



BOARD MEETING AGENDA

Students' Union UBC Okanagan, Local 12 British Columbia Federation of
Students Board of Directors Meeting, May 2, 2025 at 1:30 PM, Fipke 121

Directors Present

President (meeting chair)	Peter Idoko
Vice President Finance and Administration	Rajat Arora
Vice-President External	Olivia Lai
Vice-President Internal	Shreya Patnaik
Vice-President Campus Life	Ashley Kyei-Badu
Director-at-Large	Aaditya Golash
Director-at-Large	Jessica Goel
Director-at-Large	Naden Qually
Director-at-Large	Saadia Awais
Faculty of Education Representative	Vacant
Faculty of Health & Social Development Representative	Ali Wasti
Faculty of Science Representative	Yasmine Trabelsi
Faculty of Management Representative	Tejas Bhatia
Faculty of Arts and Social Sciences Representative	Quinlin Osadczuk
Faculty of Creative & Critical Studies Representative	Vacant
Faculty of Applied Science Representative	Donald Onyewuchi-Ohiri
College of Graduate Studies Representative	Mhamoda Moli
Board of Governors Representative (ex-officio)	
Student Senate Caucus Representative (ex-officio)	

Directors Absent

Staff Present

General Manager	Jason Evans
Governance Coordinator	Cecily Qiu

1. CALL TO ORDER

ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

25/05/02.01

/

Be it resolved that the agenda be adopted.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

25/05/02.02

/

Be it resolved that the minutes of the meeting held April 11th, 2025 be adopted.

4. COMMITTEE BUSINESS

4.1 Executive Committee

4.2 Oversight Committee

a. Calls for nominations from the Board of Directors

(up to three non-executive directors)

25/05/02.03

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Be it resolved that ____, ____, and ____ be appointed to the Oversight Committee.

***Committee Composition [Regulation I:50]**

The Committee Members shall consist of at least three (3) members but no more than five total members, including:

- a. General Manager
- b. Up to three non-Executive (3) Directors; and
- c. One (1) Student at Large.

b. Meeting Minutes

25/05/02.04

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Be it resolved that the minutes of the meeting held April 2nd be adopted.

25/05/02.05

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Be it resolved that the Executive March Reports be adopted as attached.

*Imran has not submitted the March report.

4.3 Finance Committee

a. Calls for nominations from the Board of Directors (up to two additional directors)

25/05/02.06

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Be it resolved that ____ and ____ be appointed to the Finance Committee.

***Committee Composition [Regulation I:43]**

The Committee Members shall consist of:

- a. President;
- b. Vice President Finance and Administration;
- c. General Manager;
- d. Finance Manager; and
- e. up to two (2) additional directors.

4.4 Policy Committee

a. Calls for nominations from the Board of Directors (at least two additional directors)

25/05/02.07

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Be it resolved that _____ (>= 2 directors) be appointed to the Policy Committee.

***Committee Composition [Regulation I:67]**

The Committee Members shall consist of the:

- a. Vice President Internal;
- b. General Manager;
- c. At least two (2) additional Directors; and

- d. At least one (1) Student at Large.
- e. Governance Coordinator

b. Meeting Minutes

25/05/02.08

/

Be it resolved that the minutes of the meeting held April 11th be adopted.

4.5 Campus Life Committee

- a. Calls for nominations from the Board of Directors:**
(at least three additional directors)

25/05/02.09

/

Be it resolved that _____ (≥ 3 directors) be appointed to the Campus Life Committee.

*Committee Composition [Regulation I:38]

The Committee Members shall consist of:

- a. VP Campus Life;
- b. VP Internal;
- c. at least three (3) additional directors;
- d. a minimum of three (3) and maximum of nine (9) students at large, including at least one (1) graduate Student-at-Large;

4.6 Campaigns Committee

- a. Calls for nominations from the Board of Directors:**
(at least two additional directors)

25/05/02.10

/

Be it resolved that _____ (≥ 2 directors) be appointed to the Campaigns Committee.

*Committee Composition [Regulation I:33]

The Committee Members shall consist of:

- a. President;
- b. Vice President External;
- c. Advocacy and/or Governance Coordinator;
- d. at least two (2) additional directors;

- e. One (1) Resource Centre Director; and
- f. up to five (5) Students at Large, including at least one (1) graduate Student-at-Large.

b. Meeting Minutes

25/05/02.11

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Be it resolved that the minutes of the meeting held April 14, 2025 be adopted.

4.7 Graduate Student Committee

25/05/02.12

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Be it resolved that Mhamoda Moli be appointed as the College of Graduate Students Representative.

4.8 Media Fund Committee

a. Striking the ad hoc Media Fund Committee

25/05/02.13

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Be it resolved that the ad hoc Media Fund Committee be struck for the 2025-2026 SUO board.

b. Call for nominations from the Board of Directors:

(one additional director)

25/05/02.14

/

Be it resolved that _____ (1 director) be appointed to the Media Fund Committee.

***Committee Composition [Regulation I:111]**

The Committee Members shall consist of the:

- a. Vice-President Campus Life;
- b. Vice-President Finance and Administration;
- c. a member of the Board of Directors;
- d. a member of the Phoenix and/or its successor; and
- e. a member of an SUO sanctioned media outlet and/or its successor.

4.9 Student Association Funding Committee

a. Striking the ad hoc Student Association Funding Committee

25/05/02.15

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Be it resolved that the ad hoc Student Association Funding Committee be struck for the 2025-2026 SUO board.

b. Call for nominations from the Board of Directors:

(one Director at Large)

25/05/02.16

/

Be it resolved that _____ (1 Director at Large) be appointed to the Student Association Funding Committee.

*Committee Composition [Regulation I:88]

The Committee Members shall consist of :

- a. Vice President Finance (chair);
- b. Vice President Internal;
- c. Membership Outreach Coordinator;
- d. General Manager; and
- e. One (1) Director at Large

4.10 Student Association Oversight Committee

a. Striking the ad hoc Student Association Oversight Committee

25/05/02.17

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Be it resolved that the ad hoc Student Association Oversight Committee be struck for the 2025-2026 SUO board.

b. Call for nominations from the Board of Directors:

(two Directors at Large)

25/05/02.18

/

Be it resolved that _____ and _____ (2 Directors at large) be appointed to the Student Association Oversight Committee.

*Committee Composition [Regulation I:95]

The Committee Members shall consist of:

- a. Vice President Internal (chair);
- b. Membership Outreach Coordinator;
- c. Students' Advocate;
- d. General Manager; and
- e. Two (2) Directors at Large

4.11 Disciplinary Committee

a. Striking the ad hoc Disciplinary Committee

25/05/02.19

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Be it resolved that the ad hoc Disciplinary Committee be struck for the 2025-2026 SUO board.

b. Call for nominations from the Board of Directors:

(two additional directors)

25/05/02.20

/

Be it resolved that _____ and _____ (2 Directors) be appointed to the Disciplinary Committee.

*Committee Composition [Regulation I:115]

The Disciplinary Committee shall be comprised of five (5) directors as follows:

- a. President (Chair of the Committee);
- b. Vice-President Internal;
- c. chairperson of Oversight Committee;
- d. two (2) additional Directors to be appointed by the Board of Directors; and
- e. General Manager (advisory with voting rights)

4.12 Student Association Strategic Committee

a. Striking the ad hoc Student Association Strategic Committee

25/05/02.21

/

Be it resolved that the ad hoc Student Association Strategic Committee be struck for the 2025-2026 SUO board.

b. Call for nominations from the Board of Directors:

(two non-executive directors)

25/05/02.22

/

Be it resolved that _____ and _____ (2 non-executive directors) be appointed to the Student Association Strategic Committee.

*Committee Composition

This committee is mandated by the SUO membership at AGM 2024. The SASC shall be composed of the following members:

- VP Internal (Chair)
- Membership Outreach Coordinator
- Two (2) non-executive directors from the SUO Board
- Four (4) Students-at-Large, who must be current executives of SUO Student Associations:
 - At least one (1) executive from a student club
 - At least one (1) executive from a course union

5. REPORT ON UNIVERSITY RELATIONS

5.1 Senate

5.2 Board of Governors

5.3 Other University Committees

6. NEW BUSINESS

6.1 BCFS Executive Committee Appointment

25/05/02.23

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Be it resolved that VP External, Olivia Lai, be appointed to the BCFS Executive Committee.

7. INFORMATION

7.1 Expectation

- a. Meeting Etiquette
- b. Disclosure of Conflict of Interest
- c. Meeting Planning for Summer

8. ADJOURNMENT



BOARD MEETING MINUTES

Students' Union UBC Okanagan, Local 12 British Columbia Federation of Students
Board of Directors Meeting, April 11, 2025 at 4 PM, UNC334/Zoom

Directors Present

President (meeting chair)
Vice-President External
Vice-President Internal
Vice-President Campus Life
Director-at-Large
Director-at-Large
Director-at-Large
Director-at-Large
Faculty of Education Representative
Faculty of Health & Social Development Representative
Faculty of Science Representative
Faculty of Management Representative
Faculty of Arts and Social Sciences Representative
Faculty of Creative & Critical Studies Representative
Faculty of Applied Science Representative

Danial Asif
Abby Newman
Rajat Arora
Saa'im Imran
Sheela Mbogo
Aliasgar Sakarwala
Mariam Al Barazi
Ananya Bhattacharya
Elnaz Zamanzade
Ali Wasti
Aman Waseem
Riko Otsuka
Olivia Lai
Amy Wang
Sahar Sowdagar

Directors Absent

Vice President Finance and Administration
College of Graduate Studies Representative
Board of Governors Representative (ex-officio)
Student Senate Caucus Representative (ex-officio)

Aryan Arora
Mhamoda Moli
Isabella Bravo
Salman Hafeez (Saami)

Staff Present

General Manager
Governance Coordinator
Well Pub Manager

Jason Evans
Cecily Qiu
Mike Ouellet

1. CALLED TO ORDER AT 4:18 P.M.**ACKNOWLEDGEMENT OF TERRITORY**

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

25/04/11.01

Mbogo/Lai

Be it resolved that the agenda be adopted.

R.Arora/Newman

Be it resolved that a new regulation amendment be added under the Policy Committee.
Amendment carried.

Carried as amended.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

25//04/11.02

Waseem/Otsuka

Be it resolved that the minutes of the meeting held March 26th , 2025 be adopted.

Asif/R.Arora

Be it resolved that the motion be amended by adding the words “ and the in-camera resolution be public”, so that it reads

Be it resolved that the minutes of the meeting held March 26th , 2025 be adopted and the in-camera resolution be public.

Amendment carried.

Carried as amended.

The resolution adopted in camera at the board meeting held March 26th was:

Be it resolved that the restructuring plan be approved as presented.

Carried.

4. IN CAMERA (LEGAL)

25/04/11.03

Newman/Zamanzade

Be it resolved that the meeting be moved in camera.

Carried. [4:25 p.m.]

25/04/11.04

Otsuka/Mbogo

Be it resolved that the meeting be moved out of camera.

Carried. [5:18 p.m.]

[Elnaz Zamanzade left at 5:10 p.m.]

25/04/11.05

Mbogo/R. Arora

Whereas RBC is the top financier of fossil fuels in Canada, the 5th largest financier in the world and the lead financier of the Coastal GasLink Pipeline which does not have Free, Prior, and Informed Consent from Indigenous Peoples;

Whereas the SUO has divested its own funds from fossil fuels and has commitments to environmental and socially-responsible investments in their bylaws;

Whereas by partnering with and being a client of RBC, the student union directly supports RBC's business model and enhances RBC's reputation among students and youth;

Be it resolved that the SUO signs onto a national statement from Change Course calling on big banks to stop fossil financing and respect Indigenous rights.

Carried.

5. STUDENT CONCERNS

A group of students were granted speaking right by the president.

The students voiced strong opposition to the proposed restructuring plan that would replace three experienced managers, respectively the Well Pub Manager, Food and Nutrition Manager and the Paper & Supply Co. Manager, with one operational manager and three team leads across the departments. They shared how those managers supported them in life and work, and how valuable they are to the community and how knowledgeable they are. They highlighted that these managers had consistently gone above and beyond their job descriptions, providing not only professional support but also personal guidance to students navigating all sorts of

challenges. For students, those managers were not just employees but also pillars of the community, trusted friends and irreplaceable parts of their lives.

Also, the students emphasized that those roles require deep institutional knowledge, years of operational experience and a sincere, long-term commitment to student service and student success. The current managers embody all of this. They had been working in their field for a long time, and they had their unique understanding of both the operations and the culture of student service, which could not be quickly or easily replaced.

The students urged the SUO board not to view this decision solely through a financial lens, but to take into consideration how to preserve a community of care, trust and continuity. The students called on the board to stand up for students' needs, voices and their vision of what this community should be.

Asif, the president, shared that he worked with the Well Pub Manager two years ago as the VP Campus life, and that Ouellet's (Well Pub Manager) guidance and support played a significant role in shaping the person he is today. He promised that none of those services would be impacted.

6. COMMITTEE BUSINESS

6.1 Executive Committee

25/04/11.06

Asif/R.Arora

Be it resolved that the minutes of the meeting held March 24th, 2025 be adopted.

Carried.

25/04/11.07

Asif/Newman

Be it resolved that the minutes of the meeting held April 7th, 2025 be adopted.

Carried.

6.2 Finance Committee

6.3 Policy Committee

25/04/11.08

R. Arora/Mbogo

Be it resolved that [Regulation VIII:19]

19 Funding directly provided by SUO shall not be used for the following expenses:

- a. alcohol and illegal substances;
- b. wages such as but not limited to staff expenses and honorariums;
- c. fundraising purposes such as but not limited to donations, activities, raffles or events that require a gaming license;
- d. direct contributions to external organizations activities, operations or fundraisers related to groups not registered under the SUO Student Associations policy;
- e. off campus events held without prior approval through the Off-Campus Event Application request form;
- f. events not Insured through the SUO;
- g. lottery tickets and raffle tickets; and/or
- h. pre-paid gift cards.

be amended by adding point (i) "entry tickets to the night club/pub, excluding the SUO Well pub", so [Regulation VIII:19] then reads:

19 Funding directly provided by SUO shall not be used for the following expenses:

- a. alcohol and illegal substances;
- b. wages such as but not limited to staff expenses and honorariums;
- c. fundraising purposes such as but not limited to donations, activities, raffles or events that require a gaming license;
- d. direct contributions to external organizations activities, operations or fundraisers related to groups not registered under the SUO Student Associations policy;
- e. off campus events held without prior approval through the Off-Campus Event Application request form;
- f. events not Insured through the SUO;
- g. lottery tickets and raffle tickets; and/or
- h. pre-paid gift cards.
- i. entry tickets to the night club/pub, excluding the SUO Well Pub

R.Arora motivated that SUO funding cannot be used for entry to night clubs, and that students under 19 were excluded from night clubs.

Carried.

6.4 Campus Life Committee

*February committee meeting minutes were not submitted.

Qiu requested for the February meeting minutes. Imran responded that he would send it to her soon.

25/04/11.09

Imran/Lai

Be it resolved that the minutes of the meeting held March 28th, 2025 be adopted.

Carried.

6.5 Campaigns Committee

25/04/11.10

Newman/R.Arora

Be it resolved that the minutes of the meeting held March 21st, 2025 be adopted.

Carried.

25/04/11.11

Newman/Mbogo

Be it resolved that the minutes of the emergency meeting held March 27th, 2025 be adopted.

Carried.

6.6 Graduate Student Committee

25/04/11.12

Mbogo/Newman

Be it resolved that the minutes of the meeting held March 25th, 2025 be adopted.

Carried.

25/04/11.13

Newman/Mbogo

Be it resolved that the March GSC SAL honoraria be disbursed as follows:

GSC March			
Sr. No	Name of SAL	Amount (\$)	Note
1	Rohit Dandamodi	0	
2	Dina Khrabshesh	0	
3	Fatima Canales	0	
4	Nibirh Jawad	50	
5	Satabdi Das	50	
6	Yazdanmehr Gordanpour	50	
7	Hammad Ahmad	50	
8	Omang Baheti	0	
9	Ghulam Hussain	0	

Carried.

6.7 Oversight Committee

25/04/11.14

Waseem/Wasti

Be it resolved that the minutes of the meeting held March 31st, 2025 be adopted.

Carried.

25/04/11.15

Bhattacharya/Wasti

Be it resolved that the February Executive Reports be adopted.

Carried.

25/04/11.16

Presentation of the Executive Summary Report.

Oversight Committee members presented the executive summary report, highlighting the accomplishment that executives achieved during their term as well as feedback from staff and their peers. (The report was attached to the minutes.)

Oversight Committee member Qually also expressed his frustration over the chair's insufficient preparation for their committee meeting as well as the lack of communication regarding the change in the format of his presentation.

6.8 Student Association Oversight Committee

25/04/11.17

Mbogo/Lai

Be it resolved that the minutes of the meeting held March 21st, 2025 be adopted.

Carried.

6.9 Resource Center Review Committee

25/04/11.18

Newman/Mbogo

Be it resolved that the minutes of the meeting held March 28th, 2025 be adopted.

Carried.

25/04/11.19

Newman/Otsuka

Be it resolved that the minutes of the meeting held April 4th, 2025 be adopted.

Carried.

25/04/11.20

Newman/R.Arora

Be it resolved that [Regulation I:33]

The Committee Members shall consist of:

- a. President;
- b. Vice President External;
- c. Advocacy and/or Governance Coordinator;
- d. at least two (2) additional directors; and
- e. up to five (5) Students at Large, including at least one (1) graduate Student-at-Large.

be amended by adding a point " e. One (1) Resource Center Director; and " after point d and renumbering the following point, so that [Regulation I:33] now reads:

The Committee Members shall consist of the:

- a. President;
- b. Vice-President External;
- c. Advocacy and/or Governance Coordinator;
- d. at least two (2) additional directors;
- e. One (1) Resource Center Director;** and
- f. up to five (5) Students at Large, including at least one (1) graduate Student-at-Large.

Carried.

[Wang left at 6 p.m.]

25/04/11.21

Newman/Otsuka

Be it resolved that [Regulation XII-Resource Centres] be amended to incorporate updated provisions regarding the composition, structure and responsibilities of Resource centres, as well as guidelines for the grant of the honorarium, as set forth in the attached document dated April 7, 2025.

*The updated regulation was approved by a majority vote via Email from Resource Centre Review Committee.

Newman went through all the amendments and provided motivation. There were two discussions on the regulation regarding the establishment of minimum honoraria and the responsibility of volunteers to report violations. Al Barazi highlighted the importance of the role held by Resource Center Directors and Vice Directors, and consequently suggested setting a minimum amount. Qiu noted that the matter was more operational in nature. In addition, a policy was added, stating the SUO discloses the honoraria either at the interview or in the job offer, which was a standard recruitment practice and was agreed upon by the resource center representatives.

For the second concern, Al Barazi felt it too harsh to hold volunteers personally responsible for failing to report violations. She highlighted the power imbalance between Resource Center Directors and the volunteers, and the possibility that the volunteer may not be fully familiar with the regulations.

25/04/11.22

Newman/Mbogo

Be it resolved that [Regulation XII:20]

20 All Resource Centre Directors and Vice Directors have a fiduciary duty to report to the Students' Union any activities by fellow Resource Centre Directors, Vice Directors or volunteers which violate any part of this Regulation. Volunteers shall be held personally accountable if it is revealed that they had knowledge of such an activity and chose not to report it to the Students' Union, or if they were unfamiliar with this Regulation.

be amended by replacing the words "Volunteers shall be held personally accountable if it is revealed that they had knowledge of such an activity and chose not to report it to the Students' Union, or if they were unfamiliar with this Regulation" with the words "Volunteers shall report any resource center activities they are aware of that violate the regulations", so [Regulation XII:20] then reads:

20 All Resource Centre Directors and Vice Directors have a fiduciary duty to report to the Students' Union any activities by fellow Resource Centre Directors, Vice Directors or volunteers which violate any part of this Regulation. **Volunteers shall report any resource center activities they are aware of that violate the regulations.**

Amendment carried.

Carried as amended.

[Bhattacharya left at 6:13 p.m.]

[Sowdagar entered at 6:15 p.m.]

6.10 Student Association Funding Committee

25/04/11.23

R.Arora/Sakarwala

Be it resolved that the minutes of the meeting held October 18th, 2024 be adopted.

*Previously Student Association Funding and Oversight Committee.

Carried.

25/04/11.24

Asif/Newman

Be it resolved the following motions be adopted as a whole:

Be it resolved that the minutes of the meeting held January 29th, 2025 be adopted.

Be it resolved that the minutes of the meeting held February 5th, 2025 be adopted.

Be it resolved that the minutes of the meeting held February 14th, 2025 be adopted.

Be it resolved that the minutes of the emergency meeting held March 14th, 2025 be adopted.

Carried.

7. REPORT ON UNIVERSITY RELATIONS

7.1 Senate

7.2 Board of Governors

7.3 Other University Committees

8. NEW BUSINESS

8.1 Approval of CRO Report

25/04/11.25

Otsuka/Mbogo

Be it resolved that the SUO of UBC Board of Directors approve the 2025/2026 General Election Report as submitted by the Chief Returning Officer.

Be it further resolved that the SUO of UBC Board of Directors approve the destruction of the nomination forms used in the 2025/2026 General Election.

Carried.

8.2 Change of signors

25/04/11.26

Lai/Mbogo

Be it resolved that Danial Asif, Aryan Arora and Saaim Imran be removed as signing authorities on all bank accounts held by the Students' Union of UBC Okanagan, namely the Valley First Credit Union , the Royal Bank of Canada and RBC Dominion Securities as of May 1, 2025.

Be it further resolved that Peter Idoko, Rajat Arora and Ashley Kyei-Badu be added as signing authorities on all bank accounts held by the Students' Union of UBC Okanagan, namely the Valley First Credit Union , the Royal Bank of Canada and RBC Dominion Securities as of May 1, 2025.

Carried.

8.3 Resource Centre Ratification – Disability United Collective Okanagan

25/04/11.27

Newman/Wasti

Be it resolved that the Disability United Collective Okanagan (DUCO) Resource Center be ratified.

Newman presented the background for creating this resource center, its difference from the DRC, and what DUCO would bring to the campus community. She had conversations with UBCO Picnic staff, and they were willing to incorporate this resource center into their Picnic program. Newman called on the board to take action to bring DUCO to the campus community and support students with disabilities.

Carried.

8.4 Engagement Report Review

Attached:

Faculty of Arts & Social Science Rep. Engagement Reports (2 reports)_Olivia Lai

Faculty of Creative & Critical Studies Rep. Engagement Reports (2 reports) _ Amy Wang

Faculty of Sciences Rep. Engagement Reports (2 reports)_Aman Waseem

Graduate Students Rep. (1 report) _ Mhamoda Moli

Faculty of Education Student Rep. Engagement Reports (2 reports)_ Elnaz Zamanzade

Faculty of Health & Social Development Rep. Engagement Reports (2 reports)_Ali Wasti

Director at Large Engagement Report (1 report) _Mariam Al Barazi

Director at Large Engagement Report (1 report) _Ananya Bhattacharya

Faculty of Applied Sciences Rep. Engagement Reports (2 reports)_Sahar Sowdagar

Faculty of Management Rep. Engagement Reports (2 reports)_Riko Otsuka

Director at Large Engagement Report (1 report) _Sheela Mbogo

Director at Large Engagement Report (1 report) _Aliasgar Sakarwala

9. IN CAMERA (LABOR)

Asif moved to amend the agenda by adding an in-camera session related to labor. The motion was passed unanimously.

25/04/11.28

Asif/Mbogo

Be it resolved that the meeting be moved in camera. [6:46 p.m.]

Carried.

25/04/11.29

Wasti/ Otsuka

Be it resolved that the meeting be moved out of camera. [6:57 p.m.]

Carried.

10. ADJOURNMENT

Meeting adjourned at 6:57 p.m.

End of year executive review

Oversight committee.

Danial Asif

New SUO Building

While the referendum may have failed, the President secured UBC's support and financial commitment to the new building and got the building to a referendum which completes the goal despite it not going forward.

New Insurance Policy

The goal was achieved and Asif noted it was cheaper than the last policy. It also covers the SUO Beer Garden event.

Employee Handbook

Finished, was awaiting review with staff last update received from Asif.

Co-op Student Role

The goal was completed, Asif managed to hire a new co-op student for the SUO

Staff and Peer Feedback

Staff partners: Staff praised Danial for his consistent support, strong advocacy for student needs, effective engagement with diverse student groups, and professional governance during board meetings. They appreciated his dedication to accurately representing student voices to UBC administration and ensuring thorough oversight of organizational goals.

Peer Executives: Executives recognized Danial's commitment to achieving his action-plan goals, supportive presence in committees, and outgoing nature. They noted his proactive involvement and willingness to address student concerns openly, significantly enhancing student engagement and representation.

Recommendations: Staff suggested that Danial enhance his communication by actively seeking input from staff members more frequently whereas the Executives recommended Danial take more direct stances on organizational issues to address challenges efficiently.

Saaim Imran

Progress regrading executive goals.

- 1) ***Increase Student Engagement:*** Imraan successfully boosted student involvement through diverse events like trivia nights and watch parties, enhancing club collaborations.
- 2) ***Showcase Student Talent:*** Imraan enhanced student performances in various events. Efforts to integrate dance clubs with UBCO HEAT faced challenges due to communications, which was an area of improvement that Imraan identified for next year.
- 3) ***Build Community & Business Partnerships:*** Efforts were reassigned to VP-External as Imraan felt that it fell directly outside his portfolio
- 4) ***Celebrate Diversity & Multiculturalism:*** Imraan actively collaborated with cultural groups, significantly enriching campus diversity and multicultural representation through events.
- 5) ***Revitalize SUO Volunteer Initiative:*** Attempted revitalization but faced challenges due to lack of incentives and perceived benefits by students.

Staff and Peer Feedback

Staff partners: Highly commended Saaim for demonstrating strong resilience and an exceptional ability to manage collaborative efforts effectively. They praised his proactive nature, reliability and consistent performance under pressure.

Peer Executives: Widely recognized and appreciated for bringing positive energy and genuine enthusiasm to the role, significantly boosting morale and student engagement. Observed significant development in leadership capabilities, including strategic planning, maturity in interactions, and overall growth in managing responsibilities effectively.

Recommendations: Both Staff and Executives suggested improvements were needed to punctuality and clarity in communication. A greater focus was needed on tasks to ensure productivity and to avoid distraction

Abby Newman

Progress regrading executive goals.

- 1) ***Volunteer Program:*** Faced setbacks due to low engagement, but Abby built her own team and continues to reward contributors. Full program launch remains pending..
- 2) ***“Ask Me About Your Student Union” Campaign:*** Successfully improved student awareness and engagement; collaborated with UBC; strong visibility during key events.
- 3) ***Smart Meals 2.0:*** Fully launched and well-received. Plans underway to expand affordability through vendor collaboration and external funding.
- 4) ***Disability Advocacy:*** Progressing slowly due to overlapping campus groups. Abby is advocating for unified efforts and accessible SUO spaces, with a major event planned.
- 5) ***Government Lobbying:*** Active participation in provincial/federal election campaigns. Secured on-campus voting, and continues engaging municipal reps on safety and infrastructure.

Staff and Peer Feedback.

Staff partners: Abby's performance was rated a perfect 10/10. She consistently followed through on her campaign promises—even when they required more work than expected—and was praised for her integrity, initiative, and dependability. Her areas of strength were identified to be: Excellent initiative, creative problem-solving, reliable and communicative.

Peer Executives: The executive team positively highlighted Abby Newman's strong advocacy, clear communication, effective engagement, and proactive approach across various initiatives, notably Smart Meals. They commended her collaborative spirit, strategic growth, and dependable performance, recommending further improvements in resolving internal conflicts and enhancing visible on-campus engagement.

Recommendations: Staff and executives recommended Abby Newman enhance board collaboration and communication, address internal conflicts proactively, and prioritize her physical and mental well-being to avoid overextending herself.

Aryan Arora

Progress regarding executive goals.

Help student associations transit toward Rubric

Arora has achieved this goal and integrated into reports and communications.

Maintain low budget deficit

Arora was able to reallocate money and successfully maintain the budget line.

Management of student association funding

Arora states that this goal is in progress due to the balance between work and University.

Enhanced Budget presentation

This goal is also in progress and is actively working on enhancing the budget presentation on the SUO website. Currently, he has added pie graphs to concisely represent the information. Arora aims to complete this goal by the end of term

Staff and Peer Feedback

Staff

Staff acknowledged Aryan's professionalism, initiative, and transparency in financial matters. His reliable communication and strategic fund management contributed significantly to financial stability. His clear updates and systematic approach to managing budgets were particularly appreciated.

Executives

Executives commended Aryan's effective time management, ability to balance SUO responsibilities alongside demanding academic obligations, and his approachable demeanor. They highlighted his strong teamwork and supportive interactions, noting he consistently went beyond expectations in both collaborative and individual tasks.

Recommendations

Staff and Peers identified minor delays in achieving some tasks and recommended prioritizing tasks effectively. They suggested Arora to refine his focus and time management

Rajat Arora

Progress regrading executive goals.

- 1) ***Fine-tuning Policy improvements:*** Arora states that he is always actively working on refining policies until the end of his term
- 2) ***Student Association Management:*** Arora successfully completed term 2 student association orientation and course union workshop. Code of conduct is yet to implemented (Expected Date: Sept 2025)
- 3) ***Resource Centers :*** Arora has reassigned this work to VP-external, it is no longer under him
- 4) ***Establishing agreement with UBC administration:*** Arora is currently working along President in achieving this goal
- 5) ***Enhance mental health campaigns:*** Arora has distributed exam survival kits as an initiative and further plans on conducting more services catered towards this goal.

Staff and Peer Feedback

Staff partners: Highlighted Rajat's exceptional dedication, reliability in fulfilling responsibilities, and effective governance practices. His strong communication, policy management, and clear leadership within committees significantly facilitated informed decision-making processes and smooth operational workflow.

Peer Executives: Executives praised Rajat's consistent reliability, team-oriented approach, and organizational skills. His detailed attention to policy adjustments and effective facilitation of student-focused initiatives notably improved internal operations and committee effectiveness.

Recommendations: Both Staff and Executives recommended Arora to increase student engagement efforts and engage more openly to enhance transparency, build trust and improve communication clarity with student and student groups.

Thank you for your attention



SUO Engagement Report

(Graduate Students)

Name: Olivia Lai

Position: Faculty of Arts and Social Sciences

Report End Date (by the end of each term): April 1st

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

Engage with Graduate students in fruitful conversations and engaging ways.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

This past term, I spent a lot of my time in the Global Collegia in the UNC. My hope was to meet more commuter students, mainly Graduates in this space. During my time, I met a lot of different people, however, most students were Undergraduate students.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

I wish there was more engagement with the Graduate Course Unions and the undergraduates. Most of the Graduate students were separated from the campus, and I found it difficult to meet with them. I hope that we can build better relations this next year.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

Reflecting, I should have went to more Graduate clubs rather than the Collegia. Even though Graduate students were attending the Collegia, I could have found more Graduate students at club events etc.

NOTES / OTHER



SUO Engagement Report

(Undergraduate Students)

Name: Olivia Lai

Position: Faculty of Arts and Social Sciences

Report End Date (by the end of each term): April 1st. 2025

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

The purpose was to meet more undergraduate students in the Social Sciences, and to interact and engage with others in meaningful ways.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

This past term has been filled with active engagement with the PPE (Politics, Philosophy, Economics) course union, and the Political Science Course Union. Through engagement with both course unions, we have created space for special-guest speakers and seminars as well as hosting Faculty events to strengthen student-professor relations. Most of these events were held in-person and the seminars and events had an attendance of 20-80 people.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

- More study spaces are needed on our campus
- More bookable times for study rooms are needed

The Political Science Course Union was very happy to be a club. They were ratified this past year, and so many students are already interested in this course union.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

I hope that the next Faculty Rep can advocate for allocated budgets to spend on events and activities with the faculty. This would allow Faculty Reps to be more involved on campus and in their faculties. I also hope there would be better relationships between Faculty Rep and Faculty and Staff. Personally, I found it difficult to get in touch with them.

NOTES / OTHER

SUO Engagement Report

(Undergraduate Students)

Name: Amy Wang

Position: Faculty of Creative and Critical Studies

Report End Date (by the end of each term): April 1, 2025

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

Following up on the extensive changes and cuts taking place in the Faculty of Creative Critical Studies (FCCS).

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

On March 19, 2025, I held an in-person meeting with Blaze Grazzini as follow-up to our previous discussion. Our meeting lasted 15 minutes. Previous concerns of undergraduate students were discussed.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

Similar to the FCCS Graduate Engagement Report, there are no new fixes to previous concerns. There are related updates, such as:

- Less faculty members available, and therefore less undergraduate FCCS courses.
- No updates on undergraduate TA opportunities.
- While course unions (example: Creative Writing Course Union) are excellent community resources, there's question of how long these will last if fewer students are available to take over executive positions.
- What about Capstone-type projects for students to build portfolios?
- What are some ways FCCS student endeavours can be taken more seriously by administration and across campus?

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

I have shared these issues with Dale Mullings, AVP Students, at a student leadership meeting.

My hope is for maintenance & longevity of undergraduate FCCS programs. Concerns must be addressed. I recommend all FCCS students (regardless of year) to contact faculty or administration with their thoughts. Let's ask for results. We can AND should be the motivation for change!

Students can reach me via e-mail at amy.wang@suo.ca or Instagram: amystudentrep.

NOTES / OTHER

SUO Engagement Report

(Graduate Students)

Name: Amy Wang

Position: Faculty of Creative and Critical Studies

Report End Date (by the end of each term): April 1, 2025

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

Following up on the extensive changes and cuts taking place in the Faculty of Creative Critical Studies (FCCS).

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

Online (Instagram, WhatsApp, E-Mail)

- Accounts such as Instagram or public e-mail.
- Frequent WhatsApp communication within Graduate Student groups.

Face-to-Face (Attendance of Events, Meetings)

- Attendance of events such as FINA Gallery Openings that feature FCCS Graduate Students and socials such as those hosted by the MFA Student Association or IGS Student Society.
- Attendance of Graduate Leadership events such as Graduate Leadership Meetings held by the FCCS Administration.
- Ongoing communication with FCCS Graduate Students whenever I encounter them.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

The issues from the previous engagement report have not been fixed. Based on students' feedback, the situation is now worse. Some updates include:

- GTA positions are decreased for the future.
- Graduate acceptances/cohorts are becoming smaller, due to lack of funding or faculty available to supervise.
- Some FCCS graduate courses will see an overhaul; may become hybrid courses with undergraduates. There are concerns with the IGS proseminar and its applicability to FCCS IGS students.
- There is no update on spaces for MFA graduate students (non-visual arts).
- Several faculty members involved in FCCS graduate studies will no longer be at UBC-O.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

I have communicated these concerns to FCCS Administration and Dr. Jodey Castricano, FCCS Associate Dean of Graduate Studies.

I have also shared these issues with Dale Mullings, AVP Students, at a student leadership meeting.

My hope is for students' concerns to be taken seriously. At this point, we can no longer wait for action to be taken. I encourage all FCCS students to contact faculty or administration with their concerns. Ask questions & call on results!

Students can reach me via e-mail at amy.wang@suo.ca or Instagram: [amystudentrep](#).

NOTES / OTHER



SUO Engagement Report

(Undergraduate Students)

Name: Aman Ullah Waseem

Position: Faculty of Science Representative

Report End Date (by the end of each term): April 30, 2025

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

As the Faculty of Science Representative, my main goal has been to amplify the voices of science students within the SUO and UBC governance structures. Through engagement, I aimed to identify key student concerns, particularly around academic and professional development opportunities, and to advocate for more initiatives like hackathons, research opportunities, and better career-related support.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

Throughout the term, I engaged science students in various settings—informal conversations across campus, targeted outreach via student clubs (e.g., the Computer Science Course Union), and in high-attendance events like the SUO Annual General Meeting (AGM). These engagements allowed me to gather feedback and represent science students effectively at SUO board meetings. I also stayed active on social media and remained available for peer conversations to ensure an open channel for feedback and dialogue.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

1. A noticeable lack of job or internship opportunities related to their field, especially for first- and second-year students.
2. High interest in faculty-led or SUO-supported hackathons, research showcases, and competitive academic events.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

1. Collaborate with Career Services to ensure more targeted support for science students seeking internships and co-op positions.
2. Continue advocating for the academic needs of science students at board meetings and committee discussions.
3. Launch feedback forms or surveys to stay in touch with emerging concerns across different science disciplines.

NOTES / OTHER



SUO Engagement Report

(Graduate Students)

Name: Aman Ullah Waseem

Position: Faculty of Science Representative

Report End Date (by the end of each term): April 30 2025

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

As the Faculty of Science Representative, my main goal has been to amplify the voices of science students within the SUO and UBC governance structures. Through engagement, I aimed to identify key student concerns, particularly around academic and professional development opportunities, and to advocate for more initiatives like hackathons, research opportunities, and better career-related support.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

Throughout the term, I engaged science students in various settings—informal conversations across campus, targeted outreach via student clubs (e.g., the Computer Science Course Union), and in high-attendance events like the SUO Annual General Meeting (AGM). These engagements allowed me to gather feedback and represent science students effectively at SUO board meetings. I also stayed active on social media and remained available for peer conversations to ensure an open channel for feedback and dialogue.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

1. High interest in faculty-led or SUO-supported hackathons, research showcases, and competitive academic events.
2. Requests for clearer communication about science-related events, mentorship programs, and academic resources.
3. A desire for better representation and visibility of science students in major campus initiatives and decisions.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

1. Work with the SUO and relevant faculty bodies to propose regular hackathons and skill-building competitions.
2. Collaborate with Career Services to ensure more targeted support for science students seeking internships and co-op positions.
3. Continue advocating for the academic needs of science students at board meetings and committee discussions.
4. Launch feedback forms or surveys to stay in touch with emerging concerns across different science disciplines.

NOTES / OTHER



SUO Engagement Report

(Graduate Students)

Name: Mhamoda Akter Moli

Position: Faculty of Graduate Student Representative

Report End Date (by the end of each term): April 8th, 2025

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

As a graduate student representative, my main goal has always been to connect with fellow graduate students and help build a stronger, more supportive community. Through weekly coffee events and fun activities like family gatherings, winter tubing, gala nights, and summer barbecues, I aim to create spaces where students from different backgrounds can come together, get to know each other, and feel a sense of belonging. This engagement is all about building a diverse network, encouraging interaction, and making sure graduate students feel seen, heard, and supported throughout their journey.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

The engagement activities were conducted throughout the academic year, mostly on campus to encourage greater student participation and make events more accessible. Weekly coffee meetups were typically held at the Graduate Collegium on campus, providing a relaxed and welcoming space for students to connect. Events like the Graduate Student Family Gathering, Gala Night, and Summer Barbecue also took place on campus, making it easier for more students to join in and feel part of the community. The only off-campus activity was the Winter Tubing event, which was designed as a fun outdoor experience during the winter season. In addition to these events, I hold a monthly meeting with all student-at-large members to discuss ideas, gather feedback, and plan future activities. These meetings play an important role in shaping our events and ensuring they reflect the interests and needs of graduate students. We use multiple communication channels including email newsletters, and social media platforms to share updates and invite participation. Weekly coffee events also serve as a great way to spread the word and build ongoing engagement.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

N/A

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

N/A

NOTES / OTHER

SUO Engagement Report

(Graduate Students)

Name: Elnaz Zamanzade

Position: Faculty of Education

Report End Date (by the end of each term): End of March

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

This term, my goal was to continue building a sense of community among graduate students in Education, while also increasing awareness of university resources. I wanted to emphasize peer support, reduce feelings of academic isolation, and explore ways to make information about funding, events, and mental health more accessible.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

I continued to attend weekly Graduate Coffee Chats, which remained an important hub for informal discussion. I also used social media platforms, including Instagram Stories, to connect with more students — especially those who might not regularly attend in-person events. Through these tools, I gathered feedback, answered questions, and pointed students to relevant supports. One-on-one conversations remained an effective way to hear about personal challenges, especially regarding funding and workload.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

Graduate students expressed concerns about the lack of quiet and accessible study spaces on campus. Many voiced frustration over the competitive nature of grants and the unclear process for applying. Mental health, and post-graduation career planning were recurring topics, especially among international students.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

I plan to bring the issue of study space scarcity to the attention of both SUO and GSS reps, and possibly explore a survey to collect more data on this. I'll also continue using social media to highlight funding tips, campus events, and mental health services.

NOTES / OTHER

SUO Engagement Report

(Undergraduate Students)

Name:

Position: Faculty of

Report End Date (by the end of each term): Elnaz Zamanzade/Education

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

This term, I aimed to strengthen the connection between undergraduate students in the Faculty of Education and the broader campus community. My goal was to increase visibility and approachability by engaging students through digital platforms and in-person events. I also hoped to better understand students' academic and social needs, especially those related to space, collaboration, and belonging.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

To reach more students, I increased my activity on social media — especially Instagram — using it as a tool to share opportunities and collect feedback. I also took part in events such as tabling and informal gatherings around campus. These interactions allowed me to hear directly from undergraduate students about their everyday experiences. I initiated casual conversations at the study areas to stay in touch with concerns in real time.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

Several students mentioned that the Faculty of Education lacks dedicated study and lounge spaces where they can work and socialize. While many enjoy the community feel of their cohort, there's a strong desire for more drop-in areas that support quiet and collaborative learning. Some students also suggested workshops on classroom management and networking sessions with teachers or alumni. Many found Instagram updates helpful and asked for more real-time reminders about events or application deadlines.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

I'm compiling feedback to share with faculty leadership about the need for accessible study spaces specifically for Education students. I also plan to keep using social media more consistently to make communication smoother. Looking ahead, I'll be encouraging students to form micro-communities or clubs around teaching specialties, such as early childhood or inclusive education. These efforts are part of building a more connected and responsive Faculty culture.

A few students expressed interest in starting mentorship programs where upper-year students can support newcomers. This could be a great initiative for the coming term.

NOTES / OTHER Elnaz Zamanzade/ Faculty of Education

SUO Engagement Report

(Graduate Students)

Name: Ali Wasti

Position: Faculty of Health & Social Development Rep

Report End Date (by the end of each term): April 25, 2025

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

The purpose of engagement is to actively represent and advocate for the concerns of graduate students within the Faculty of Health and Social Development (FHSD). Key objectives include improving student representation in health and wellness programs, addressing specific course-related challenges in Faculty of Health and Social Development (FHSD), and working towards greater flexibility in practicum requirements.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

In the lead-up to the University's Annual General Meeting 2 (AGM), I actively informed and promoted the event to graduate students across campus through both digital and in-person outreach. While lobbying and encouraging attendance, I had the opportunity to learn about the various issues they were facing. On the day of the AGM, many students approached me directly to express their frustrations about not feeling heard, further emphasizing the need for consistent student representation and advocacy.

Furthermore I engaged with graduate students at several key campus events throughout the term, including the Winter Expo, Beer Garden, and the SUO Building Tabling initiative aimed at passing the referendum. These events allowed me to connect with students from various faculties, gather feedback on student life and services, and raise awareness about the SUO's initiatives. I was able to maintain a consistent presence, listen to student concerns, and ensure that their voices remained at the forefront of decision-making processes within the SUO.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

Due to infrequent meetings and limited involvement, many graduate students felt they were unable to fully benefit from the organizations and activities they had joined.

Feedback from graduate students included:

- Concerns about the lack of flexibility in HES practicum placements
- Specific course-related issues raised by HES students
- A shared perception that students within FHSD programs are underrepresented
- Positive feedback on the flexibility and accessibility of certain courses, particularly those offered online or asynchronously



OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

I intend to present the above recommendations to the faculty and student clubs to help promote equitable opportunities for all students. Additionally, to increase engagement with the Faculty of Health and Social Development at the graduate level, I will work towards proposing the formation of new student groups that cater to the diverse needs and interests of the graduate student community.

NOTES / OTHER

SUO Engagement Report

(Undergraduate Students)

Name: Ali Wasti

Position: Faculty of Health & Social Development Rep

Report End Date (by the end of each term): April 25, 2025

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

The aim of engagement is to actively represent and advocate for the concerns of undergraduate students within the Faculty of Health and Social Development (FHSD). Key priorities include strengthening student representation in health and wellness programs, addressing specific academic challenges within the Faculty of Health and Social Development (FHSD) courses, and promoting greater flexibility in practicum placements.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

In the lead-up to the University's Annual General Meeting 2 (AGM), I actively informed and promoted the event to undergraduate students across campus through both digital and in-person outreach. While lobbying and encouraging attendance, I had the opportunity to learn about the various issues they were facing. On the day of the AGM, many students approached me directly to express their frustrations about not feeling heard, further emphasizing the need for consistent student representation and advocacy.

Furthermore I engaged with undergraduate students at several key campus events throughout the term, including the Winter Expo, Beer Garden, and the SUO Building Tabling initiative aimed at passing the referendum. These events allowed me to connect with students from various faculties, gather feedback on student life and services, and raise awareness about the SUO's initiatives. I was able to maintain a consistent presence, listen to student concerns, and ensure that their voices remained at the forefront of decision-making processes within the SUO.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

Due to limited meetings and low levels of participation, many students felt they did not fully benefit from the organizations and activities they were part of.

Feedback from undergraduate students included:

- Concerns about the rigidity of Nursing and HES practicum requirements
- Specific issues raised by HES students related to course structure and delivery
- A shared sentiment that students in FHSD programs are underrepresented
- Positive feedback highlighting the flexibility and accessibility of courses, particularly those offered online or asynchronously



OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

I plan to present the above recommendations to the faculty and relevant clubs to help ensure equitable opportunities for all students. Additionally, to foster greater student engagement within the Faculty of Health and Social Development, I aim to propose the creation of new student groups that reflect the diverse interests and needs of the undergraduate community.

NOTES / OTHER

SUO Engagement Report

(For Directors at Large)

Name: Mariam Al Barazi

Position: Director at Large

Report End Date (by the end of each term):

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

1. Increase student political consciousness around undergraduate and graduate advocacy
2. Expand tax clinic services
3. Introduce a VP Indigenous Student Representative on the SUO Board

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

Refer to attached pdf.

ENGAGEMENT FINDINGS

(Please display the feedback from the students in general or in marginalized groups; summarize what you heard or what issues were addressed.)

Refer to attached pdf.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

NOTES / OTHER

Engagement Snapshot:

1. The SUO has been necessary in providing essential services such as addressing food insecurity, access to health care, and transport. However, in a post-COVID world, this has left students further disenfranchised, vulnerable, and precarious. More efforts have been placed to help students at least survive and provide their basic needs, and less room has been available to provide another important need: social and political community development. This year, it was my imperative to ensure that students were empowered beyond just surviving, but rather, living and acting. Throughout the year, tabling for different events and speaking to students about their concerns was necessary in increasing political consciousness on campus. More importantly, however, was to channel such energy into productive action, by encouraging students to email their representatives, speak to their community members, or reach out to resource centers, clubs, or course unions that address those concerns.
2. The Tax Clinic is a vital community service that supports students, particularly simple first-time tax submitters, to navigate the process with ease and encouragement. Advocating and securing both additional coordinators and space in collaboration with the Global Engagement Office allowed for more facilitation of volunteers, and thus, more availability to support students at large.
3. My introduction to Cody Isaac from the Indigenous Programs and Services office and meeting other student unions at the BC Federation of Students symposium in the beginning of my term, made it clear to me that it was necessary if not overdue for our Board to introduce an Indigenous Student Representative. I reached out to BCFS networks for further historical context and understanding of how they came about establishing the role on their board, community members such as IPS, IPC, and academics to get an understanding of what the role could entail, and the regulations around it's establishment. The final step engaged in was evaluating the use of unused SUO training budget in establishing a working group with key Indigenous and Syilx knowledge-keepers to ensure that regulations and establishment of the role is Indigenous and Syilx centered and led. It is necessary to compensate knowledge keepers for their time and expertise as historically, settlers have abused and taken for granted the knowledge that such keepers provide.

Engagement Findings, Outcome and Next Steps

1. I believe that with the many large campaigns run this year, as well as the day-to-day engagement with the membership, that the political consciousness in the student body has increased. This has meant that students are critically engaging

with the way that their union is involved in their services, as well as their advocacy.

2. The Tax Clinic expansion was a success insofar that an extra coordinator, and thus extra volunteers, provided a wider range of availability and support for students. However, the securing of extra space with the Global Engagement Office and a 'pop-up' tax clinic was never pursued, as we believed it would have overstretched the services, and may have impacted them. Taking one step at a time of expanding the service was an important learning lesson. Currently, myself and the staff are monitoring the final weeks of April to assess whether the current capacity is sufficient, or if a pop-up clinic would be beneficial for the future. If a pop-up clinic is beneficial for the future, a third coordinator would be employed, or a volunteer development opportunity could be provided for the final two weeks of April (highest demand for tax returns and when the pop-up clinic was initially planned for).
3. At the start of the year, and in previous years, a recommendation to connect with Dr. Armstrong first and foremost is imperative, as she has had an immense impact on syilx knowledge production and reclamation. However, Dr. Armstrong is a busy woman, and rightfully so, making it difficult to connect with her unless with a clear plan. Recognizing her very central role to syilx education and activism, she must be contacted alongside other scholars and activists in a round table/ working group session that would provide Indigenous priorities, knowledge, and key objectives on developing the Indigenous Student Representative role, such as:
 - a. Bill Cohen
 - b. Aaron Derrickson
 - c. Rheanna Robinson
 - d. Eli Kelly (UBCO's Indigenous Graduate Student Advisor)
 - e. Mary Song
 - f. Shawn Wilson (Indigenous Knowledge Theme Coordinator)
 - g. Tania Willard
 - h. Lily Packo (Indigenous Peoples Collective Lead)
 - i. Isaac Cody (Indigenous Programs and Services)
 - j. Leah Vaisanen (BCFS Indigenous Caucus Lead)

Although this is a rough list of key advocates, if a formal invitation and plan for the working group is presented to Cody Isaac, it can be directly sent out and the process can no longer be delayed. It is important to do research on respectful ways of engaging with Indigenous and Syilx knowledge keepers. It is recommended that elders and impactful representatives be compensated \$200 per hour, whilst community representatives (like IPC) be compensated \$100 per hour. However, this can be further confirmed with Cody.

SUO Engagement Report

(For Directors at Large)

Name: Ananya Bhattacharya

Position: Director at Large

Report End Date (by the end of each term):

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

The purpose of this engagement was to represent student voices and support SUO initiatives through volunteering, event support, and advocacy work. I aimed to strengthen student connection with the SUO, promote inclusivity, and contribute meaningfully to campus life through hands-on involvement in campaigns and community-driven projects.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

ENGAGEMENT FINDINGS

(Please display the feedback from the students in general or in marginalized groups; summarize what you heard or what issues were addressed.)

During my time engaging with students—particularly through the Collegia lounges—I received feedback from several racialized and international students who felt that campus conversations around sustainability and climate action often overlooked the impact on their home communities. One student from the Global South shared that while the campus hosts events on eco-consciousness, there's rarely space to talk about environmental racism or climate colonialism. This pointed to a need for more intersectional approaches in SUO advocacy, where global perspectives and lived experiences are included in sustainability dialogue.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

Based on the feedback around the lack of intersectional perspectives in sustainability conversations, I've begun working with the Campaigns Committee to explore ways we can highlight global climate justice in upcoming events. We're currently drafting ideas for a panel or storytelling night centered on environmental experiences from the Global South, led by international and racialized students. The next step is to connect with relevant student clubs and faculty to co-create this space, ensuring it's collaborative and representative. I hope this initiative helps students feel seen and included in dialogues that often feel Western-centric. Students can stay informed through SUO social media, newsletters, and Collegia announcements, where we'll share updates and opportunities to get involved. Overall, I believe this engagement helped amplify student voices and initiated necessary conversations, and I'm proud to say I met my objective of creating space for underrepresented perspectives in SUO programming.

NOTES / OTHER



SUO Engagement Report

(Graduate Students)

Name: Sahar Sowdagar

Position: Faculty of Applied Science

Report End Date (by the end of each term): 9 April 2024

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

Being a graduate student myself, I understood that there was a disconnect between applied science graduate students and the SUO. My goal was to educate students and redirect them to the proper channels to receive the support they need. Just as it is for undergraduate students, my primary goals are to address student concerns and ensure their voices are heard.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

I attended many events throughout the term where I collected feedback and questions from graduate students, and did my best to either resolve their problems or guide them to the correct place to find the relevant information they need. For instance, I attended weekly coffee events through the GSC, where I connected to applied science graduate students on a weekly basis, communicating the services we have to offer through the SUO. I also encouraged the GSC to connect with the Engineering Graduate Student Society to plan a fun tubing event for graduate students. I also connected with the administrative staff for engineering graduate programs, and helped give feedback for a new position within the SOE to aid and build a stronger graduate student community within the SOE.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

Some applied science graduate students feel excluded from UBCO community, and they believed that the SUO primarily serves undergraduate students. However, I informed many engineering graduate students about the various ways they can get support from the SUO, from food insecurity issues to health insurance issues and everything in between.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

During my last term, my focus has mostly been on policies and changes that will affect students to come. While I did not focus on events and tabling as much, I ensured I did not make any decisions or any votes that would not benefit the graduate students within the faculty of applied science.

NOTES / OTHER



SUO Engagement Report

(Undergraduate Students)

Name: Sahar Sowdagar

Position: Faculty of Applied Science

Report End Date (by the end of each term): April 9 2024

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

As the Faculty of Applied Science representative, I aimed connect the faculty of applied science student body to the SUO, acting in their best interests, and ensuring policies and events are beneficial to them. My primary goals are to address student concerns and ensure their voices are heard.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

Several engagement activities were conducted throughout the term. For instance, I attended events throughout the term with the intention of connecting to Applied Science students, including connecting with the engineering clubs, and engineering career fairs where I was approached by several students who expressed interest in joining the SUO in the next academic year. I re-connected to the administrative assistant of the school of engineering. I informed her of my position and my contacts, and expressed the help I could offer her. She informed me that the staff is often stumped when students ask questions about extracurriculars or health insurance, and that she will redirect those students to me. Lastly, I helped guide a couple of students who were interested in this position for the next academic year, and had questions about the role and responsibilities. I also participated as a mentor for undergraduate students in a Women In Engineering event.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

Some engineering undergraduate students feel inadequate support from the SUO in terms of finances, particularly when they want to participate in a competition or attend a conference. A lot of work and passion goes into their projects, and their growth is often hindered by a lack of funding and support. However, all in all, the SUO provides other helpful services to engineering students, particularly through pantry and health and dental.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

While this term did not allow me to be as engaged as I had been previously, I mainly focused on policies and how to improve the SUO from within. I advertised the AGM among engineering students so that important policies could be passed, and focused on the work done within the policy committee, which affects engineering students in perpetuity.

NOTES / OTHER

SUO Engagement Report

(For Directors at Large)

Name: Sheela Mbogo

Position: Director at Large

Report End Date (by the end of each term):

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

To understand the needs of students - particularly of mariginalized demographics and the limitations they face alongside their capabilities to access student resources.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

Of the events I remember attending and small meeting I've had I was able to go for the Perspectives on Disability and Neurodiversity Panel, the Black Student Space community talks, the Masters of Social Work workshop and community building for BIPOC women, the GEO conference for International Masters students and had a small meeting with Trans students advocating for expansion of medical coverage to include more gender-affirming procedures

ENGAGEMENT FINDINGS

(Please display the feedback from the students in general or in marginalized groups; summarize what you heard or what issues were addressed.)

Students were vaguely aware of the resources the SUO offered. For example: Grad students talked about the difficulties they faced gaining accommodation whilst not being in the country because UBCO doesn't offer guaranteed housing for 1st year grads. They didn't know that the SUO offers legal aid on tenancy matters. Other students talked more on the lack of being represented across campus spaces and the challenges of having their issues be highlighted and advocated for.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

I've consistently scheduled small meetings with students to expand what they know so far on our SUO resources. Began some collaborative initiatives and have passed along the feedback I received to other board members and the GM. I hope to implement a few more initiatives before the term ends but other than that will leave an information packet of what I learnt and would hope can be implemented by the next board.

NOTES / OTHER

SUO Engagement Report

(Undergraduate Students)

Name: Riko Otsuka

Position: Faculty of Management

Report End Date (by the end of each term): Monday December 2nd, 2025

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

The purpose of the engagements were to strengthen the representation and voice of undergraduate students in the Faculty of Management within the SUO. The aim was to identify key concerns, gather feedback on academic and student life experiences, and foster collaboration between students, the Faculty, and SUO. Through this engagement, I was driven to address student needs, propose actionable solutions, and build a stronger sense of community.

Other goals include:

- Foster collaboration between students, faculty, and industry through initiatives like the Business Analytics (or AI Club) and the Applied AI Newsletter.
- Bridge the gap between theoretical learning and practical applications of AI, addressing undergraduates' interests and career aspirations.
- Position UBC Okanagan as a leader in applied AI by creating platforms that showcase students' projects, faculty research, and industry collaborations.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

Engagement activities took place during this semester, both in-person and online, to ensure maximum accessibility. Key engagement points included:

- Idea Fest 2024/2025: A forum where undergraduates explored cutting-edge ideas in AI through sessions such as "The Double Edged Sword of AI" and "AI from the Bottom Up."
- JDC West Weekly Meetings: Regular workshops and brainstorming sessions with undergraduate Management students and Sadra (graduate student)'s workshop on ChatGPT for competitive preparation.
- On-Campus Networking Events: Informal discussions with the faculty and both undergraduate and graduate students, on building collaboration opportunities.
- Initiation of the Applied AI Newsletter: Proposed as a bi-monthly platform for students, faculty, and industry to share AI-related projects, research, and updates.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

The undergraduate students provided diverse feedback highlighting:

- Enthusiasm for opportunities to showcase their skills and network, such as through JDC West and Idea Fest forums.
- Desire for more interactive workshops and access to expert-led sessions like the Management forums that were led and one Sadra will lead.
- Transparent Communication: A need for a clearer, more frequent updates on faculty-specific opportunities and events.
- Campus Life: Desire for more inclusive and engaging extracurricular activities, as well as improvement in study spaces and social hubs ("parties").

Students also voiced appreciation for the Faculty's ongoing support but emphasised the need for consistent follow-ups on their suggestions.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

Actions Taken:

- Initiated discussions with faculty leadership, including Gady, the Dean of Management to formalise collaboration between undergraduate and graduate students through events like Idea Fest and competitions, as well as fostering a sense of community and shared ideas.
- Integrated and organised Sadra's workshop into JDC West preparation meetings, where students learnt practical applications of AI tools like ChatGPT and how to effectively incorporate them into business competitions, etc.

Next Steps:

- Explore mentorship programs where graduate students can guide undergraduate teams in academic and extracurriculars.
- Faculty Advisor Support: Dr. Amir has expressed his commitment to serving as the faculty advisor for the Business Analytics club.
- Club Registration: Finalise the registration process with the SUO to launch the club officially, creating opportunities for Management students to express their passion for their field of interest (AI) and connect with like-minded individuals.
- Workshops and Forums: Continue hosting (particularly) AI-focused events and collaborate with graduate students to provide mentorship and technical insights.
- Collaborate with Dr. Yosef and Gady (Faculty of Management Dean) to execute the Applied AI Newsletter.

Impact Goals:

The engagement aims to improve transparency, foster a stronger sense of belonging, and ensure students feel their voices are heard and values. Students can stay informed by following SUO channels and attending upcoming events and forums.

Objective Review:

This engagement successfully facilitated a platform for student feedback, initiated actionable plans, and improved communication between students and the SUO.

NOTES / OTHER

SUO Engagement Report

(Graduate Students)

Name: Riko Otsuka

Position: Faculty of Management

Report End Date (by the end of each term): Monday December 2nd, 2024

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

The purpose of this engagement was to strengthen the involvement of graduate students in the Faculty of Management and SUO initiatives by:

- Providing leadership and teaching opportunities to graduate students (e.g. mentoring undergraduates and share their expertise).

This engagement is aimed to bridge the gap between Management graduate and undergraduate students, emphasising mutual learning and collaboration, as well as providing meaningful and empowering experiences for Management graduate students. We make sure that their voices are heard, and they feel seen.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be faculty events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

Engagement activities took place during this semester, both in-person and online, to ensure maximum accessibility. Key engagement points included:

- Idea Fest 2024/2025: Graduate students actively participated in discussions, sharing insights on AI's role in innovation and inequality.
- JDC West Meeting: Connecting undergraduate students (and club) with graduate students and faculty members - Sadara, a graduate student will lead a workshop on professional ChatGBT and AI applications, bridging knowledge gaps between students.
- Dean Engagement: Collaborated with Dean Gady and faculty professors to explore ways of bridging the graduate-undergraduate gap and integrating graduate students into SUO and Faculty of Management activities (i.e. AI or Business Analytics Club at UBCO).
- Applied AI Newsletter: Proposed a platform for graduate students to share research, spotlight their work, and foster connections with undergraduates and industry leaders.

Key Touch-points and Channels:

- Forums, networking events, workshops, and email communications.
- Faculty forums or meetings, including with Dean Gady, all students, and faculty members (staffs and professors) to develop collaborative strategies.

ENGAGEMENT FINDINGS

(Please display the feedback from the undergraduate students of your faculty; summarize what you heard or what issues were addressed.)

The graduate students provided diverse feedback highlighting:

- Interest in mentorship: Multiple graduate students valued opportunities to lead workshops and engage with undergraduates, practicing their expertise, as well as teaching an area of knowledge that they are passionate about.
- Support for Newsletter: After communicating with Dr. Yosef, Gaddy, and faculty professors, graduate students saw the newsletter as an opportunity to showcase research and connect with a wider audience.
- Desire for integration: There was a seemingly strong interest in collaborating with undergraduates on case competitions and joint clubs through the AI/Business Analytics Club.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on the feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

Actions Taken:

- Sadra's leadership in JDC West workshops, including the ChatGPT session, provided graduate students with teaching and leadership opportunities.
- Proposed the Applied AI Newsletter, with Dean Gady's guidance, to connect students, faculty, and industry.
- Collaborated with Dr. Amir, Sadra, and Dean Gady to initiate the Business Analytics/AI Club, fostering shared learning opportunities.

Next Steps:

- Newsletter Launch: Work with graduate students to contribute research highlights and innovative ideas to the newsletter's first edition.
- Club Development: Finalise the Business Analytics/AI Club's structure, ensuring graduate student involvement in leadership roles.
- Continued Engagement: Maintain regular interactions with Dean Gady and faculty to strengthen collaboration across academic levels.

By aligning efforts with Dean Gady, Dr. Amir, and graduate students, we aim to create a Faculty of Management environment where graduate students actively contribute to undergraduates' growth while advancing their own leadership and teaching skills.

NOTES / OTHER

SUO Engagement Report

(For Directors at Large)

Name: Aliasgar Sakarwala

Position: Director at Large

Report End Date (by the end of each term):

OBJECTIVES

(Please indicate what the purpose of the engagement; what you hope to achieve through the engagement; or why the project was initiated if there was a project involved.)

The primary goal of this engagement was to establish a dedicated, secure Lost and Found room/building on campus to centralize misplaced items and improve student access.

ENGAGEMENT SNAPSHOT

(Please describe when, where and how the engagement activities were conducted; and briefly showcase the key touchpoints and communication channels. Engagement activities could be events, face-to-face workshops/meetings, forums, idea walls, surveys etc.)

Gathered input via friends and other students on campus, in which the results heavily favored having a centralized lost and found system. Proposed a draft to respective members of UBC that included: Outlined cost estimates, potential locations and operational plans.

ENGAGEMENT FINDINGS

(Please display the feedback from the students in general or in marginalized groups; summarize what you heard or what issues were addressed.)

The engagement process revealed several critical barriers. Administrators consistently cited cost and space limitations as the primary reasons for declining the proposal.

OUTCOME AND NEXT STEPS

(Please outline how the feedback has been considered and applied. You can reflect on the following questions: What actions are you taking based on feedback; What's coming up next in the engagement process; What impact do you hope that your actions will have? How can students stay informed on the issue? Did you meet your objectives of the engagement.)

While the primary objective was not met, this engagement has laid the groundwork for future efforts and highlighted the need for creative solutions to address student concerns.

NOTES / OTHER

OVERSIGHT COMMITTEE MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students
Oversight Committee Meeting, April 18th at 1 pm, Zoom

1

Members Present

Director at Large

Aliasgar Sakarwala

Faculty of Health & Social development Representative

Ali Wasti

Student at Large

Naden Qually

Faculty of Science Representative

Aman Ullah Waseem

Members Absent with Regrets and Approval

Members Absent without Regrets and/or Approval

Staff Present

General Manager

Jason Evans

Guest

1. CALL TO ORDER AT 1:10 PM

ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

25/4/18.01

Qually/Aman

Be it resolved that the agenda be adopted.

Carried.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

25/4/18.02

Waseem/Wasti

Be it resolved that the minutes of the meeting held on March 31st, 2025, be adopted.

Carried.

4. NEW BUSINESS

4.1 Review and Approval of March Executive Reports (attached)

The VP Campus Life has not submitted his March report; therefore, it could not be reviewed. Reports from the other executives were attached. All executives adhered to their proposed schedules and time commitments, and no issues were noted. Qually mentioned that, despite not having submitted his report yet, Imran has been actively volunteering at recent events—including Carnival, Recess, Beer Garden, and Burgers and Ballots—which is worth noting.

4.2 Paid-time off for VP-External.

Abby has not used any of her allotted time off. She is requesting paid time off from April 22nd to April 29th, pending approval.

Paid time off was approved by the committee

5. ADJOURNMENT AT 1:17 PM

SUO Executive Monthly Report

Name of the Executive: Muhammad Danial Asif

Report Month: March 2025

Outline the hours fulfilled for each week within the reporting month: 25 hours/week

Provide an explanation for the particular week(s) in which you did not fulfill the required hours:
N/A

ACTIVITES COMPLETED IN THIS PERIOD

(To insert a new row in the table - press the left arrow button until it reaches outside the table and press enter.)

No.	Activity Completed (Brief description, e.g.: event/initiative name, role played in the event/initiatives)	Date/Range of dates on which the activity has been completed/started. (DD/MM/YYYY)
1.	Completed the naming agreement for clubs – officially signed	14/03/25
2.	Meeting with legal team	13/03/25
3.	UBC Tuition consultation meeting	20/03/25
4.	Campaigns committee meetings	21/03/25 and 27/03/25
5.	Chaired the Board Meetings	13/03/25 and 26/03/25
6.	Chaired 2 Executive committee meetings	10/03/25 and 24/03/25
7.	DVC/SUO meeting with exec team	20/03/25
8.	Meetings with HR consultants	Throughout the month
9.	Attended the finance committee meeting	24/03/25
10.	DRC student advisory board meeting	27/03/25
11.	SUO Building tabling and promo	06/03/25
12.	Meetings with staff for issues like U Pass, budget, student associations	31/03/25
13.	Communication with staff and Board; emails and scheduling	31/03/25
14.	Developing agendas for the board and exec meetings	31/03/25
15.	Weekly meetings with GM to discuss operations/HR	31/03/25
16.	1 on 1 with AVP students Dale	04/03/25 and 19/03/25
17.	Meetings with clubs for issues/concerns	31/03/25
18.	BCGEU/SUO JLM meeting	11/03/25
19.	Campus Life committee meeting	28/03/25
20.	Office hours	31/03/25
21.	BCGEU meeting	31/03/25

22.	Met with UBC for transportation bursary	17/03/25
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ACTIVITIES IN PROGRESS

No.	Activity in progress (eg: event/initiative name, role being played in the event/initiative)	Date/Range of dates by which the activity will be completed. (DD/MM/YYYY)
1.	SUO Transportation bursary	April 2025
2.	Restructure discussions	April 2025

ACTIVITIES TO BE STARTED

No.	Activity to be started (Brief description)
1..	Board and Exec meeting notice

ISSUES FOR IMMEDIATE ATTENTION CONCERNING ACTIVITIES STARTED (IF ANY)

No.	Issue for immediate attention (Brief description)	Level of emergency (High/Medium/Low)
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NOTES / OTHER ISSUES THAT NEED TO BE BROUGHT TO THE OVERSIGHT COMMITTEE'S ATTENTION / HELP REQUIRED (IF ANY).

No.	Notes/Issues (Brief description)	Level of help required(if any) (High/Medium/Low)
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SUO Executive Monthly Report

Name of the Executive: Aryan Arora

Report Month: March

Outline the hours fulfilled for each week within the reporting month:

Week 1: ~25 hours
Week 2: ~25 hours
Week 3: ~25 hours
Week 4: ~25 hours

Provide an explanation for the particular week(s) in which you did not fulfill the required hours:

ACTIVITIES COMPLETED IN THIS PERIOD

(To insert a new row in the table - press the left arrow button until it reaches outside the table and press enter.)

No.	Activity Completed (Brief description, e.g.: event/initiative name, role played in the event/initiative)	Date/Range of dates on which the activity has been completed/started. (DD/MM/YYYY)
1.	SC15 Financial Investigations PDC Meeting - March	03/03/2025
2.	Annual Report Meeting – StudentCare	10/03/2025
3.	1 st Executive Committee Meeting	10/03/2025
4.	Emergency Board Meeting	13/03/2025
5.	Emergency Student Association Funding Committee Meeting	14/03/2025
6.	Meeting with Student Association - iGem	14/03/2025
7.	DVC/SUO Meeting	20/03/2025
8.	Tuition Consultation Process Meeting	20/03/2025
9.	2 nd Executive Committee Meeting	24/03/2025
10.	March Finance Committee Meeting	25/03/2025
11.	March Board of Directors Meeting	26/03/2025
12.	Campus Life Committee Meeting	28/03/2025
13.	Various Meetings with Izzy (Membership Outreach Coordinator) regarding Student Association Funding	03/03/2025 - 31/02/2025
14.	Regular Meetings with Leanne – General Updates and Discussions	03/03/2025 - 31/02/2025
15.	Administrative Financial Duties (Signing financial documents, performing common financial duties and procedures)	03/03/2025 - 31/02/2025

ACTIVITIES IN PROGRESS

No.	Activity in progress (eg: event/initiative name, role being played in the event/initiative)	Date/Range of dates by which the activity will be completed. (DD/MM/YYYY)
1.	Transition Report	26/04/2025

ACTIVITIES TO BE STARTED

No.	Activity to be started (Brief description)
1.	

ISSUES FOR IMMEDIATE ATTENTION CONCERNING ACTIVITIES STARTED (IF ANY)

No.	Issue for immediate attention (Brief description)	Level of emergency (High/Medium/Low)
1.		

NOTES / OTHER ISSUES THAT NEED TO BE BROUGHT TO THE OVERSIGHT COMMITTEE'S ATTENTION / HELP REQUIRED (IF ANY).

No.	Notes/Issues (Brief description)	Level of Help Required (if any) (High/Medium/Low)
1.		

SUO Executive Monthly Report

Name of the Executive: Rajat Arora

Report Month: March 2025

Outline the hours fulfilled for each week within the reporting month:

Week 1: 25 hours

Week 2: 25 hours

Week 3: 25 hours

Week 4: 25 hours

Provide an explanation for the particular week(s) in which you did not fulfill the required hours:

ACTIVITES COMPLETED IN THIS PERIOD

No.	Activity Completed (Brief description, e.g.: event/initiative name, role played in the event/initiative)	Date/Range of dates on which the activity has been completed/started. (DD/MM/YYYY)
1.	SUO Vote Yes Campaign tabling	03/03/2025 – 05/03/2025
2.	Policy Committee Meeting	06/03/2025
3.	Multiple small general meetings with Jason (General Manager)	01/03/2025 – 31/03/2025
4.	Multiple small general meetings with Izzy (Membership Outreach Coordinator)	01/03/2025 – 31/03/2025
5.	Meeting with Student Care	10/03/2025
6.	1 st Executive Meeting	10/03/2025
7.	Reviewed StudentCare's Annual Report	11/03/2025
8.	Meeting with Kate (SUO's Lawyer)	13/03/2025
9.	Emergency Board Meeting	13/03/2025
10.	Emergency Student Association Funding Committee Meeting	14/03/2025
11.	Multiple small general meetings with Cecily (Governance Coordinator)	01/03/2025 – 31/03/2025

12.	Attended Creative Writing Course Union AGM	19/03/2025
13.	DVC x SUO meeting	20/03/2025
14.	Tuition Consultation Process Meeting	20/03/2025
15.	Campaigns Committee Meeting	21/03/2025
16.	1 st Resource Center Review Committee meeting	21/03/2025
17.	Student Association Oversight Committee meeting	21/03/2025
18.	2 nd Executive Meeting	24/03/2025
19.	Finance Committee Meeting	25/03/2025
20.	Board meeting	26/03/2025
21.	Emergency Campaigns Committee Meeting	27/03/2025
22.	2 nd Resource Center Review Committee meeting	28/03/2025
23.	Campus Life Committee Meeting	28/03/2025
24.	Office Hours	01/03/2025 – 31/03/2025

ACTIVITIES IN PROGRESS

No.	Activity in progress (e.g.: event/initiative name, role being played in the event/initiative)	Date/Range of dates by which the activity will be completed. (DD/MM/YYYY)
1.	Working on Design Team Regulations	30/04/2025

ACTIVITIES TO BE STARTED

No.	Activity to be started (Brief description)
1.	Scheduling Policy committee meeting
2.	Finalizing Policy committee meeting agenda

ISSUES FOR IMMEDIATE ATTENTION CONCERNING ACTIVITIES STARTED (IF ANY)

No.	Issue for immediate attention (Brief description)	Level of emergency (High/Medium/Low)

NOTES / OTHER ISSUES THAT NEED TO BE BROUGHT TO THE OVERSIGHT COMMITTEE'S ATTENTION / HELP REQUIRED (IF ANY).

No.	Notes/Issues (<i>Brief description</i>)	Level of help required (if any) (<i>High/Medium/Low</i>)
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SUO Executive Monthly Report

Name of the Executive: Abby Newman

Report Month: March

Outline the hours fulfilled for each week within the reporting month:

Week 1- 42 hours
Week 2 - 46 hours
Week 3 – 34 hours
Week 4 – 40 hours
Week 5 – 40 hours

Provide an explanation for the particular week(s) in which you did not fulfill the required hours:

ACTIVITES COMPLETED IN THIS PERIOD

(To insert a new row in the table - press the left arrow button until it reaches outside the table and press enter.)

No.	Activity Completed (Brief description, e.g.: event/initiative name, role played in the event/initiative)	Date/Range of dates on which the activity has been completed/started. (DD/MM/YYYY)
1.	Meeting with Micheal from BCFS	03/03/2025
2.	Bi-weekly staff partner meeting	03/03/2025
3.	Vote yes tabling	03/03/2025 - 05/03/2025
4.	Meeting with students regarding their Capstone project and student housing	04/03/2025
5.	Hosted Smart Meals breakfast	05/03/2025
6.	Transit meeting with UBC	06/03/2025
7.	Smart Meals Brunch and Learn meeting	07/03/2025
8.	International Women's Day tabling	07/03/2025
9.	Completed BCFS report	04/03/2025 - 10/03/2025
10.	Attended WRC Gala event	08/03/2025
11.	Attended Executive Committee	10/03/2025
12.	Hosted Smart Meals Breakfast	12/03/2025
13.	Prepared and tabled for Party Hard and Party Safe with HaRT	12/03/2025
14.	BC3 MOU renegotiating meeting	13/03/2025
15.	AMS meeting – check in and catch up	13/03/2025
16.	Prepared cost/benefit analysis of Board Orientation with Jason	13/03/2025
17.	Emergency Board Meeting	13/03/2025

18.	Attended BCFS Exec Committee meeting	14/03/2025 -16/03/2025
19.	Meeting with EngSoc VP Internal regarding certification idea	18/03/2025
20.	Meeting with student regarding UBC Divest	17/03/2025
21.	UBC Strategic planning meeting phase 2	19/03/2025
22.	Attended CAP-E meeting	19/03/2025
23.	Planned and hosted SHAG	15/02/2025 - 20/03/2025
24.	Attended DVC meeting	20/03/2025
25.	Attended tuition consultation meeting	20/03/2025
26.	Chaired resource center review committee meeting	21/03/2025
27.	Chaired campaigns committee meeting	21/03/2025
28.	Attended Exec committee meeting	24/03/2025
29.	Attended Grad Student Committee meeting	25/03/2025
30.	Met with students for support with an intimate partner violence campaign for a class	25/03/2025
31.	Met with Disability United Collective from UBCV	25/03/2025
32.	Met with students for support with a funding for post-secondary education campaign for a class	25/03/2025
33.	Hosted Smart Meals Breakfast	26/03/2025
34.	Met with incoming VP External to start training process	26/03/2025
35.	Attended Board meeting	26/03/2025
36.	Chaired Emergency campaigns committee meeting	27/03/2025
37.	Federal elections tabling	27/03/2025
38.	Attended DRC SAB meeting	27/03/2025
39.	Chaired Resource Center Review committee meeting	28/03/2025
40.	Met with University Relations regarding federal election voting on campus	28/03/2025
41.	Attended BCFS's Get out the Vote training call	28/03/2025
42.	Staff partner meeting	31/03/2025
43.	Elections promotion tabling	31/03/2025
44.	Presentation to UBC Wellbeing about Day of the Dot	2/04/2025
45.	Meeting with student regarding mental health programs	02/04/2025
46.	Beer Garden support and elections tabling	03/04/2025
47.	Chaired Resource Centre Review committee	04/04/2025
48.	Carnival support	04/04/2025
49.	Office Hours	03/03/2025 - 04/04/2025
50.	Attended Campus life committee and completed minutes	28/03/2025
51.	Recess support	04/03/2025

ACTIVITIES IN PROGRESS

No.	Activity in progress (eg: event/initiative name, role being played in the event/initiative)	Date/Range of dates by which the activity will be completed. (DD/MM/YYYY)
1.	Transition Document	30/04/2025
2.	Transit Advocacy	15/04/2025
3.	Resource Center review – new policy and structure planning	30/04/2025
4.	Federal election asset creation and campaign	28/04/2025
5.	Mental Health Cafe planning	14/04/2025

ACTIVITIES TO BE STARTED

No.	Activity to be started (Brief description)
1.	

ISSUES FOR IMMEDIATE ATTENTION CONCERNING ACTIVITIES STARTED (IF ANY)

No.	Issue for immediate attention (Brief description)	Level of emergency (High/Medium/Low)
1.	With the upcoming federal election and exam time, I will need all the help I can get from the board and staff members.	high

NOTES / OTHER ISSUES THAT NEED TO BE BROUGHT TO THE OVERSIGHT COMMITTEE'S ATTENTION / HELP REQUIRED (IF ANY).

No.	Notes/Issues (Brief description)	Level of help required(if any) (High/Medium/Low)
1.		

POLICY COMMITTEE MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students
Policy Committee Meeting, April 11, 2025 at 11:30 am, Zoom

Committee Members Present

Vice-President Internal (chair)	Rajat Arora
Vice-President External	Abby Newman
Director-at-Large	Mariam Al Barazi
Director-at-Large	Sheela Mbogo
Faculty of Education Representative	Elnaz Zamanzade
Faculty of Creative & Critical Studies	Amy Wang
Faculty of Applied Science Representative	Sahar Sowdagar
Student at Large	Saniya Prabhu
Student at Large	Aashish Tiwari

Committee Members Absent with Regrets and Approval

Committee Members Absent without Regrets and/or Approval

Staff Present

Governance Coordinator	Cecily Qiu
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Staff Absent

General Manager	Jason Evans
Membership Outreach Coordinator	Izzy Rusch

1. CALLED TO ORDER 11:34 AM

ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

25/04/11.01

Mbogo/Prabhu

Be it resolved that the agenda be adopted.

Carried.

3. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

25/04/11.02

Prabhu/Sowdagar

Be it resolved that the minutes of the meeting held March 6th, 2025 be adopted.

Carried.

4. NEW BUSINESS

4.1 SA Regulation Amendment

25/04/11.03

Zamanzade/Mbogo

Be it resolved that [Regulation VIII:19]

19 Funding directly provided by SUO shall not be used for the following expenses:

- a. alcohol and illegal substances;
- b. wages such as but not limited to staff expenses and honorariums;
- c. fundraising purposes such as but not limited to donations, activities, raffles or events that require a gaming license;
- d. direct contributions to external organizations activities, operations or fundraisers related to groups not registered under the SUO Student Associations policy;
- e. off campus events held without prior approval through the Off-Campus

Event Application request form;

f. events not Insured through the SUO;

g. lottery tickets and raffle tickets; and/or

h. pre-paid gift cards.

be amended by adding point (i) “entry tickets to the night club/pub, excluding the SUO Well pub”, so [Regulation VIII:19] then reads:

19 Funding directly provided by SUO shall not be used for the following expenses:

a. alcohol and illegal substances;

b. wages such as but not limited to staff expenses and honorariums;

c. fundraising purposes such as but not limited to donations, activities, raffles or events that require a gaming license;

d. direct contributions to external organizations activities, operations or fundraisers related to groups not registered under the SUO Student Associations policy;

e. off campus events held without prior approval through the Off-Campus Event Application request form;

f. events not Insured through the SUO;

g. lottery tickets and raffle tickets; and/or

h. pre-paid gift cards.

i. entry tickets to the night club/pub, excluding the SUO Well Pub

Carried.

5. DISCUSSION

5.1 Regulation for School Engineer Design Team

Arora provided a summary of what was discussed in the Student Association Oversight Committee as to the conflicts and necessary regulation changes around design teams. Qiu asked Newman about the regulations at Management Student Associations (MSA), Newman stated that MSA clubs act independently and do not register as SUO clubs, yet they are open to all students (non-management). Al Barazi asked Newman if non-management students wanted to take part in a MSA

club's conference or competition, if the MSA funds would cover those costs. Newman said not, however, this is where the Tuum Est Fund would come in to help support non-management students costs to participate. Al Barazi mentioned it's good to know that Design Teams non-engineering students are supported by SUO club funds, considering Tuum Est has been closed.

5.2 Regulation for in-camera session

Al Barazi stated there were two discussions to arise from this agenda. The first discussion was concerning motions that are made in-camera and not published in the public minutes. Although discussions in-camera must be kept private and not reveal extensive details, the decisions made must be reflected in public minutes. The second discussion concerned the storage of in-camera minutes, as the current standard holds that in-camera minutes can be accessed by asking the President and occasionally the General Manager. However, since Presidents change on a yearly basis, it may be difficult to access previous in camera minutes, thus, for better record maintenance , a physical storage space in the office or online SUO drive should be considered as a bylaw to be passed at the next AGM.

Qiu added that in the interest of transparency, it is essential to make all motions public. Furthermore, since committees also have in-camera power, if such practice continues, Board members will also pass committee minutes without the information, thus not being able to make informed decisions.

Newman agreed and described the behavioral rules of in-camera in previous years and encouraged a training. She also stated that the motion in question that was passed in-camera included wording that did not conceal private details of the discussion, and thus, future practice would be to word the motion in a public-friendly manner. Newman added that Roberts Rules also states that motions should be made public and encourages a BCFS training to ensure this standard is followed.

Arora agreed that both matters are important and believes both should be considered. Qiu stated that SUO bylaws also require them to maintain in-camera minutes.

25/04/11.04

Al Barazi/Mbogo

Be it resolved that the in-camera minutes be maintained in a designated SUO space.

Carried.

25/04/11.04

Al Barazi/Prabhu

Be it resolved that all motions adopted in-camera be made public.

Carried.

5.3 Adding SVPRO Training to Student Association Orientation

Mbogo stated that in a previous Student Association Oversight committee discussion with Rusch, clubs should be required to complete SVPRO training. Rusch confirmed that currently an orientation Canvas course is being developed for clubs to complete, as orientation planning and club attendance has become increasingly difficult. In collaboration with SVPRO, it has now been confirmed that a SVPRO section will be included in the online course.

6. ADJOURNMENT

The meeting was adjourned at 12:30 P.M.

CAMPAIGNS COMMITTEE EMERGENCY MEETING MINUTES

Students' Union Okanagan of UBC, Local 12 British Columbia Federation of Students

Campaigns Committee Meeting, April 14 2025, Zoom

Committee Members Present

Vice President External (chair)

President

Vice President Internal

Director at Large

Director at Large

Faculty of Arts and Social Sciences

Student at Large

Student at Large

Abby Newman

Danial Asif

Rajat Arora

Mariam Al Barazi

Sheela Mbogo

Olivia Lai

Norimasa Musashi

Shreya Patnaik

Committee Members Absent

Director at Large

Student at Large

Student at Large (Graduate Student Representative)

Ananya Bhattacharya

Harsh Patel

Fatima Canales Gonzales

Staff Present

Student's Advocate

Rachel Fortin

Called to Order at 3:04 pm

1. ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that we are on the traditional, ancestral territory of the Okanagan Nation. We would like to recognize that learning happened in this place long before this institution was established. It is important to understand the privilege we hold to be living, working, and learning on Syilx territory.

2. ARE EVERYONE'S ACCESSIBILITY NEEDS MET?

Please send me a message if your accessibility needs are not met (If you need captioning, larger text agenda, use of the chat, etc.) Eat/drink if you need to

3. ADOPTION OF AGENDA AND REVIEW OF MEMBERSHIP

14/04/25.01

Fortin/Arora

Be it resolved that the agenda be adopted.

Carried.

4. ADOPTION OF MINUTES FROM PREVIOUS MEETINGS

14/04/25.02

Lai/Fortin

Be it resolved that the minutes from the meeting held on March 27 , 2025 be adopted.

Carried.

5. NEW BUSINESS

5.1 Reflections of committee business

Newman expressed their apprecitation to members of the campaigns committee for volunteering and supporting the committee's advocacy initiatives this year. She belives the committee has made tremendous advocacy strides and sets a precedent for what future committees can accomplish. Members extended a thank you to Newman for all her hard work.

Newman also gave a breakdown of the mental health care café and reminded members about the upcoming Burgers and Ballots are on April 16th. There will be members from each riding and political party in attendance, including the PPE club, IRSA, Young Liberals and PoliSci club joining.

5.2 Tips and well wishes for next year's committee

Members reflected on trends they noticed throughout the year while engaging with students. With students become more engaged like pre covid times, this is a great chance to capitalize on this momentum. Committee members also recommended more passive events/campaigns, tabling and keeping students engaged, connecting with more ubc departments and makings brochure of ask me campaign that other departments can promote and share resources. Lai, as incoming VP External and chair of the committee shared their plans for next year. The committee gave their well wishes to Lai, Patnaik and Arora as members of the newly elected team.

6. ADJOURNED AT 3:22 PM