notice

ISSUES FOR IMMEDIATE ATTENTION CONCERNING ACTIVITIES STARTED (IF ANY)

No.	Issue for immediate attention (Brief description)	Level of emergency (High/Medium/Low)
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NOTES / OTHER ISSUES THAT NEED TO BE BROUGHT TO THE OVERSIGHT COMMITTEE'S ATTENTION / HELP REQUIRED (IF ANY).

No.	Notes/Issues (Brief description)	Level of help required(if any) (High/Medium/Low)
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SUO Executive Monthly Report

Name of the Executive: Rajat Arora

Report Month: February 2025

Outline the hours fulfilled for each week within the reporting month:

Week 1: 25 hours

Week 2: 25 hours

Week 3: 25 hours

Week 4: 25 hours

Provide an explanation for the particular week(s) in which you did not fulfill the required hours:

ACTIVITES COMPLETED IN THIS PERIOD

No.	Activity Completed (Brief description, e.g.: event/initiative name, role played in the event/initiative)	Date/Range of dates on which the activity has been completed/started. (DD/MM/YYYY)
1.	Multiple small general meetings with Izzy (Membership Outreach Coordinator)	01/02/2025 – 28/02/2025
2.	Course Union Workshop	05/02/2025
3.	1 st Emergency Student Association funding committee meeting	05/02/2025
4.	Election Open- house	07/02/2025
5.	1 st Executive Meeting	10/02/2025
6.	Student Association oversight committee meeting	10/02/2025
7.	Okanagan Ombuds Advisory Committee meeting	12/02/2025
8.	Meeting with Cecily regarding policies	13/02/2025
9.	2 nd Emergency Student Association funding committee meeting	14/02/2025
10.	Worked on Student Association Strategic committee policies	15/02/2025 – 26/02/2025
11.	2 nd Executive Meeting	24/02/2025
12.	Tuition Engagement discussion	25/02/2025

13.	Campaigns committee meeting	27/02/2025
14.	Worked on AGM quorum regulations	07/02/2025 – 13/02/2025
15.	Meeting with Cecily regarding Student Association Strategic committee	27/02/2025
16.	Campus Life committee meeting	27/02/2025
17.	SUO Vote Yes Campaign tabling	27/02/2025 – 28/02/2025
18.	3 rd Executive Meeting	27/02/2025
19.	DVC x SUO meeting	28/02/2025
20.	Board meeting	28/02/2025
21.	Office Hours	01/02/2025 – 28/02/2025

ACTIVITIES IN PROGRESS

No.	Activity in progress (e.g.: event/initiative name, role being played in the event/initiative)	Date/Range of dates by which the activity will be completed. (DD/MM/YYYY)
1.	Campaigning for Vote Yes campaign	05/03/2025

ACTIVITIES TO BE STARTED

No.	Activity to be started (Brief description)
1.	Scheduling Policy committee meeting
2.	Finalizing Policy committee meeting agenda

ISSUES FOR IMMEDIATE ATTENTION CONCERNING ACTIVITIES STARTED (IF ANY)

No.	Issue for immediate attention (Brief description)	Level of emergency (High/Medium/Low)

NOTES / OTHER ISSUES THAT NEED TO BE BROUGHT TO THE OVERSIGHT COMMITTEE'S ATTENTION / HELP REQUIRED (IF ANY).

No.	Notes/Issues (<i>Brief description</i>)	Level of help required (if any) (<i>High/Medium/Low</i>)
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SUO Executive Monthly Report

Name of the Executive: Saa'im Imran

Report Month: February 2024

Outline the hours fulfilled for each week within the reporting month: ~25 hours per week

Provide an explanation for the particular week(s) in which you did not fulfill the required hours:

ACTIVITIES COMPLETED IN THIS PERIOD

(To insert a new row in the table - press the left arrow button until it reaches outside the table and press enter.)

No.	Activity Completed (Brief description, e.g.: event/initiative name, role played in the event/initiative)	Date/Range of dates on which the activity has been completed/started. (DD/MM/YYYY)
1	Regular Meetings with Mike Ouellet regarding Well events and other small-scale events	01/02/2025 - 31/02/2025
2	Board Meeting	12/02/2025 and 28/02/2025
3	Executive Committee Meetings	10/02/2025
4	Election Open House	07/02/2025
5	Plan Tote Bag Painting Night	04/02/2025
6	Support OK Music Club Night	11/02/2025 and 25/02/2025
7	Plan and Support Open Mic Night	01/02/2025 – 12/02/2025
8	Plan and Execute Canada vs Sweden Watch Party	01/02/2025 – 12/02/2025
9	Tuition Engagement Meeting	25/02/2025
10	Campus Life Committee Meeting	27/02/2025
11	DVC Meeting	28/02/2025
12	Plan White Lies 2.0 Party	15/02/2025 – 28/02/2025
13	Planning Hypnotist Event	15/02/2025 – 28/02/2025
14	Planning DesiHEAT	15/02/2025 – 28/02/2025

ACTIVITIES IN PROGRESS

No.	Activity in progress (eg: event/initiative name, role being played in the event/initiative)	Date/Range of dates by which the activity will be completed. (DD/MM/YYYY)

ACTIVITIES TO BE STARTED

No.	Activity to be started (Brief description)
1.	

ISSUES FOR IMMEDIATE ATTENTION CONCERNING ACTIVITIES STARTED (IF ANY)

No.	Issue for immediate attention (Brief description)	Level of emergency (High/Medium/Low)
1.		
2.		

NOTES / OTHER ISSUES THAT NEED TO BE BROUGHT TO THE OVERSIGHT COMMITTEE'S ATTENTION / HELP REQUIRED (IF ANY).

No.	Notes/Issues (Brief description)	Level of help required(if any) (High/Medium/Low)
1.		

SUO Executive Monthly Report

Name of the Executive: Abby Newman

Report Month: February

Outline the hours fulfilled for each week within the reporting month:

Week 1- 32 hours

Week 2 – 32 hours

Week 3 – 20 hours

Week 4 - 40 hours

Provide an explanation for the particular week(s) in which you did not fulfill the required hours:

Feb 17- Feb 21 (week 3), office closed for reading break

ACTIVITES COMPLETED IN THIS PERIOD

(To insert a new row in the table - press the left arrow button until it reaches outside the table and press enter.)

No.	Activity Completed (Brief description, e.g.: event/initiative name, role played in the event/initiative)	Date/Range of dates on which the activity has been completed/started. (DD/MM/YYYY)
1.	Bi-weekly staff partner meeting	03/02/25
2.	Attended BC3 MOU revision meeting	04/02/25
3.	Hosted Smart Meals Breakfast	05/02/25
4.	Attended Climate Emergency Week planners meeting	05/02/25
5.	Met with CRO and DRO to plan Open House	05/02/25
6.	Attended Kelowna Transit update meeting	06/02/25
7.	Met with PRC lead	07/02/25
8.	Attended Elections Open House	07/02/25
9.	Attended Action Plan Review meeting	07/02/25
10.	Attended Exec committee meeting	10/02/25
11.	Planned, hosted and promoted Day of the Dot	21/01/25 - 11/02/25
12.	Coordinated and oversaw \$5 Smart Meals days with Fusion	12/02/25 - 13/02/25
13.	Met with Izzy and Kayla regarding resource centers	12/02/25
14.	Attended Emergency Board Meeting	12/02/25
15.	Helped VP Campus Life with Valentine Flowers initiative	13/02/25 - 14/02/25
16.	Attended Grad Student Committee meeting	14/02/25
17.	Volunteered with Pride Resource Center for their event	14/02/25
18.	Coordinated and set up tabling for Experience UBC event	18/02/25

19.	Meeting with UVSS Director of Campaigns and Community Relations	19/02/25
20.	Meeting with Olivia and Lynn from Picnic regarding Golden Apple and I Am Accessible Awards + video creation	19/02/25
21.	Attended All Candidates Meeting	20/02/25
22.	Analyzed transit data survey	17/02/25 - 22/02/25
23.	Preparations for launch of Vote Yes campaign tabling	19/02/25 - 24/02/25
24.	Attended Executive Committee	24/02/25
25.	Attended tuition engagement meeting with UBC	25/02/25
26.	Hosted Smart Meals Breakfast	26/02/25
27.	Attended BC3 MOU meeting	27/02/25
28.	Chaired Campaigns Committee meeting	27/02/25
29.	Attended DVC meeting	28/02/25
30.	Attended Board of Directors meeting	28/02/25
31.	Office Hours	03/02/25 - 28/02/25
32.	Vote Yes tabling	25/02/25 - 27/02/25

ACTIVITIES IN PROGRESS

No.	Activity in progress (eg: event/initiative name, role being played in the event/initiative)	Date/Range of dates by which the activity will be completed. (DD/MM/YYYY)
1.	Transition Document	30/04/2025
2.	Transit Advocacy	15/04/2025
3.	Resource Center review – new policy and structure planning	30/04/2025

ACTIVITIES TO BE STARTED

No.	Activity to be started (Brief description)
1.	Planning for Accessibility Audit of SUO spaces

ISSUES FOR IMMEDIATE ATTENTION CONCERNING ACTIVITIES STARTED (IF ANY)

No.	Issue for immediate attention (Brief description)	Level of emergency (High/Medium/Low)

NOTES / OTHER ISSUES THAT NEED TO BE BROUGHT TO THE OVERSIGHT COMMITTEE'S ATTENTION / HELP REQUIRED (IF ANY).

No.	Notes/Issues (Brief description)	Level of help required(if any) (High/Medium/Low)
1.		

SUO Executive Monthly Report

Name of the Executive: Aryan Arora

Report Month: February

Outline the hours fulfilled for each week within the reporting month:

Week 1: ~25 hours

Week 2: ~25 hours

Week 3: Reading Break

Week 4: ~25 hours

Provide an explanation for the particular week(s) in which you did not fulfill the required hours:

ACTIVITIES COMPLETED IN THIS PERIOD

(To insert a new row in the table - press the left arrow button until it reaches outside the table and press enter.)

No.	Activity Completed (Brief description, e.g.: event/initiative name, role played in the event/initiative)	Date/Range of dates on which the activity has been completed/started. (DD/MM/YYYY)
1.	1 st Emergency Student Association Funding Committee Meeting	05/02/2025
2.	1 st Executive Meeting	10/02/2025
3.	Emergency Board Meeting	12/02/2025
4.	2 nd Emergency Student Association Funding Committee Meeting	14/02/2025
5.	2 nd Executive Meeting	24/02/2025
6.	Tuition Engagement Discussion	25/02/2025
7.	Campus Life Committee Meeting	27/02/2025
8.	3 rd Executive Meeting	27/02/2025
9.	February Finance Committee Meeting	28/02/2025
10.	February Board of Directors Meeting	28/02/2025
11.	SUO Vote Yes Campaign tabling	28/02/2025
12.	Various Meetings with Izzy (Membership Outreach Coordinator) regarding Student Association Funding Applications	03/02/2025 - 28/02/2025
13.	Regular Meetings with Leanne – General Updates and Discussions	03/02/2025 - 28/02/2025
14.	Administrative Financial Duties (Signing financial documents, performing common financial duties and procedures)	03/02/2025 - 28/02/2025

ACTIVITIES IN PROGRESS

No.	Activity in progress (eg: event/initiative name, role being played in the event/initiative)	Date/Range of dates by which the activity will be completed. (DD/MM/YYYY)
1.	Transition Report	26/04/2025

ACTIVITIES TO BE STARTED

No.	Activity to be started (Brief description)
1.	

ISSUES FOR IMMEDIATE ATTENTION CONCERNING ACTIVITIES STARTED (IF ANY)

No.	Issue for immediate attention (Brief description)	Level of emergency (High/Medium/Low)
1.		

NOTES / OTHER ISSUES THAT NEED TO BE BROUGHT TO THE OVERSIGHT COMMITTEE'S ATTENTION / HELP REQUIRED (IF ANY).

No.	Notes/Issues (Brief description)	Level of Help Required (if any) (High/Medium/Low)
1.		

STUDENT ASSOCIATION OVERSIGHT COMMITTEE MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students
Student Association Oversight Committee Meeting, March 21st, 2025, at 3:00 PM, In-Person

Members Present

Vice-President Internal (Chair)

Director-at-Large

Director-at-Large

Rajat Arora

Mariam Al Barazi

Sheela Mbogo

Members Absent With Regrets and Approval

Members Absent Without Regrets and/or Approval

Staff Present

Membership Outreach Coordinator

General Manager

Students' Advocate

Izzy Rusch

Jason Evans

Rachel Fortin

Staff Absent

1. CALLED TO ORDER AT 3:10 PM

ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

25/03/21.01

Mbogo/Rusch

Be it resolved that the agenda be adopted.

Carried.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

25/03/21.02

Mbogo/Rusch

Be it resolved that the minutes from the meeting held on February 10th, 2025 be adopted.

Carried.

4. INFORMATION ITEMS

5. DISCUSSION

5.1 School of engineering design teams

The committee discussed regulation conflicts of Design Teams/Clubs due to their dual funding, naming, and governance as they hold a double status of being an SUO club and a UBC Faculty of Engineering design team. Furthermore, the committee discussed how student's complaints may be difficult to address with two separate oversight processes. Arora suggests creating separate regulations for Design Teams.

Al Barazi asks if operations and finances fall more directly under the faculty, what is their role as an SUO club. Evans states becoming a student club serves the societies objectives which opens the design teams up to all students, especially as the design teams have high participations from Faculty of Management students. I. Rusch clarified that faculty finances only covers competition travel costs for engineering students, whilst non-engineering students are not covered by the faculty, and thus, utilize SUO funds for that purpose. Mbogo suggests the regulations specific to design times clarify that SUO funding be spent, like the

merchandise regulation for clubs.

Evans asks how design teams are ratified in the faculty. Rusch states they now must apply every year through their faculty. Clarification provided that the regulation for design teams also stipulate that they must apply to become an SUO student association like other student associations.

5.2 Events at night club

In previous years, club events occurring at night clubs have been denied. Discussions on making it an official regulation.

Mbogo feels that it would limit student participation, considering clubs must be open to all students, and night clubs are 19+.

Arora agrees that student funds should not be going towards night club events but also sees the importance for student engagement.

Rusch suggests a regulation that funding also add entry fees to a night club.

6. ADJOURNMENT

The meeting was adjourned at 4:07 P.M.

RESOURCE CENTER REVIEW COMMITTEE MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students
Resource Center Review Meeting, March 28 2025, SUO 133 Conference Room and Zoom

Committee Members Present

Vice President External (chair)

Vice President Internal

Director at Large

Women's Resource Center

Pride Resource Center

Abby Newman

Rajat Arora

Mariam Al Barazi

Belle Chabot

Mayuran Thavaraj

Committee Members Absent

Staff Present

Student's Advocate

Membership Outreach Coordinator

Membership Outreach Coordinator Assistant

Governance Coordinator

Rachel Fortin

Izzy Rusch

Kayla Schuster

Cecily Qiu

1. CALLED TO ORDER AT 10:06 A.M.

2. ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

3. ARE EVERYONE'S ACCESSIBILITY NEEDS MET?

Please send me a message if your accessibility needs are not met (If you need captioning, larger text agenda, use of the chat, etc.) Eat/drink if you need to

4. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

25/03/28.01

Schuster/Arora

Be it resolved that the agenda be adopted.

Carried.

5. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

25/03/28.02

Mayu/Schuster

Be it resolved that the minutes of the meeting held on March 21st be adopted.

Carried.

6. NEW BUSINESS

6.1 Discussion on Regulation

The committee members discussed the structure of the Resource Centers, how honoraria could work, and the student leader hiring process. Newman suggested a structure consisting of a director and a vice director positions for each Resource Center to prevent any confusion on the interchanging terms used in the regulation. Those student leaders could submit reports each semester for approval from executives to indicate their workload. The amount of honoraria could be determined upon the budget the next year. Arora asked how the volunteer were paid in the past. Rusch provided historical information on the structure of the Recource Centers and the type of payment the student leaders received. Thavaraj from Pride Resource Center recommended a volunteer appreciation event each semester to acknowledge the work of volunteers. Other members including Chabot from Women's Resource center were in favor of this idea. Rusch stated they had hosted appreciation dinners for the volunteers in the

past. They discussed other possible forms of appreciation.

Chabot recommended a hiring process, in which the Membership Outreach Coordinator could hire the directors, and the directors hire the vice directors. Qiu suggested a hiring committee as there were four members overseeing and advocating the Recourse Centers. Newman also showed her survey result regarding students' preference for the resource centers.

Based on the directions discussed, Newman would work on Resource Centers regulation. She also asked the team to review the regulation and send her their thoughts by next Wednesday.

7. ADJOURNMENT

Meeting adjourned at 11:01 a.m.

RESOURCE CENTER REVIEW COMMITTEE MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students
Resource Center Review Meeting, April 4, 2025, SUO 133 Conference Room and Zoom

Committee Members Present

Vice President External (chair)
Director at Large
Pride Resource Center

Abby Newman
Mariam Al Barazi
Mayuran Thavaraj

Committee Members Absent

Resource Center 2
Vice President Internal

Rajat Arora

Staff Present

Membership Outreach Coordinator Assistant
Governance Coordinator

Kayla Schuster
Cecily Qiu

Staff Absent

Student's Advocate
Membership Outreach Coordinator

Rachel Fortin
Izzy Rusch

1. CALLED TO ORDER AT 10:04 A.M.

2. ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

3. ARE EVERYONE'S ACCESSIBILITY NEEDS MET?

Please send me a message if your accessibility needs are not met (If you need captioning, larger text agenda, use of the chat, etc.) Eat/drink if you need to

4. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

25/04/04.01

Thavaraj/Schuster

Be it resolved that the agenda be adopted.

Carried.

5. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

25/04/04.02

Qiu/ Thavaraj

Be it resolved that the minutes of the meeting held on March 28th be adopted.

Carried.

6. NEW BUSINESS

6.1 Regulation Amendments

25/04/04.03

Thavaraj /Schuster

Be it resolved that [Regulation I:33]

The Committee Members shall consist of:

- a. President;
- b. Vice President External;
- c. Advocacy and/or Governance Coordinator;
- d. at least two (2) additional directors; and
- e. up to five (5) Students at Large, including at least one (1) graduate Student-at-Large.

be amended by adding a point “ **e. One (1) Resource Center Director; and** ” after point d and renumbering the following point, so that [Regulation I:33] now reads:

The Committee Members shall consist of the:

- a. President;
- b. Vice-President External;
- c. Advocacy and/or Governance Coordinator;
- d. at least two (2) additional directors;
- e. One (1) Resource Center Director; and
- f. up to five (5) Students at Large, including at least one (1) graduate Student-at-Large.

Carried.

25/04/04.04

Qiu/ Thavaraj

Be it resolved that [Regulation XII-Resource Centres] be amended to incorporate updated provisions regarding the composition, structure and responsibilities of Resource centres, as well as guidelines for the grant of the honorarium, as set forth in the attached document dated April 2, 2025.

Members reviewed the updated regulations and recommended the amendments as follows:

Proposed Regulation 13

Thavaraj pointed out the mandate in the PRC regarding, which reads: creating inclusive spaces for members, should be an overarching mandate for all resource centers. Qiu suggested the policy be added to Regulation 14 instead.

Proposed Regulation 15

Thavaraj suggested a policy specifying what trainings that SUO would offer to directors including those replacements. She also suggested the training be provided to volunteers. Schuster explained that they had not finalized trainings and those trainings may be subject to the changing situation and resources available. Qiu asked for clarification whose responsibility it is to plan and organize the training. Newman thought the Students' Advocate has more connections with different advocacy departments in the university. Newman clarified the training mentioned here refers to professional trainings and the SUO related information training. It was suggested that the SUO main office take the responsibility to plan the training. Newman would build on the Regulation 15

and provide more information regarding training details and remove the funding related words.

Proposed Regulation 27

Newman explained the reason why she chose the executive committee to approve the report. She thought with Finance and External Executives both sit on this committee, the committee is more capable to understand the Resource Center business. Qiu suggested giving a specific date, for example, April 1 and December 1, for the directors to submit the report so as to catch up with the payroll cycle.

Proposed Regulation 28

Thavaraj highlighted the importance of knowing the amount of honoraria beforehand in terms of their finance planning and time allocation. Al Barazi addressed the difference in the roles between SUO directors and Resource Center directors and she believed that the Resource Center directors would have expectations on the honoraria before they start their work. Newman explained how the honoraria was tied to the budget and the budgetline fluctuates. Qiu added the budget is usually approved by the end of July. Usually their policies do not list the amount of honoraria. In her mind, it should be a matter in operation not in policy. After discussion, it was suggested that the amount of the honoraria be released during interviews or job offers.

Newman would work on the amendments and bring the revised regulation back at the next meeting.

7. ADJOURNMENT

Meeting adjourned at 11:14 a.m.

REGULATION XII – RESOURCE CENTRES

1 In this Regulation, unless the context otherwise requires:

- a. “Resource Centre” shall mean an advocacy focused student group with a common interest that has been granted status by the Student Union
- b. “SUO Main Office” refers to the Membership Outreach Coordinator, the Vice-President External, the Membership Outreach Coordinator Assistant and the Student’s Advocate, who are responsible for overseeing the centres and supporting Directors and general Resource Centre business.
- c. “Resource Centre Director” refers to the most senior student organizer who is appointed by the SUO Main Office to organize and coordinate the activities of a centre and supervise their volunteer team. The Resource Center Director serves as the primary liaison between the SUO Main Office and their Resource Centre, ensuring effective communication and oversight of all activities within each Centre.
- d. “Vice Director” refers to the second most senior organizer of a Resource Centre who is appointed by the Resource Centre Director in consultation with the Membership Outreach Coordinator and the Vice-President External. The Vice Director works in collaboration with the Resource Centre Director.
- e. “Volunteers” means the students assisting the Resource Centre Director and Vice Director in the activities of a centre.

General Provisions

2 The Vice-President **External, Student’s Advocate** and the Membership Outreach Coordinator and Assistant, shall be responsible for the implementation, enforcement, and oversight of this Regulation.

3 It is the responsibility of the Vice-President External to organize, advertise, and facilitate at least two (2) meetings with all the centres’ Directors per semester.

4 Resource Centres are formed under and subject to this Regulation.

5 Any correspondence by a Resource Centre with a Students’ Union logo or letterhead shall be approved by the Membership Outreach Coordinator to ensure it reflects the views and policies of the Students’ Union.

Ratification of a Resource Centre

6 The Vice-President **External, Student’s Advocate** and the Membership Outreach Coordinator may recommend that an organization become a Resource Centre given that

the proposed group satisfy the requirements laid out in regulation fourteen (14) below, in addition to the following criteria:

- a. the proposed Resource Centre is clearly defined and does not overlap with the scope of an already existing Resource Centre or Student Association;
- b. the proposed Resource Centre has demonstrated that ten percent (10%) of membership is in favour of the proposed Resource Centre;
- c. does not have purposes inconsistent with the Constitution and Bylaws of the Students' Union; and
- d. does not engage in supporting any unlawful activity

7 The Board of Directors, may ratify an organization to be, or to no longer be, a Resource Centre, provided that the **Vice-President External**, and Membership Outreach Coordinator recommend such action. Should the Board so decide, regulation thirteen (13) below shall be deemed to be amended.

8 **The SUO Main Office** shall conduct an ad-hoc committee to meet with and research all proposed Resource Centres, in order to make recommendations to the Board of Directors.

9 The Student Union may reject any proposal for, or rescind at any time, the ratification of any Resource Centre if the Resource Centre does not meet the requirements of the Bylaws or this Regulation or if the Resource Centre, or its members in connection with the conduct of the Resource Centre, has been sanctioned by the University.

Effect of Ratification

10 All Resource Centre financial assets shall be held by the Students' Union.

11 Resource Centres are not permitted to accept any legal obligation for the Students' Union including any of the following:

- a. entering into contracts either on behalf of the Students' Union or the Resource Centre;
- b. hiring employees; or
- c. open an account with a financial institution

12 **The Vice-President External** and Membership Outreach Coordinator shall provide the following support to Resource Centres:

- a. publish a list of Resource Centres, including their contact information on its website;
- b. assist Resource Centres in booking space on campus where Students' Union assistance is required; and
- c. designate and maintain bulletin boards on campus for use by Resource Centres;

Responsibilities of Resource Centres

13 The following organizations shall be the Resource Centres of the Student's Union:

- a. Indigenous Peoples Collective (IPC)
IPC shall empower Indigenous students and promote allyship through advocacy, cultural programming, and education.
- b. Peer Support Network (PSN)
PSN shall offer confidential, empathetic peer support for students facing challenges. While not a substitute for professional care, PSN shall promote mental wellness through active listening and resource referral.
- c. Pride Resource Centre (PRC)
PRC shall build community and promote well-being by fostering connections, increasing visibility, and creating inclusive spaces for members of the 2SLGBTQIA+ and BIPOC communities.
- d. Women's Resource Centre (WRC)
WRC shall foster a supportive, inclusive community for women on campus through events, advocacy, and resources. Committed to empowerment and growth, WRC will strive to be a vibrant hub where all women feel heard, valued, and connected.
- e. Sex Positivity Centre (SPC)
SPC shall foster open, inclusive conversations on sexuality, relationships and sexual health. Through education, resources, and free supplies, SPC shall promote well-being, autonomy and destigmatization.

14 As mandated by the Board of the Directors, a Resource Centre shall:

- a. provide information and raise awareness on issues of concern to the membership and the university at large, as defined by the mandate of the individual Resource Centre;
- b. be responsible for conducting at least one campaign each academic year in collaboration with the Vice-President External and the SUO campaigns committee.
- c. be involved in social issues relevant to society at large;
- d. create safe and inclusive spaces for members and provide services to the membership, including but not limited to safe spaces, events, tabling, discussion groups, information seminars; and
- e. propose and lobby for policy changes within the Student's Union, the University, and society at large in collaboration with the Vice-President External.

15 The Resource Centre Directors and Vice Directors must attend professional development trainings and SUO-related information sessions organized by the SUO Main Office. Additionally, trainings will be provided to volunteers of the centres as deemed necessary.

16 Every member is eligible for, and entitled to, membership and participation in the activities of every Resource Centre, subject to this Regulation. This provision

notwithstanding, a Resource Centre may, in its Constitution, limit, for specifically defined groups of members to have:

- a. access to specific areas of that same Resource Centre's space – or attendance at specially defined events or activities of that Resource Centre – but only within the circumstance of preserving and protecting the mental, emotional or physical wellbeing of the other members of **that** Resource Centre; and
- b. the ability to hold **the position of the Resource Centre Director or the Vice Director in that Resource Centre**, but only in the interests of protecting the mandate of the mentioned Resource Centre as set out in its Constitution

17 If a member submits a written complaint about the application of the regulation above, the Resource Centre **Director**, in collaboration with the Membership Outreach Coordinator **and Student's Advocate**, may liaison with the Centre's **Volunteers** to respond to the complaint in writing and may request that the Board of Directors take further action in the matter.

18 All Resource Centres must at all times, abide by the rules of Student Conduct established by the University.

19 If upon the conclusion of an investigation of a complaint, the University finds that misconduct has occurred, the Students' Union may suspend or revoke the privileges of a Resource Centre, or otherwise take remedial action in accordance with the finding of the University.

20 All Resource Centre **Directors and Vice Directors** have a fiduciary duty to report to the Students' Union any activities by fellow **Resource Centre Directors, Vice Directors or volunteers** which violate any part of this Regulation. **Volunteers** shall be held personally accountable if it is revealed that they had knowledge of such an activity and chose not to report it to the Students' Union, or if they were unfamiliar with this Regulation.

21 It is the responsibility of the Board of Directors to determine the appropriate response to instances of wrongdoings by **volunteers** of a Resource Centre.

22 The Resource Center Director shall share a position as a voting member of the Campaigns Committee. It is the duty of the Resource Center Directors to coordinate who shall attend each meeting. If more than one director is in attendance, they must converse on whether or not they are in favour of a motion presented to the committee.

Internal Governance

23 Each Resource Centre **Director** shall be responsible for recommending guidelines, regulations, and procedures to the Vice-President **External** and Membership Outreach Coordinator. Any amendments to the guidelines or other documents shall also be submitted to the Vice-President Internal.

24. With the exception of the Resource Centre **Directors and Vice Directors**, positions within a Resource Centre must be on a voluntary basis and individuals must not receive salary or honoraria from the Resource Centre in their role as volunteers.

25. The SUO Main Office, consisting of the Vice-President External, Membership Outreach Coordinator and Assistant and Student's Advocate, shall start the hiring process for Resource Center Directors no later than July, and advertise the positions and their requirements on the SUO's main social channels to maximize outreach to potential candidates.

26. Each Resource Centre Director, in consultation with the Vice-President External and the Membership Outreach Coordinator, will select the Vice Director for the centre.

27. To be eligible for the honorarium each semester, each Resource Centre Directors and Vice Directors must submit a report to the SUO Executive Committee by December 1 (Winter Term 1) and April 1 (Winter Term 2), indicating the work they have done. If the report fails to be submitted, the honorarium for that semester shall be suspended. A template will be provided by the SUO Main Office.

28. Resource Centre Directors and Vice Directors honorarium shall be set by the Vice-President External and Vice-President Finance and Administration based on the budget of each fiscal year. Information regarding the honorarium will be communicated during the interview process or through the official job offer.

29. The SUO Main Office shall organize and host a volunteer appreciation event each semester for all Resource Centre volunteers to acknowledge their contributions to the centres and campus community.

Space

30 Should a Resource Centre be provided space by the Students' Union, such space shall be subject to UBC's Respectful Environment Policy, as well as any Students' Union policies and procedures, and shall be open to inspection by the Membership Outreach Coordinator and General Manager.

31 For security reasons, the Resource Centre **Director, Vice Director** or a trained volunteer of a specific Resource Centre must be present at all times during their allocated drop-in hours.

32 To respect the shared space, a Resource Centre's members may only occupy a given space during their scheduled date(s) and/or time(s) **and must ensure the space is clean prior to leaving the space.**

33 The Membership Outreach Coordinator shall within reason ensure that Resource Centres are given priority over Student Associations with regard to booking Students' Union space. This may include, but is not limited to, allowing the Resource Centres advanced booking opportunities prior to the opportunities set aside for Student Associations; however, the Vice-President External and Membership Outreach Coordinator may restrict the number of advanced bookings granted to each Resource Centre.

34 Space priority shall also be made available to the Resource Centres on the Students' Union website, EXPO, and in other communications media as appropriate and reasonable to allow the Resource Centres to publicize their events and activities.

35 Each Resource Centre must be and remain in compliance with the following requirements in order to continue to be recognized and receive support from the Students' Union:

- a. Adherence to all aspects of this policy;
- b. Adherence to the Constitution and By-laws of the Students' Union; and
- c. Adherence to all applicable policies of the University of British Columbia

36 A Resource Centre shall automatically have all privileges temporarily revoked, and only restored at the discretion of the Board of Directors or by the Membership Outreach Coordinator, if they commit any of the following:

- a. Damage to UBC-O property;
- b. Hosting an event outside of UBC-O property without Students' Union permission; or
- c. Forgery;

Resource Centre Funding

37 The Board of Directors shall annually budget for Resource Centres to assist in development, operations and maintenance of the Resource Centres.

38 No Resource Group shall make any expenditure or incur any liability that puts it into a deficit situation.

39 Expenses greater than three-hundred dollars (\$300.00) must be pre-approved by the Membership Outreach Coordinator.

EMERGENCY STUDENT ASSOCIATION FUNDING AND OVERSIGHT COMMITTEE MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students
Finance Committee Meeting, October 18th 2024 at 1:00 PM, In-Person

Members Present

Vice-President Finance and Administration
Vice-President Internal

Aryan Arora
Rajat Arora

Members Absent With Regrets and Approval

Director-at-Large

Mariam Al Barazi

Members Absent Without Regrets and/or Approval

Staff Present

Membership Outreach Coordinator
General Manager

Izzy Rusch
Jason Evans

Staff Absent

1. CALL TO ORDER AT 1:09 P.M.

ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

24/10/18.01

R. Arora/ Rusch

Be it resolved that the agenda be adopted.

Carried.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

24/10/18.02

Rusch/ Evans

Be it resolved that the minutes of the meeting held on October 7th, 2024 be adopted.

Carried.

4. DISCUSSION

4.1 Student Association Funding Appeals Discussion

The committee discussed about the appeals they received from the clubs and reviewed their applications again.

5. ADJOURNMENT

The meeting was adjourned at 2:02 P.M

STUDENT ASSOCIATION FUNDING AND OVERSIGHT COMMITTEE MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students
Finance Committee Meeting, January 29th 2025 at 1:00 PM, In-Person

Members Present

Vice-President Finance and Administration (Chair)
Vice-President Internal
Director-at-Large

Aryan Arora
Rajat Arora
Mariam Al Barazi

Members Absent With Regrets and Approval

Members Absent Without Regrets and/or Approval

Staff Present

Membership Outreach Coordinator
General Manager

Izzy Rusch
Jason Evans

Staff Absent

1. CALL TO ORDER AT 1:20 P.M.

ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

25/01/29.01

R. Arora/ Rusch

Be it resolved that the agenda be adopted.

Carried.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

25/01/29.02

A.Arora/ R. Arora

Be it resolved that the minutes of the meeting held on October 18th, 2024 be adopted.

Carried.

4. NEW BUSINESS

5. INFORMATION ITEMS

6. DISCUSSION

6.1 Student Associations Term-2 Funding Discussion and Approval

The committee conducted an in-depth discussion regarding the funding requests submitted by various clubs. Each application was meticulously reviewed, taking into account the overall budget constraints and the specific needs outlined by the clubs. Members carefully assessed the merit of each request, considering factors such as the club's objectives, past activities, and the potential impact of the proposed funding.

7. ADJOURNMENT

The meeting was adjourned at 3:20 PM

STUDENT ASSOCIATION FUNDING COMMITTEE MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students
Finance Committee Meeting, January 30th 2025 at 2:00 PM, In-Person

Members Present

Vice-President Finance and Administration (Chair)	Aryan Arora
Vice-President Internal	Rajat Arora
Director-at-Large	Mariam Al Barazi

Members Absent With Regrets and Approval

Members Absent Without Regrets and/or Approval

Staff Present

Membership Outreach Coordinator	Izzy Rusch
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Staff Absent

General Manager	Jason Evans
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1. CALL TO ORDER AT 2:14 P.M.

ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

25/01/30.01

Rusch/ R. Arora

Be it resolved that the agenda be adopted.

Carried.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

25/01/30.02

Al Barazi/ A. Arora

Be it resolved that the minutes of the meeting held on January 29th, 2025 be adopted.

Carried.

4. NEW BUSINESS

5. INFORMATION ITEMS

6. DISCUSSION

6.1 Student Associations Term-2 Funding Discussion and Approval

The committee held a detailed discussion on the remaining funding applications submitted by various student associations. Each application was thoroughly reviewed, with careful consideration of budget constraints and the specific needs outlined by the associations. Members assessed the merit of each request by evaluating factors such as the club's objectives, past activities, and the potential impact of the proposed funding.

7. ADJOURNMENT

The meeting was adjourned at 4:01 P.M.

EMERGENCY STUDENT ASSOCIATION FUNDING COMMITTEE MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students
Student Association Funding Committee Meeting, February 5th, 2025 at 12:00 PM, In-Person

Members Present

Vice-President Finance and Administration
Vice-President Internal
Director-at-Large

Aryan Arora
Rajat Arora
Mariam Al Barazi

Members Absent With Regrets and Approval

Members Absent Without Regrets and/or Approval

Staff Present

Membership Outreach Coordinator
General Manager

Izzy Rusch
Jason Evans

Staff Absent

1. CALL TO ORDER AT 12:18 P.M.

ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

25/02/05.01

R. Arora/ Rusch

Be it resolved that the agenda be adopted.

Carried.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

25/02/05.02

R. Arora/ Al Barazi

Be it resolved that the minutes of the meeting held on January 30th, 2025 be adopted.

Carried.

4. INFORMATION ITEMS

5. DISCUSSION

5.1 Student Associations Term-2 Funding Approval

The meeting began with a presentation by the African Caribbean Student Club (ACSC), where representatives outlined their planned activities and financial needs. The Student Association Funding Committee engaged with the ACSC executives, asking questions about budget allocation, expected participation, and impact.

Following the presentation, the committee discussed funding requests from the student association. It was decided that clubs that did not attend the orientation would receive no funding. Clubs that submitted their applications late would receive a maximum of \$500. Additionally, clubs that had not submitted their end-of-term reports would also be capped at \$500 in funding.

It was agreed that the Chair would send funding confirmation emails by Sunday, February 9th, and clubs would receive their funds starting Monday, February 10th.

25/02/05.03

A.Arora/ Al Barazi

Be it resolved that the committee approves the funding for the student associations.

Carried.

6. ADJOURNMENT

The meeting was adjourned at 2:20 P.M.

EMERGENCY STUDENT ASSOCIATION FUNDING COMMITTEE MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students
Student Association Funding Committee Meeting, February 14th 2025 at 12:00 PM, In-Person

Members Present

Vice-President Finance and Administration

Aryan Arora

Vice-President Internal

Rajat Arora

Director-at-Large

Mariam Al Barazi

Members Absent With Regrets and Approval

Members Absent Without Regrets and/or Approval

Staff Present

Membership Outreach Coordinator

Izzy Rusch

General Manager

Jason Evans

Staff Absent

1. CALL TO ORDER AT 12:11 PM

ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

25/02/14.01

Rusch/R.Arora

Be it resolved that the agenda be adopted.

Carried.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

25/02/14.02

A.Arora/Rusch

Be it resolved that the minutes of the meeting held on February 5th, 2025 be adopted.

4. NEW BUSINESS

5. INFORMATION ITEMS

6. DISCUSSION

6.1 Student Association Funding Appeals Discussion and Approval

The committee reviewed and evaluated appealed funding applications, focusing on key themes such as student fiscal responsibility, the alignment of academic clubs with faculty funding, and the eligibility of clubs with no previous or planned future activities. Discussions centered on ensuring responsible financial management by student associations, assessing whether faculty-affiliated clubs receive adequate support from their respective departments, and determining the viability of funding for inactive clubs.

7. ADJOURNMENT

The meeting was adjourned at 1:40 PM

EMERGENCY STUDENT ASSOCIATION FUNDING COMMITTEE MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students
Student Association Funding Committee Meeting, March 14th 2025 at 12:00 PM, Zoom

Members Present

Vice-President Finance and Administration
Vice-President Internal

Aryan Arora
Rajat Arora

Members Absent With Regrets and Approval

Director-at-Large

Mariam Al Barazi

Members Absent Without Regrets and/or Approval

Staff Present

Membership Outreach Coordinator
General Manager

Izzy Rusch
Jason Evans

Staff Absent

1. CALL TO ORDER AT 12:08 P.M.

ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

25/03/14.01

R. Arora/ Rusch

Be it resolved that the agenda be adopted.

Carried.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

25/03/14.02

A.Arora/ R. Arora

Be it resolved that the minutes of the meeting held on February 14th, 2025 be adopted.

Carried.

4. NEW BUSINESS

5. INFORMATION ITEMS

6. DISCUSSION

6.1 STUDENT ASSOCIATION FUNDING DISCUSSION

The committee discussed the appeals received from four clubs regarding funding. Each application was carefully reviewed, and the committee assessed the financial requirements based on the clubs' planned activities for the year. After thorough deliberation, the committee approved and allocated funding as necessary to support the clubs' initiatives, ensuring their objectives could be met effectively.

7. ADJOURNMENT

The meeting was adjourned at 12:52 P.M.



3272 University Way, UNC 133
Kelowna, BC CANADA V1V 1V7
T: 250-807-8842
F: 250-491-1083
www.ubcsuo.ca

To UBCO Senate Academic Policy Committee Chairs

It is of utmost importance that our academic and student governing bodies prioritize how best to support students. UBCO Students continue to face unprecedented challenges and undue stress, and a body like Senate should work towards reducing this stress and giving the students a multidisciplinary education that reduces some of this stress, and broadens their academic experience. In this regard, The Students' Union Okanagan of UBC is recommending that your committee consider studying and eventually work towards implementing the Credit/D/F Policy at the UBCO Campus.

[The Cr/D/F policy is already in place on the Vancouver campus](#) and allows student there the option to take elective courses outside their regular program of study and thus gain a broader curriculum base and well-rounded educational experience, without having to worry about the elective courses jeopardizing their Grade Point Averages (GPAs). The Cr/D/F Policy is the key to interdisciplinary study.

GPAs still play an important role in a student's academic career and the lack of Cr/D/F policy has resulted in a limited educational experience for UBCO students; most students 'play it safe' by taking electives (known as GPAs-boosters) to increase their GPAs without putting much thought into taking courses in new fields. A well-rounded education experience at UBCO would see Science and Engineering major students taking courses in Physical Education and Visual arts, or a Political Science major taking a general biology course. The role of a place like our campus is holistic learning, and the Cr/D/F policy promotes *comprehensive and wholesome* learning in way that is stress-free while simultaneously increasing the value of a UBCO degree, not only in the eyes of prospective students, but also potential employers.

The introduction of the Cr/D/F policy will enhance student learning and further close the gap between the two campuses. The Students' Union Okanagan of UBC is writing in full support of the Cr/D/F Policy and is hopeful that your committee and the UBCO Senate will see value in studying and eventually implementing this policy at our campus. As stated, the students are our priority, and a policy adoption like this one will go a long way in ensuring a better education for our students.

SUO Board of Directors

Students' Union of UBC Okanagan

2025 General Elections

CRO Report

Prepared by	<i>Chief Returning Officer – Grace Halpin</i>
Election period	February 3 – March 5, 2025
Elections Officials	Chief Returning Officer – Grace Halpin Deputy Returning Officer – Chad Owens Deputy Returning Officer – Thomas Hargreaves-Kessler



Students Union of UBC Okanagan 2025 General Elections CRO Report

Dear SUO of UBC Board of Directors,

I extend my sincere gratitude to each of you, as well as to the dedicated staff members who contributed to the success of the Students' Union of UBC Okanagan 2024 General Elections. This year saw a remarkable increase in engagement, both in candidate participation and voter turnout.

On behalf of the electoral committee, I am pleased to submit the elections report, which finalizes the election results. Along with this report, I present the following motions for your approval:

- Be it resolved that the SUO of UBC Board of Directors approve the 2025/2026 General Election report as submitted by the Chief Returning Officer.
- Be it further resolved that the SUO of UBC Board of Directors approve the destruction of the nomination forms used in the 2025/2026 General Election.

Approval of this report constitutes the formal ratification of the 2025/2026 General Election results. As such, it must be accepted in full, without amendments that could compromise its integrity.

Should the Board identify necessary changes beyond language or grammar, the report will need to be withdrawn from consideration for further review and revisions.

Sincerely,

A handwritten signature in black ink, appearing to read "Grace Halpin", with a stylized flourish at the end.

Grace Halpin



Students Union of UBC Okanagan 2025 General Elections CRO Report

Table of Contents

Overview4

 Procedures and Information Dissemination.....4

 Candidacy and Positions5

 Voting Mechanism.....5

Election Objectives5

Timeline6

List of Positions and Candidates.....7

Recommendations10

Complaints and Investigations12

APPENDIX: Election Results15



Students Union of UBC Okanagan 2025 General Elections CRO Report

Overview

This report serves as the official documentation of the 2025/2026 SUO General Election, outlining the electoral process, timeline, candidates, contested positions, and key events during the campaign and voting period, including the announcement of results.

Procedures and Information Dissemination

In alignment with past practices and recommendations, each candidate received a comprehensive nomination package and election handbook, which included key dates, electoral regulations and bylaws, position descriptions, and contact information for the electoral team. These materials were accessible to all students both online and in person.

To support participation, the electoral committee voted in advance of the deadline to extend the nomination period as follows:

The nomination period was extended until Wednesday, February 19, 2025, at 11:59pm PST.

The mandatory All-Candidates Meeting was rescheduled to Thursday, February 20, 2025, at 5:00pm PST via Zoom.

This extension was implemented to accommodate students' academic schedules and encourage greater participation. As a result, the number of candidates increased, leading to more contested races across available positions. This proactive measure not only reduced barriers to entry but also strengthened electoral integrity by allowing for a more competitive election.

Additionally, in collaboration with the Communications team, a new integrated communications strategy was introduced to enhance student engagement. Under the leadership of the Communications Manager, voter turnout saw a significant increase. The addition of in-person tabling for the Vote Yes campaign stations further heightened campus awareness during the voting period. The strategy also included the dissemination of frequently asked questions, election regulations, and other key information to improve voter understanding and engagement.



Students Union of UBC Okanagan 2025 General Elections CRO Report

Candidacy and Positions

A total of thirty-five (35) candidates participated in the 2025/2026 General Election. Notable points include:

- No candidates ran for the Graduate Student Representative position, resulting in one (1) vacancy.
- No candidates ran for the Faculty of Education Representative position, resulting in one (1) vacancy.
- No candidates ran for the Faculty of Creative and Critical Studies Representative position, resulting in one (1) vacancy.
- Seventeen (17) candidates ran for executive positions, compared to eighteen (18) candidates for other Board of Director positions.

Voting Mechanism

Voting was conducted through the UBC Simply Voting system, selected for its user-friendly interface, security measures, and university administration. Notably, there were no instances of system interference or malfunction that impacted the integrity of the election.

Election Objectives

In the spirit of creating a robust and inclusive democratic process for the 2025/2026 SUO General Election, the electoral committee focused on addressing key challenges from previous elections. Our efforts were guided by three primary objectives:

1. Increase student participation by mitigating scheduling conflicts and reducing barriers to candidacy.
2. Strengthen electoral integrity by promoting a competitive election process and implementing proactive measures to ensure fair representation.
3. Promote a low-pressure voting environment by prohibiting in-person campaigning during the voting period, reducing undue pressure on voters and addressing concerns from previous elections.



Students Union of UBC Okanagan 2025 General Elections CRO Report

Timeline

Elections Forum - Open House

- Happened on February 7, 2025, at 10:30am – 12:30pm PST in person.

Nomination Period

- Opened on February 3, 2025, at 8:00am PST.
- Closed on February 19, 2025, at 11:59pm PST.

All-Candidates Meeting

- Happened on February 20, 2025, at 5:00pm PST via Zoom.

Campaigning Period

- Opened on February 24, 2025, at 8:00am PST.
- Closed March 5, 2025, at 11:59pm PST.

Debates

- Night #1 - DIRECTOR AT LARGE CANDIDATES
 - Tuesday, February 25th, 2025, at 6:00 pm
- Night #2 - FACULTY REPS & VP CAMPUS LIFE CANDIDATES
 - Thursday, February 27th, 2025, at 6:00 pm
- Night #3 - VP EXTERNAL, VP FINANCE, VP INTERNAL & PRESIDENT CANDIDATES
 - Friday, February 27th, 2025, at 6:00 pm

Online Voting

- Opened on March 3, 2025 at 8:00am PST.
- Closed March 5, 2025 at 11:59pm PST.



Students Union of UBC Okanagan 2025 General Elections CRO Report

List of Positions and Candidates

Below is a list of available positions, the number of those positions and the name of candidates in the 2025/2026 elections.

President (1)

- Javiera Leon
- Mahatav Arora
- Peter Idoko
- Saa'im Imran

Vice-President Finance and Administration (1)

- Rajat Arora

Vice-President Internal (1)

- Aman Ullah Waseem
- Arjun Berry
- Shreya Patnaik

Vice-President Campus Life (1)

- Adit Kulkarni
- Arnav Mishra
- Ashley Kyei-Badu
- Guransh Sandhu
- Sashank Patri

Vice-President External (1)

- Aashish Tiwari
- Harsh Patel
- Kiki Akinlade
- Olivia Lai



Students Union of UBC Okanagan 2025 General Elections CRO Report

Director at Large (4)

- Aaditya Golash
- Asees Kaur
- Jessica Goel
- Naden Qually
- Saadia Awais
- Thanmay Gopal
- Uday Juneja
- Vaibhav Bhayana

Faculty of Arts and Social Sciences Student Representative (1)

- Mallika Singh
- Quinlin Osadczuk

Faculty of Sciences Student Representative (1)

- Ahab Siddiqui
- Carissa Watts
- Shukan Shah
- Yasmine Trabelsi

Faculty of Management Student Representative (1)

- Tejas Bhatia

Faculty of Applied Sciences Student Representative (1)

- Donald Onyewuchi-Ohiri
- Likhitha Doddi

Faculty of Health and Social Development Student Representative (1)

- Ali Wasti



Students Union of UBC Okanagan 2025 General Elections CRO Report

Faculty of Education Student Representative (1)

VACANT

Faculty of Creative and Critical Studies Student Representative (1)

VACANT

College of Graduate Students Representative (1)

VACANT

Two candidates were disqualified in the early stages of the election for failing to attend the All-Candidates meeting without prior notice. Additionally, three candidates withdrew early due to personal or academic commitments.

Recommendations

Through collaborative dialogue and insightful observations by the Electoral Committee throughout the election, the following recommendations emerged to address areas of improvement and enhance future electoral endeavors:

1. Procedural Enhancements:

- Create a streamlined form for submitting receipts to support document management, potentially integrating it with the nomination process.
- Adjust nomination period so it ends on a Thursday to allow for a possible one-day extension on Friday, reducing pressure to extend before the deadline.
 - Most nominations are submitted in the final 3–5 hours before the deadline. Analyzing trends showed that extending within that window initially seemed premature, but an additional ~15 nominations came in afterward, reinforcing the need for this timing adjustment.

2. Campaigning Regulations and Definitions:

- Define and regulate canvassing activities on campus, distinguishing between tabling with food and campaigning materials versus approaching students.
- Instagram Regulations: Establish clear guidelines on the use of social media, particularly differentiating between new campaign accounts versus existing personal accounts that may provide an unfair advantage.
- Define general social media usage rules for candidates to ensure fair campaigning.

3. Handling of Complaints and Misconduct Allegations:

- Develop a clear and accessible form for submitting complaints, including dropdown menus and explanations of the stages and expected response times.
- Complaint Submission Limits: Implement a cap on the number of complaints an individual can file within a set timeframe to prevent excessive or frivolous filings.



Students Union of UBC Okanagan 2025 General Elections CRO Report

- Poster Regulations:
 - Reinforce rules on covering other candidates' posters and establish a clear poster etiquette policy with strict regulations and consequences.
 - Recommend that candidates take photos of their original poster placements and submit it to CRO in a form to provide evidence in case of complaints regarding missing or moved posters.
- 4. Communication and Engagement Strategies:
 - Future Chief Returning Officers (CROs) should book tabling spaces early to ensure availability in high-traffic areas. Given the lack of space and so many clubs and engagement activities on campus, this always poses as a challenge.
 - More in-person polling stations should be incorporated to improve voter engagement.
 - Develop a structured email plan to gradually share relevant information with candidates as needed. For example, details about poster placement are crucial early on, whereas voting instructions become more relevant later in the process. Avoiding information overload ensures candidates receive timely, actionable guidance, fostering clearer communication between the CRO and candidates.

These recommendations aim to address challenges and gaps in the electoral process, resolve common issues from this election, and enhance transparency, fairness, and accessibility in future SUO elections.

The 2025/2026 SUO General Election saw strong candidate participation, effective communication of information, and a secure voting process. Adherence to established procedures upheld the integrity of the election, ensuring results were announced without interference.



Students Union of UBC Okanagan 2025 General Elections CRO Report

Complaints and Investigations

Complaint A

- **Respondent:** Arnav Mishra
- **Regulation:** #24 E and F
- **Result:** Allegation sustained resulted in an official warning.
- **Comments:** The evidence presented prompted an investigation. After consulting with Mishra, it was determined that there was no conclusive proof of misconduct, as posters may have been moved by others. The candidate was found not guilty but received a warning, and all candidates were reminded to avoid similar issues.

Complaint B

- **Respondent:** Shreya Patnaik
- **Regulation:** #24 i
- **Result:** Allegation sustained resulted in a warning.
- **Comments:** Following review, the electoral committee determined that while the violation did not warrant disqualification, it did breach the regulation. As a result, a formal warning was issued to Shreya Patnaik, and all candidates were reminded of the importance of equitable campaign practices. The committee reaffirmed its commitment to maintaining a fair and transparent election process for all participants.

Complaint C

- **Respondent:** Harsh Patel
- **Regulation:** #24 F
- **Result:** Allegation sustained resulted in a warning.
- **Comments:** The evidence presented prompted an investigation. After consulting with Patel, it was determined that there was no conclusive proof of misconduct, as posters may have been moved by others. The candidate was found not guilty but received a warning, and all candidates were reminded to avoid similar issues.



Students Union of UBC Okanagan 2025 General Elections CRO Report

Complaint D

- **Respondent:** Aman Ullah Waseem
- **Regulation:** #24 F
- **Result:** Allegation sustained resulted in an official warning.
- **Comments:** The evidence presented prompted an investigation. After consulting with Waseem, it was determined that there was no conclusive proof of misconduct, as posters may have been moved by others. The candidate was found not guilty but received a warning, and all candidates were reminded to avoid similar issues.

Complaint E

- **Respondent:** Aman Ullah Waseem
- **Regulation:** UBC Policy SC2
- **Result:** Allegation sustained resulted in a minor violation resulting in candidate being required to suspend campaigning for 24 hours.
- **Comments:** The evidence provided prompted an investigation. Upon review, the Electoral Committee determined, based on video evidence, that Waseem violated UBC Policy SC2.

Complaint F

- **Respondent:** Arnav Mishra
- **Regulation:** #24 vii
- **Result:** Allegation sustained resulted in a minor violation resulting in a public detachment from the external organization.
- **Comments:** Mishra was endorsed by an external fraternity group and, when asked to publicly disassociate from them, did so inadequately by denying the endorsement while simultaneously praising the group. The Electoral Committee determined this was insufficient, met with him to address the issue, and issued a minor suspension. He was then required to make a proper public disassociation.



Students Union of UBC Okanagan 2025 General Elections CRO Report

Complaint G

- **Respondent:** Arjun Berry
- **Regulation:** #24 B
- **Result:** Allegation sustained resulted in an official warning.
- **Comments:** The Electoral Committee met with the candidate to discuss the complaint and review the available evidence, some of which was deemed insufficient due to its anonymous nature. The candidate denied the allegations, addressed the concerns, and stated they would avoid campus and other candidates to prevent further issues or misinterpretation.



Students Union of UBC Okanagan 2025 General Elections CRO Report

APPENDIX: Election Results

THE UNIVERSITY OF BRITISH COLUMBIA

6 March 2025

UBC ELECTIONS
Enrolment Services
2016 - 1874 East Mall
Vancouver, B.C. V6T 1Z1
elections.information@ubc.ca

Grace Halpin
Chief Returning Officer, SUO of UBC

RE: 2025 SUO General Election – Results

Dear Grace,

Set out below are the count of votes in the 2025 SUO General Election held from 3 March to 5 March 2025.

Winning candidates/options are indicated in bold. Turnout: 2,425 (20.2%) of 12,021 electors voted in the ballot.

President

	Peter Idoko	712
	Saa'im Imran	505
	Javiera Leon	364
	Mahatav Arora	284
Total		2,425
Abstain		560

Vice-President Finance and Administration

	Yes, Rajat Arora	987
	No, Rajat Arora	605
Total		2,425
Abstain		833



Students Union of UBC Okanagan 2025 General Elections CRO Report

Vice-President External

Olivia Lai	847
Harsh Patel	367
Kiki Akinlade	323
Aashish Tiwari	201
Total	2,425
Abstain	687

Vice-President Internal

Shreya Patnaik	655
Arjun Berry	464
Aman Ullah Waseem	422
Total	2,425
Abstain	884

Vice-President Campus Life

Ashley Kyei-Badu	543
Guransh Sandhu	533
Arnav Mishra	320
Adit Kulkarni	140
Sashank Patri	71
Total	2,425
Abstain	818

Director-at-Large (4)

Saadia Awais	636
Aaditya Golash	525
Naden Qually	605
Jessica Goel	604
Asees Kaur	431
Thanmay Gopal	345
Uday Juneja	268
Vaibhav Bhayana	160
Total Votes	2,425
Abstain	876

Students Union of UBC Okanagan 2025 General Elections CRO Report

Faculty of Applied Science Representative

	Donald Onyewuchi-Ohiri	218
	Likhitha Doddi	167
Total Votes		571
Abstain		186

Faculty of Arts and Social Sciences Representative

	Quinlin Osadczuk	180
	Mallika Singh	135
Total Votes		447
Abstain		132

Faculty of Health and Social Development Representative

	Yes, Ali Wasti	94
	No, Ali Wasti	20
Total Votes		183
Abstain		69

Faculty of Management Representative

	Yes, Tejas Bhatia	136
	No, Tejas Bhatia	52
Total Votes		263
Abstain		75

Faculty of Science Representative

	Yasmine Trabelsi	294
	Carissa Watts	196
	Ahab Siddiqui	127
	Shukan Shah	52
Total Votes		906
Abstain		237



Students Union of UBC Okanagan 2025 General Elections CRO Report

Faculty of Creative and Critical Studies Representative

VACANT

Faculty of Education Representative

VACANT

College of Graduate Students Representative

VACANT

“Student Union Building” levied capital fee, and new building operational fee referenda

No	1,208	
Yes	1,045	
Total Votes	2,425	
Abstain		172
--		

Results will be posted on Simply Voting when instructed by the SUO. Please contact UBC Elections with any questions whatsoever.

Respectfully submitted,

Jessica Iverson
UBC Returning Officer



Students Union of UBC Okanagan 2025 General Elections CRO Report

“Student Union Building” levied capital fee, and new building operational fee referenda question (March 2025)

The question reads as follows:

Do you support the Student Union of UBC Okanagan (“SUO of UBC”) establishing a new capital fee (the “Capital Fee”) to be used to pay for the construction (including financing costs) of a new SUO Student Building (the “Building”), and a new operational fee (the “Operational Fee”) to cover associated operational and maintenance costs?

Construction is expected to begin in Spring 2028, with the project completed by 2030. The Building will be occupied by the SUO of UBC and used to provide informal learning, study, and club spaces, as well as other services for students. The total cost of constructing the Building is estimated to be \$55.7 million, not including the cost of financing. UBC is expected to contribute an amount equal to 23% of the project cost, up to a limit of \$12.875 million. The balance of the project costs will be covered by the Capital Fee and any amounts required for the project costs that exceed the amount of the Capital Fee already collected will be financed through a loan and the Capital Fee will be used to repay the loan and to pay any interest and other financing costs. The Operational Fee will cover the costs of operating and maintaining the Building to ensure its sustainability and functionality. Details of the amount, collection, and payment of the Capital Fee and the Operational Fee are as follows:



Students Union of UBC Okanagan 2025 General Elections CRO Report

1. **In the 2025/2026, 2026/2027, and 2027/2028 academic years** students will pay a Capital Fee of \$75.00 for each of Terms 1 and 2 of the Winter Session (for a total of \$150.00 per academic year) and \$37.50 for each of Terms 1 and 2 of the Summer Session (for a total of \$75.00 per Summer Session).

2. **Beginning in the 2028/2029 academic year**, students will pay a Capital Fee of \$100.00 for each of Terms 1 and 2 of the Winter Session (for a total of \$200.00 per academic year) and \$50.00 for each of Terms 1 and 2 of the Summer Session (for a total of \$100.00 per Summer Session).

3. **Beginning in the term during which the Building is opened**, students will also pay an Operational Fee of \$20.00 for each of Terms 1 and 2 of the Winter Session (for a total of \$40.00 per academic year) and \$10.00 per term during the Summer Session (for a total of \$20.00 per Summer Session). The Building is anticipated to open in March 2030. The Operational Fee will be indexed annually to the BC Consumer Price Index (CPI).

The SUO of UBC Board of Directors will establish a process and criteria for SUO members demonstrating financial need to apply for a full or partial refund on the new Capital Fee and Operational Fee.

Students will pay the Capital Fee until the project costs, including any loan, interest, and other financing costs are fully repaid. Students will pay the Operational Fee until the Building is no longer leased to the SUO of UBC.



Students Union of UBC Okanagan 2025 General Elections CRO Report

The design, construction, and financing of the Building is subject to approval by UBC's Board of Governors and the Building project will require the negotiation of several agreements between UBC and the SUO of UBC. In the event the project does not proceed as scheduled for any reason, any fees already collected will be held with the SUO of UBC until the situation is resolved. In the event the UBC Board of Governors determines that the Building will not be built, the Capital Fee will cease to be collected and the Operational Fee will not be collected. In such event, the Board of Directors of the SUO of UBC may allocate any collected Capital Fees in such manner as may be approved by a future student referendum.

The SUO of UBC will pay administrative charges assessed by UBC from the Capital Fee and Operational Fee for managing the collection and remittance of the Capital Fee and Operational Fee.

Yes___ No___

SUO Engagement Report

(Graduate Students)

Name: Olivia Lai

Position: Faculty of Arts and Social Sciences

Report End Date (by the end of each term): April 1st

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

Engage with Graduate students in fruitful conversations and engaging ways.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

This past term, I spent a lot of my time in the Global Collegia in the UNC. My hope was to meet more commuter students, mainly Graduates in this space. During my time, I met a lot of different people, however, most students were Undergraduate students.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

I wish there was more engagement with the Graduate Course Unions and the undergraduates. Most of the Graduate students were separated from the campus, and I found it difficult to meet with them. I hope that we can build better relations this next year.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

Reflecting, I should have went to more Graduate clubs rather than the Collegia. Even though Graduate students were attending the Collegia, I could have found more Graduate students at club events etc.

NOTES / OTHER



SUO Engagement Report

(Undergraduate Students)

Name: Olivia Lai

Position: Faculty of Arts and Social Sciences

Report End Date (by the end of each term): April 1st. 2025

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

The purpose was to meet more undergraduate students in the Social Sciences, and to interact and engage with others in meaningful ways.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

This past term has been filled with active engagement with the PPE (Politics, Philosophy, Economics) course union, and the Political Science Course Union. Through engagement with both course unions, we have created space for special-guest speakers and seminars as well as hosting Faculty events to strengthen student-professor relations. Most of these events were held in-person and the seminars and events had an attendance of 20-80 people.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

- More study spaces are needed on our campus
- More bookable times for study rooms are needed

The Political Science Course Union was very happy to be a club. They were ratified this past year, and so many students are already interested in this course union.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

I hope that the next Faculty Rep can advocate for allocated budgets to spend on events and activities with the faculty. This would allow Faculty Reps to be more involved on campus and in their faculties. I also hope there would be better relationships between Faculty Rep and Faculty and Staff. Personally, I found it difficult to get in touch with them.

NOTES / OTHER



SUO Engagement Report

(Undergraduate Students)

Name: Amy Wang

Position: Faculty of Creative and Critical Studies

Report End Date (by the end of each term): April 1, 2025

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

Following up on the extensive changes and cuts taking place in the Faculty of Creative Critical Studies (FCCS).

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

On March 19, 2025, I held an in-person meeting with Blaze Grazzini as follow-up to our previous discussion. Our meeting lasted 15 minutes. Previous concerns of undergraduate students were discussed.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

Similar to the FCCS Graduate Engagement Report, there are no new fixes to previous concerns. There are related updates, such as:

- Less faculty members available, and therefore less undergraduate FCCS courses.
- No updates on undergraduate TA opportunities.
- While course unions (example: Creative Writing Course Union) are excellent community resources, there's question of how long these will last if fewer students are available to take over executive positions.
- What about Capstone-type projects for students to build portfolios?
- What are some ways FCCS student endeavours can be taken more seriously by administration and across campus?

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

I have shared these issues with Dale Mullings, AVP Students, at a student leadership meeting.

My hope is for maintenance & longevity of undergraduate FCCS programs. Concerns must be addressed. I recommend all FCCS students (regardless of year) to contact faculty or administration with their thoughts. Let's ask for results. We can AND should be the motivation for change!

Students can reach me via e-mail at amy.wang@suo.ca or Instagram: amystudentrep.

NOTES / OTHER

SUO Engagement Report

(Graduate Students)

Name: Amy Wang

Position: Faculty of Creative and Critical Studies

Report End Date (by the end of each term): April 1, 2025

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

Following up on the extensive changes and cuts taking place in the Faculty of Creative Critical Studies (FCCS).

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

Online (Instagram, WhatsApp, E-Mail)

- Accounts such as Instagram or public e-mail.
- Frequent WhatsApp communication within Graduate Student groups.

Face-to-Face (Attendance of Events, Meetings)

- Attendance of events such as FINA Gallery Openings that feature FCCS Graduate Students and socials such as those hosted by the MFA Student Association or IGS Student Society.
- Attendance of Graduate Leadership events such as Graduate Leadership Meetings held by the FCCS Administration.
- Ongoing communication with FCCS Graduate Students whenever I encounter them.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

The issues from the previous engagement report have not been fixed. Based on students' feedback, the situation is now worse. Some updates include:

- GTA positions are decreased for the future.
- Graduate acceptances/cohorts are becoming smaller, due to lack of funding or faculty available to supervise.
- Some FCCS graduate courses will see an overhaul; may become hybrid courses with undergraduates. There are concerns with the IGS proseminar and its applicability to FCCS IGS students.
- There is no update on spaces for MFA graduate students (non-visual arts).
- Several faculty members involved in FCCS graduate studies will no longer be at UBC-O.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

I have communicated these concerns to FCCS Administration and Dr. Jodey Castricano, FCCS Associate Dean of Graduate Studies.

I have also shared these issues with Dale Mullings, AVP Students, at a student leadership meeting.

My hope is for students' concerns to be taken seriously. At this point, we can no longer wait for action to be taken. I encourage all FCCS students to contact faculty or administration with their concerns. Ask questions & call on results!

Students can reach me via e-mail at amy.wang@suo.ca or Instagram: [amystudentrep](#).

NOTES / OTHER



SUO Engagement Report

(Undergraduate Students)

Name: Aman Ullah Waseem

Position: Faculty of Science Representative

Report End Date (by the end of each term): April 30, 2025

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

As the Faculty of Science Representative, my main goal has been to amplify the voices of science students within the SUO and UBC governance structures. Through engagement, I aimed to identify key student concerns, particularly around academic and professional development opportunities, and to advocate for more initiatives like hackathons, research opportunities, and better career-related support.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

Throughout the term, I engaged science students in various settings—informal conversations across campus, targeted outreach via student clubs (e.g., the Computer Science Course Union), and in high-attendance events like the SUO Annual General Meeting (AGM). These engagements allowed me to gather feedback and represent science students effectively at SUO board meetings. I also stayed active on social media and remained available for peer conversations to ensure an open channel for feedback and dialogue.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

1. A noticeable lack of job or internship opportunities related to their field, especially for first- and second-year students.
2. High interest in faculty-led or SUO-supported hackathons, research showcases, and competitive academic events.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

1. Collaborate with Career Services to ensure more targeted support for science students seeking internships and co-op positions.
2. Continue advocating for the academic needs of science students at board meetings and committee discussions.
3. Launch feedback forms or surveys to stay in touch with emerging concerns across different science disciplines.

NOTES / OTHER



SUO Engagement Report

(Graduate Students)

Name: Aman Ullah Waseem

Position: Faculty of Science Representative

Report End Date (by the end of each term): April 30 2025

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

As the Faculty of Science Representative, my main goal has been to amplify the voices of science students within the SUO and UBC governance structures. Through engagement, I aimed to identify key student concerns, particularly around academic and professional development opportunities, and to advocate for more initiatives like hackathons, research opportunities, and better career-related support.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

Throughout the term, I engaged science students in various settings—informal conversations across campus, targeted outreach via student clubs (e.g., the Computer Science Course Union), and in high-attendance events like the SUO Annual General Meeting (AGM). These engagements allowed me to gather feedback and represent science students effectively at SUO board meetings. I also stayed active on social media and remained available for peer conversations to ensure an open channel for feedback and dialogue.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

1. High interest in faculty-led or SUO-supported hackathons, research showcases, and competitive academic events.
2. Requests for clearer communication about science-related events, mentorship programs, and academic resources.
3. A desire for better representation and visibility of science students in major campus initiatives and decisions.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

1. Work with the SUO and relevant faculty bodies to propose regular hackathons and skill-building competitions.
2. Collaborate with Career Services to ensure more targeted support for science students seeking internships and co-op positions.
3. Continue advocating for the academic needs of science students at board meetings and committee discussions.
4. Launch feedback forms or surveys to stay in touch with emerging concerns across different science disciplines.

NOTES / OTHER



SUO Engagement Report

(Graduate Students)

Name: Mhamoda Akter Moli

Position: Faculty of Graduate Student Representative

Report End Date (by the end of each term): April 8th, 2025

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

As a graduate student representative, my main goal has always been to connect with fellow graduate students and help build a stronger, more supportive community. Through weekly coffee events and fun activities like family gatherings, winter tubing, gala nights, and summer barbecues, I aim to create spaces where students from different backgrounds can come together, get to know each other, and feel a sense of belonging. This engagement is all about building a diverse network, encouraging interaction, and making sure graduate students feel seen, heard, and supported throughout their journey.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

The engagement activities were conducted throughout the academic year, mostly on campus to encourage greater student participation and make events more accessible. Weekly coffee meetups were typically held at the Graduate Collegium on campus, providing a relaxed and welcoming space for students to connect. Events like the Graduate Student Family Gathering, Gala Night, and Summer Barbecue also took place on campus, making it easier for more students to join in and feel part of the community. The only off-campus activity was the Winter Tubing event, which was designed as a fun outdoor experience during the winter season. In addition to these events, I hold a monthly meeting with all student-at-large members to discuss ideas, gather feedback, and plan future activities. These meetings play an important role in shaping our events and ensuring they reflect the interests and needs of graduate students. We use multiple communication channels including email newsletters, and social media platforms to share updates and invite participation. Weekly coffee events also serve as a great way to spread the word and build ongoing engagement.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

N/A

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

N/A

NOTES / OTHER

SUO Engagement Report

(Graduate Students)

Name: Elnaz Zamanzade

Position: Faculty of Education

Report End Date (by the end of each term): End of March

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

This term, my goal was to continue building a sense of community among graduate students in Education, while also increasing awareness of university resources. I wanted to emphasize peer support, reduce feelings of academic isolation, and explore ways to make information about funding, events, and mental health more accessible.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

I continued to attend weekly Graduate Coffee Chats, which remained an important hub for informal discussion. I also used social media platforms, including Instagram Stories, to connect with more students — especially those who might not regularly attend in-person events. Through these tools, I gathered feedback, answered questions, and pointed students to relevant supports. One-on-one conversations remained an effective way to hear about personal challenges, especially regarding funding and workload.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

Graduate students expressed concerns about the lack of quiet and accessible study spaces on campus. Many voiced frustration over the competitive nature of grants and the unclear process for applying. Mental health, and post-graduation career planning were recurring topics, especially among international students.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

I plan to bring the issue of study space scarcity to the attention of both SUO and GSS reps, and possibly explore a survey to collect more data on this. I'll also continue using social media to highlight funding tips, campus events, and mental health services.

NOTES / OTHER

SUO Engagement Report

(Undergraduate Students)

Name: Elnaz Zamanzade

Position: Faculty of

Report End Date (by the end of each term): Elnaz Zamanzade/Education

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

This term, I aimed to strengthen the connection between undergraduate students in the Faculty of Education and the broader campus community. My goal was to increase visibility and approachability by engaging students through digital platforms and in-person events. I also hoped to better understand students' academic and social needs, especially those related to space, collaboration, and belonging.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

To reach more students, I increased my activity on social media — especially Instagram — using it as a tool to share opportunities and collect feedback. I also took part in events such as tabling and informal gatherings around campus. These interactions allowed me to hear directly from undergraduate students about their everyday experiences. I initiated casual conversations at the study areas to stay in touch with concerns in real time.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

Several students mentioned that the Faculty of Education lacks dedicated study and lounge spaces where they can work and socialize. While many enjoy the community feel of their cohort, there's a strong desire for more drop-in areas that support quiet and collaborative learning. Some students also suggested workshops on classroom management and networking sessions with teachers or alumni. Many found Instagram updates helpful and asked for more real-time reminders about events or application deadlines.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

I'm compiling feedback to share with faculty leadership about the need for accessible study spaces specifically for Education students. I also plan to keep using social media more consistently to make communication smoother. Looking ahead, I'll be encouraging students to form micro-communities or clubs around teaching specialties, such as early childhood or inclusive education. These efforts are part of building a more connected and responsive Faculty culture.

A few students expressed interest in starting mentorship programs where upper-year students can support newcomers. This could be a great initiative for the coming term.

NOTES / OTHER Elnaz Zamanzade/ Faculty of Education



SUO Engagement Report

(Graduate Students)

Name: Ali Wasti

Position: Faculty of Health & Social Development Rep

Report End Date (by the end of each term): April 25, 2025

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

The purpose of engagement is to actively represent and advocate for the concerns of graduate students within the Faculty of Health and Social Development (FHSD). Key objectives include improving student representation in health and wellness programs, addressing specific course-related challenges in Faculty of Health and Social Development (FHSD), and working towards greater flexibility in practicum requirements.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

In the lead-up to the University's Annual General Meeting 2 (AGM), I actively informed and promoted the event to graduate students across campus through both digital and in-person outreach. While lobbying and encouraging attendance, I had the opportunity to learn about the various issues they were facing. On the day of the AGM, many students approached me directly to express their frustrations about not feeling heard, further emphasizing the need for consistent student representation and advocacy.

Furthermore I engaged with graduate students at several key campus events throughout the term, including the Winter Expo, Beer Garden, and the SUO Building Tabling initiative aimed at passing the referendum. These events allowed me to connect with students from various faculties, gather feedback on student life and services, and raise awareness about the SUO's initiatives. I was able to maintain a consistent presence, listen to student concerns, and ensure that their voices remained at the forefront of decision-making processes within the SUO.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

Due to infrequent meetings and limited involvement, many graduate students felt they were unable to fully benefit from the organizations and activities they had joined.

Feedback from graduate students included:

- Concerns about the lack of flexibility in HES practicum placements
- Specific course-related issues raised by HES students
- A shared perception that students within FHSD programs are underrepresented
- Positive feedback on the flexibility and accessibility of certain courses, particularly those offered online or asynchronously



OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

I intend to present the above recommendations to the faculty and student clubs to help promote equitable opportunities for all students. Additionally, to increase engagement with the Faculty of Health and Social Development at the graduate level, I will work towards proposing the formation of new student groups that cater to the diverse needs and interests of the graduate student community.

NOTES / OTHER

SUO Engagement Report

(Undergraduate Students)

Name: Ali Wasti

Position: Faculty of Health & Social Development Rep

Report End Date (by the end of each term): April 25, 2025

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

The aim of engagement is to actively represent and advocate for the concerns of undergraduate students within the Faculty of Health and Social Development (FHSD). Key priorities include strengthening student representation in health and wellness programs, addressing specific academic challenges within the Faculty of Health and Social Development (FHSD) courses, and promoting greater flexibility in practicum placements.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

In the lead-up to the University's Annual General Meeting 2 (AGM), I actively informed and promoted the event to undergraduate students across campus through both digital and in-person outreach. While lobbying and encouraging attendance, I had the opportunity to learn about the various issues they were facing. On the day of the AGM, many students approached me directly to express their frustrations about not feeling heard, further emphasizing the need for consistent student representation and advocacy.

Furthermore I engaged with undergraduate students at several key campus events throughout the term, including the Winter Expo, Beer Garden, and the SUO Building Tabling initiative aimed at passing the referendum. These events allowed me to connect with students from various faculties, gather feedback on student life and services, and raise awareness about the SUO's initiatives. I was able to maintain a consistent presence, listen to student concerns, and ensure that their voices remained at the forefront of decision-making processes within the SUO.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

Due to limited meetings and low levels of participation, many students felt they did not fully benefit from the organizations and activities they were part of.

Feedback from undergraduate students included:

- Concerns about the rigidity of Nursing and HES practicum requirements
- Specific issues raised by HES students related to course structure and delivery
- A shared sentiment that students in FHSD programs are underrepresented
- Positive feedback highlighting the flexibility and accessibility of courses, particularly those offered online or asynchronously



OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

I plan to present the above recommendations to the faculty and relevant clubs to help ensure equitable opportunities for all students. Additionally, to foster greater student engagement within the Faculty of Health and Social Development, I aim to propose the creation of new student groups that reflect the diverse interests and needs of the undergraduate community.

NOTES / OTHER

SUO Engagement Report

(For Directors at Large)

Name: Mariam Al Barazi

Position: Director at Large

Report End Date (by the end of each term): April 7, 2025

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

1. Increase student political consciousness around undergraduate and graduate advocacy
2. Expand tax clinic services
3. Introduce a VP Indigenous Student Representative on the SUO Board

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

Refer to attached pdf.

ENGAGEMENT FINDINGS

(Please display the feedback from the students in general or in marginalized groups; summarize what you heard or what issues were addressed.)

Refer to attached pdf.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

NOTES / OTHER

Engagement Snapshot:

1. The SUO has been necessary in providing essential services such as addressing food insecurity, access to health care, and transport. However, in a post-COVID world, this has left students further disenfranchised, vulnerable, and precarious. More efforts have been placed to help students at least survive and provide their basic needs, and less room has been available to provide another important need: social and political community development. This year, it was my imperative to ensure that students were empowered beyond just surviving, but rather, living and acting. Throughout the year, tabling for different events and speaking to students about their concerns was necessary in increasing political consciousness on campus. More importantly, however, was to channel such energy into productive action, by encouraging students to email their representatives, speak to their community members, or reach out to resource centers, clubs, or course unions that address those concerns.
2. The Tax Clinic is a vital community service that supports students, particularly simple first-time tax submitters, to navigate the process with ease and encouragement. Advocating and securing both additional coordinators and space in collaboration with the Global Engagement Office allowed for more facilitation of volunteers, and thus, more availability to support students at large.
3. My introduction to Cody Isaac from the Indigenous Programs and Services office and meeting other student unions at the BC Federation of Students symposium in the beginning of my term, made it clear to me that it was necessary if not overdue for our Board to introduce an Indigenous Student Representative. I reached out to BCFS networks for further historical context and understanding of how they came about establishing the role on their board, community members such as IPS, IPC, and academics to get an understanding of what the role could entail, and the regulations around it's establishment. The final step engaged in was evaluating the use of unused SUO training budget in establishing a working group with key Indigenous and Syilx knowledge-keepers to ensure that regulations and establishment of the role is Indigenous and Syilx centered and led. It is necessary to compensate knowledge keepers for their time and expertise as historically, settlers have abused and taken for granted the knowledge that such keepers provide.

Engagement Findings, Outcome and Next Steps

1. I believe that with the many large campaigns run this year, as well as the day-to-day engagement with the membership, that the political consciousness in the student body has increased. This has meant that students are critically engaging

with the way that their union is involved in their services, as well as their advocacy.

2. The Tax Clinic expansion was a success insofar that an extra coordinator, and thus extra volunteers, provided a wider range of availability and support for students. However, the securing of extra space with the Global Engagement Office and a 'pop-up' tax clinic was never pursued, as we believed it would have overstretched the services, and may have impacted them. Taking one step at a time of expanding the service was an important learning lesson. Currently, myself and the staff are monitoring the final weeks of April to assess whether the current capacity is sufficient, or if a pop-up clinic would be beneficial for the future. If a pop-up clinic is beneficial for the future, a third coordinator would be employed, or a volunteer development opportunity could be provided for the final two weeks of April (highest demand for tax returns and when the pop-up clinic was initially planned for).
3. At the start of the year, and in previous years, a recommendation to connect with Dr. Armstrong first and foremost is imperative, as she has had an immense impact on syilx knowledge production and reclamation. However, Dr. Armstrong is a busy woman, and rightfully so, making it difficult to connect with her unless with a clear plan. Recognizing her very central role to syilx education and activism, she must be contacted alongside other scholars and activists in a round table/ working group session that would provide Indigenous priorities, knowledge, and key objectives on developing the Indigenous Student Representative role, such as:
 - a. Bill Cohen
 - b. Aaron Derrickson
 - c. Rheanna Robinson
 - d. Eli Kelly (UBCO's Indigenous Graduate Student Advisor)
 - e. Mary Song
 - f. Shawn Wilson (Indigenous Knowledge Theme Coordinator)
 - g. Tania Willard
 - h. Lily Packo (Indigenous Peoples Collective Lead)
 - i. Isaac Cody (Indigenous Programs and Services)
 - j. Leah Vaisanen (BCFS Indigenous Caucus Lead)

Although this is a rough list of key advocates, if a formal invitation and plan for the working group is presented to Cody Isaac, it can be directly sent out and the process can no longer be delayed. It is important to do research on respectful ways of engaging with Indigenous and Syilx knowledge keepers. It is recommended that elders and impactful representatives be compensated \$200 per hour, whilst community representatives (like IPC) be compensated \$100 per hour. However, this can be further confirmed with Cody.



SUO Engagement Report

(For Directors at Large)

Name:

Position: Director at Large Ananya Bhattacharya

Report End Date (by the end of each term):

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

The purpose of all engagements was to represent student voices and support SUO initiatives through volunteering, event support, and advocacy work. I aimed to strengthen student connection with the SUO, promote inclusivity, and contribute meaningfully to campus life through hands-on involvement in campaigns and community-driven projects

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

As both an SUO Director and Collegia team member, I volunteered to help coordinate a "Cozy Connections" event in the Collegia spaces during midterms. We provided tea, snacks, and quiet study corners alongside short wellness check-ins for commuter students. My role included setting up, engaging students in conversation, and promoting available SUO wellness resources. It was a meaningful way to support student well-being while bridging my involvement across both roles.

ENGAGEMENT FINDINGS

(Please display the feedback from the students in general or in marginalized groups; summarize what you heard or what issues were addressed.)

During my time engaging with students—particularly through the Collegia lounges—I received feedback from several racialized and international students who felt that campus conversations around sustainability and climate action often overlooked the impact on their home communities. One student from the Global South shared that while the campus hosts events on eco-consciousness, there's rarely space to talk about environmental racism or climate colonialism. This pointed to a need for more intersectional approaches in SUO advocacy, where global perspectives and lived experiences are included in sustainability dialogue.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

Based on the feedback around the lack of intersectional perspectives in sustainability conversations, I plan on working with the Campaigns Committee in the future to explore ways we can highlight global climate justice in upcoming events. We're currently drafting ideas for a panel or storytelling night centered on environmental experiences from the Global South, led by international and racialized students. The next step is to connect with relevant student clubs and faculty to co-create this space, ensuring it's collaborative and representative. I hope this initiative helps students feel seen and included in dialogues that often feel Western-centric. Students can stay informed through SUO social media, newsletters, and Collegia announcements, where we'll share updates and opportunities to get involved. Overall, I believe this engagement helped amplify student voices and initiated necessary conversations, and I'm proud to say I met my objective of creating space for underrepresented perspectives in SUO programming.

NOTES / OTHER

SUO Engagement Report

(Graduate Students)

Name: Sahar Sowdagar

Position: Faculty of Applied Science

Report End Date (by the end of each term): 9 April 2024

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

Being a graduate student myself, I understood that there was a disconnect between applied science graduate students and the SUO. My goal was to educate students and redirect them to the proper channels to receive the support they need. Just as it is for undergraduate students, my primary goals are to address student concerns and ensure their voices are heard.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

I attended many events throughout the term where I collected feedback and questions from graduate students, and did my best to either resolve their problems or guide them to the correct place to find the relevant information they need. For instance, I attended weekly coffee events through the GSC, where I connected to applied science graduate students on a weekly basis, communicating the services we have to offer through the SUO. I also encouraged the GSC to connect with the Engineering Graduate Student Society to plan a fun tubing event for graduate students. I also connected with the administrative staff for engineering graduate programs, and helped give feedback for a new position within the SOE to aid and build a stronger graduate student community within the SOE.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

Some applied science graduate students feel excluded from UBCO community, and they believed that the SUO primarily serves undergraduate students. However, I informed many engineering graduate students about the various ways they can get support from the SUO, from food insecurity issues to health insurance issues and everything in between.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

During my last term, my focus has mostly been on policies and changes that will affect students to come. While I did not focus on events and tabling as much, I ensured I did not make any decisions or any votes that would not benefit the graduate students within the faculty of applied science.

NOTES / OTHER



SUO Engagement Report

(Undergraduate Students)

Name: Sahar Sowdagar

Position: Faculty of Applied Science

Report End Date (by the end of each term): April 9 2024

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

As the Faculty of Applied Science representative, I aimed connect the faculty of applied science student body to the SUO, acting in their best interests, and ensuring policies and events are beneficial to them. My primary goals are to address student concerns and ensure their voices are heard.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

Several engagement activities were conducted throughout the term. For instance, I attended events throughout the term with the intention of connecting to Applied Science students, including connecting with the engineering clubs, and engineering career fairs where I was approached by several students who expressed interest in joining the SUO in the next academic year. I re-connected to the administrative assistant of the school of engineering. I informed her of my position and my contacts, and expressed the help I could offer her. She informed me that the staff is often stumped when students ask questions about extracurriculars or health insurance, and that she will redirect those students to me. Lastly, I helped guide a couple of students who were interested in this position for the next academic year, and had questions about the role and responsibilities. I also participated as a mentor for undergraduate students in a Women In Engineering event.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

Some engineering undergraduate students feel inadequate support from the SUO in terms of finances, particularly when they want to participate in a competition or attend a conference. A lot of work and passion goes into their projects, and their growth is often hindered by a lack of funding and support. However, all in all, the SUO provides other helpful services to engineering students, particularly through pantry and health and dental.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

While this term did not allow me to be as engaged as I had been previously, I mainly focused on policies and how to improve the SUO from within. I advertised the AGM among engineering students so that important policies could be passed, and focused on the work done within the policy committee, which affects engineering students in perpetuity.

NOTES / OTHER

SUO Engagement Report

(For Directors at Large)

Name: Sheela Mbogo

Position: Director at Large

Report End Date (by the end of each term): April 8, 2025

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

To understand the needs of students - particularly of mariginalized demographics and the limitations they face alongside their capabilities to access student resources.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

Of the events I remember attending and small meeting I've had I was able to go for the Perspectives on Disability and Neurodiversity Panel, the Black Student Space community talks, the Masters of Social Work workshop and community building for BIPOC women, the GEO conference for International Masters students and had a small meeting with Trans students advocating for expansion of medical coverage to include more gender-affirming procedures

ENGAGEMENT FINDINGS

(Please display the feedback from the students in general or in marginalized groups; summarize what you heard or what issues were addressed.)

Students were vaguely aware of the resources the SUO offered. For example: Grad students talked about the difficulties they faced gaining accommodation whilst not being in the country because UBCO doesn't offer guaranteed housing for 1st year grads. They didn't know that the SUO offers legal aid on tenancy matters. Other students talked more on the lack of being represented across campus spaces and the challenges of having their issues be highlighted and advocated for.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

I've consistently scheduled small meetings with students to expand what they know so far on our SUO resources. Began some collaborative initiatives and have passed along the feedback I received to other board members and the GM. I hope to implement a few more initiatives before the term ends but other than that will leave an information packet of what I learnt and would hope can be implemented by the next board.

NOTES / OTHER

SUO Engagement Report

(Undergraduate Students)

Name: Riko Otsuka

Position: Faculty of Management

Report End Date (by the end of each term): Monday December 2nd, 2025

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

The purpose of the engagements were to strengthen the representation and voice of undergraduate students in the Faculty of Management within the SUO. The aim was to identify key concerns, gather feedback on academic and student life experiences, and foster collaboration between students, the Faculty, and SUO. Through this engagement, I was driven to address student needs, propose actionable solutions, and build a stronger sense of community.

Other goals include:

- Foster collaboration between students, faculty, and industry through initiatives like the Business Analytics (or AI Club) and the Applied AI Newsletter.
- Bridge the gap between theoretical learning and practical applications of AI, addressing undergraduates' interests and career aspirations.
- Position UBC Okanagan as a leader in applied AI by creating platforms that showcase students' projects, faculty research, and industry collaborations.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

Engagement activities took place during this semester, both in-person and online, to ensure maximum accessibility. Key engagement points included:

- Idea Fest 2024/2025: A forum where undergraduates explored cutting-edge ideas in AI through sessions such as "The Double Edged Sword of AI" and "AI from the Bottom Up."
- JDC West Weekly Meetings: Regular workshops and brainstorming sessions with undergraduate Management students and Sadra (graduate student)'s workshop on ChatGPT for competitive preparation.
- On-Campus Networking Events: Informal discussions with the faculty and both undergraduate and graduate students, on building collaboration opportunities.
- Initiation of the Applied AI Newsletter: Proposed as a bi-monthly platform for students, faculty, and industry to share AI-related projects, research, and updates.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

The undergraduate students provided diverse feedback highlighting:

- Enthusiasm for opportunities to showcase their skills and network, such as through JDC West and Idea Fest forums.
- Desire for more interactive workshops and access to expert-led sessions like the Management forums that were led and one Sadra will lead.
- Transparent Communication: A need for a clearer, more frequent updates on faculty-specific opportunities and events.
- Campus Life: Desire for more inclusive and engaging extracurricular activities, as well as improvement in study spaces and social hubs ("parties").

Students also voiced appreciation for the Faculty's ongoing support but emphasised the need for consistent follow-ups on their suggestions.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

Actions Taken:

- Initiated discussions with faculty leadership, including Gady, the Dean of Management to formalise collaboration between undergraduate and graduate students through events like Idea Fest and competitions, as well as fostering a sense of community and shared ideas.
- Integrated and organised Sadra's workshop into JDC West preparation meetings, where students learnt practical applications of AI tools like ChatGPT and how to effectively incorporate them into business competitions, etc.

Next Steps:

- Explore mentorship programs where graduate students can guide undergraduate teams in academic and extracurriculars.
- Faculty Advisor Support: Dr. Amir has expressed his commitment to serving as the faculty advisor for the Business Analytics club.
- Club Registration: Finalise the registration process with the SUO to launch the club officially, creating opportunities for Management students to express their passion for their field of interest (AI) and connect with like-minded individuals.
- Workshops and Forums: Continue hosting (particularly) AI-focused events and collaborate with graduate students to provide mentorship and technical insights.
- Collaborate with Dr. Yosef and Gady (Faculty of Management Dean) to execute the Applied AI Newsletter.

Impact Goals:

The engagement aims to improve transparency, foster a stronger sense of belonging, and ensure students feel their voices are heard and values. Students can stay informed by following SUO channels and attending upcoming events and forums.

Objective Review:

This engagement successfully facilitated a platform for student feedback, initiated actionable plans, and improved communication between students and the SUO.

NOTES / OTHER

SUO Engagement Report

(Graduate Students)

Name: Riko Otsuka

Position: Faculty of Management

Report End Date (by the end of each term): Monday December 2nd, 2024

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

The purpose of this engagement was to strengthen the involvement of graduate students in the Faculty of Management and SUO initiatives by:

- Providing leadership and teaching opportunities to graduate students (e.g. mentoring undergraduates and share their expertise).

This engagement is aimed to bridge the gap between Management graduate and undergraduate students, emphasising mutual learning and collaboration, as well as providing meaningful and empowering experiences for Management graduate students. We make sure that their voices are heard, and they feel seen.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

Engagement activities took place during this semester, both in-person and online, to ensure maximum accessibility. Key engagement points included:

- Idea Fest 2024/2025: Graduate students actively participated in discussions, sharing insights on AI's role in innovation and inequality.
- JDC West Meeting: Connecting undergraduate students (and club) with graduate students and faculty members - Sadara, a graduate student will lead a workshop on professional ChatGBT and AI applications, bridging knowledge gaps between students.
- Dean Engagement: Collaborated with Dean Gady and faculty professors to explore ways of bridging the graduate-undergraduate gap and integrating graduate students into SUO and Faculty of Management activities (i.e. AI or Business Analytics Club at UBCO).
- Applied AI Newsletter: Proposed a platform for graduate students to share research, spotlight their work, and foster connections with undergraduates and industry leaders.

Key Touch-points and Channels:

- Forums, networking events, workshops, and email communications.
- Faculty forums or meetings, including with Dean Gady, all students, and faculty members (staffs and professors) to develop collaborative strategies.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

The graduate students provided diverse feedback highlighting:

- Interest in mentorship: Multiple graduate students valued opportunities to lead workshops and engage with undergraduates, practicing their expertise, as well as teaching an area of knowledge that they are passionate about.
- Support for Newsletter: After communicating with Dr. Yosef, Gaddy, and faculty professors, graduate students saw the newsletter as an opportunity to showcase research and connect with a wider audience.
- Desire for integration: There was a seemingly strong interest in collaborating with undergraduates on case competitions and joint clubs through the AI/Business Analytics Club.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

Actions Taken:

- Sadra's leadership in JDC West workshops, including the ChatGPT session, provided graduate students with teaching and leadership opportunities.
- Proposed the Applied AI Newsletter, with Dean Gady's guidance, to connect students, faculty, and industry.
- Collaborated with Dr. Amir, Sadra, and Dean Gady to initiate the Business Analytics/AI Club, fostering shared learning opportunities.

Next Steps:

- Newsletter Launch: Work with graduate students to contribute research highlights and innovative ideas to the newsletter's first edition.
- Club Development: Finalise the Business Analytics/AI Club's structure, ensuring graduate student involvement in leadership roles.
- Continued Engagement: Maintain regular interactions with Dean Gady and faculty to strengthen collaboration across academic levels.

By aligning efforts with Dean Gady, Dr. Amir, and graduate students, we aim to create a Faculty of Management environment where graduate students actively contribute to undergraduates' growth while advancing their own leadership and teaching skills.

NOTES / OTHER

SUO Engagement Report

(For Directors at Large)

Name: Aliasgar Sakarwala

Position: Director at Large

Report End Date (by the end of each term): April 11, 2025

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

The primary goal of this engagement was to establish a dedicated, secure Lost and Found room/building on campus to centralize misplaced items and improve student access.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

Gathered input via friends and other students on campus, in which the results heavily favored having a centralized lost and found system. Proposed a draft to respective members of UBC that included: Outlined cost estimates, potential locations and operational plans.

ENGAGEMENT FINDINGS

(Please display the feedback from the students in general or in marginalized groups; summarize what you heard or what issues were addressed.)

The engagement process revealed several critical barriers. Administrators consistently cited cost and space limitations as the primary reasons for declining the proposal.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

While the primary objective was not met, this engagement has laid the groundwork for future efforts and highlighted the need for creative solutions to address student concerns.

NOTES / OTHER